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| **Theme/Term** | **Autumn 1** | **Autumn 2** |
| **Writing Root /****Spelling Seed Text** | I Will Not Ever Never Eat a TomatoLauren Child | I am Henry Finch Alexis Deacon | Bringing the Rain to Kapiti Plain Verma Aardema  | So Much Trish Cooke and Helen Oxenbury |
| **Length** | 10+ sessions, 2+ week | 10+ sessions, 2+ week | 10+ sessions, 2+ weeks | 10+ sessions, 2+ weeks |
| **Outcomes** | **Own stories about a fussy eaters** Statements, writing in role, shopping lists | **Guidebooks - How to Think** Timetables, thought-bubbles, lists, commands, letters of advice | **Tourist information leaflets** Labels and captions, retellings, simple explanations | **Own ‘So Much’ narrative poems** Past tense sentences, writing in role, performance/ narrative poetry |
| **Theme/Term** | **Spring 1** | **Spring 2** |
| **Writing Root /****Spelling Seed Text** | Look up! Nathan Bryon and Dapo Adeola  | The Magic Paintbrush Julia Donaldson and Joel Stewart  | Super Milly and the Super School Day Stephanie Clarkson | Little Red Lynn Roberts and David Roberts  |
| **Length** | 10+ sessions, 2+ week | 10+ sessions, 2+ week | 10+ sessions, 2+ week | 10+ sessions, 2+ week |
| **Outcomes** | **Non-chronological reports** Dialogue, diaries, re-telling (oral dictation), mini-autobiography, ship’s log | **Own version ‘overcoming’ tales** Thought bubbles, labels, oral re-telling, writing in role, thank you letters | **Alternative character version** Letters of encouragement; a retelling; song lyrics and job applications | **Alternative character versions** Labels, notes of advice, adverts |
| **Theme/Term** | **Summer 1** | **Summer 2** |
| **Writing Root /****Spelling Seed Text** | The Extraordinary Gardener Sam Boughton  | Weirdo Zadie Smith and Nick Laird  | Anansi Gerald McDermott  | Oi! Frog Kes Gray and Jim Field  |
| **Length** | 10+ sessions, 2+ week | 10+ sessions, 2+ week | 10+ sessions, 2+ week | 10+ sessions, 2+ week |
| **Outcomes** | **Narrative inspired by the original text** Labels, letters of advice, instructions, narratives | **Instructional guides to being brave** Writing in role, letters, captions and labels, narrative retellings | **Booklets about spiders** Labels and captions, call-and-response poems, descriptive posters, simple explanations | **Own version rhyming narratives** Rhyming flipbooks, questions, captions and labels |