

## Home Learning for Year 3

Below is the expected home learning weekly timetable for your child. Please check the year group page for additional resources/website links. If you have any questions please contact the class teacher on 'Class Dojo'.

**Week commencing: Monday 20<sup>th</sup> April**

<b>St Ignatius Home Learning Weekly Timetable</b>		
Allocated time	Resource/Activity	Access
<b>Daily Reading- 30 mins</b>	Individual reading books Ottoline and the Yellow Cat chapters 1-3	To read Ottoline and the Yellow Cat, go on to your Active Learn account. You will find chapters 1-3 available for this week.  <a href="https://www.activelearnprimary.co.uk/login?e=-1&amp;c=0">https://www.activelearnprimary.co.uk/login?e=-1&amp;c=0</a>
<b>Daily Spelling/Phonics</b>	Spelling Frame: This week practise rule 7 - adding the suffix 'ation'	<a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a>  This website has free access. No password needed- Click on year group 3 and 4. Use the 'ation' words in sentences.
<b>Daily Times Tables</b>	Practise your x6 tables this week.	<a href="https://www.timestables.co.uk/">https://www.timestables.co.uk/</a>  <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a>
<b>Daily Sumdog- 30 mins</b>	Keep practising on sumdog. There will be challenges set throughout the week.	<a href="https://www.sumdog.com/user/sign_in">https://www.sumdog.com/user/sign_in</a>  Username and password included in your home learning pack.
<b>Twice Weekly Grammar</b>	Revisiting direct speech. Complete allocated activity on Active Learn.	<a href="https://www.activelearnprimary.co.uk/login?e=-1&amp;c=0">https://www.activelearnprimary.co.uk/login?e=-1&amp;c=0</a>
<b>Maths- Daily</b>	White Rose- Maths	See Lessons 1-5 on fractions- see next page for more details!  <b><i>A friendly note: fractions are tricky. If you are finding the year 3 work too hard go to the year 2 page and remind yourself of your fractions learning from last year. Then, when you feel confident, you can try the year 3 work again.</i></b>
<b>English- Daily</b>	See the resources on the English page.	See daily lesson below!

<b>Topic</b>	<p>BUGS! We will spend some time over the next few weeks looking at different bugs. We will look at how they adapt to their environment to stay safe and alive.</p> <p>Complete the activities throughout the week.</p>	<p><b>Activity 1</b> - Make a list of all the bugs and minibeasts you can think of. Now do some research into other bugs. Draw a picture next to their name. Be careful to check how many eyes, legs and body parts they have.</p> <p><b>Activity 2</b> -  <a href="https://www.bbc.co.uk/bitesize/clips/zkkc87h">https://www.bbc.co.uk/bitesize/clips/zkkc87h</a>          Watch the clip and complete the following:</p> <p>Minibeasts are animals without a _____. Therefore, they need to have a _____ to protect themselves. Some insects disguise themselves as _____ so that they can _____.</p> <ul style="list-style-type: none"> <li>• Now write a sentence of your own, explaining how one of the bugs has adapted to its surroundings.</li> </ul> <p><b>Activity 3</b> - Using your safe search skills, find out what you can about ants. You could draw an ant and label its body parts as well as finding out what ants do all day. Remember to include 'for kids' or 'ks2' in your search.</p>

- **Video**
- **Activity**
- **Answer Sheet**


## Just follow these four easy steps...



1. Click on the set of lessons for your child's year group.
2. Watch the video (either on your own or with your child).
3. Find a calm space where your child can work for about 20-30 minutes.
4. Use the video guidance to support your child as they work through a lesson.

Lesson 1 (Monday) <a href="#">Equivalent Fractions</a> (2)  <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a>	<a href="#">Day 1 Activity</a> Equivalent Fractions (2)	<a href="#">Answers</a>
Lesson 2 (Tuesday) <a href="#">Equivalent Fractions</a> (3)  <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a>	<a href="#">Day 2 Activity</a> Equivalent Fractions(3)	<a href="#">Answers</a>
Lesson 3 (Wednesday) <a href="#">Compare fractions</a>  <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a>	<a href="#">Day 3 Activity</a> Compare fraction	<a href="#">Answers</a>
Lesson 4 (Thursday) <a href="#">Order Fractions</a>  <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a>	<a href="#">Day 4 Activity</a> Order Fractions	<a href="#">Answers</a>
Lesson 5 (Friday) <a href="#">Maths Challenge</a>	<a href="#">Day 5 Activity</a> See Challenge on the home page	

## English Lessons- Monday- Friday



Monday	<p><b>Learning Objective: To answer questions about a story</b></p> <ul style="list-style-type: none"> <li>• Watch the video from 'The Black Hat' <a href="https://www.literacyshed.com/blackhat.htm">https://www.literacyshed.com/blackhat.htm</a> a story by the author and illustrator Maia Walczak.</li> <li>• Answer the following questions in full sentences. You can rewatch the video if you're not sure.</li> </ul> <ol style="list-style-type: none"> <li>1) What other stories do you know where the setting is a house in the middle of the woods? (We have read some together, try and remember)</li> <li>2) Watch and rewatch up to 32 seconds just before he finds the hat-What words does the narrator use to describe the forest?</li> <li>3) Pause the film after 1 min 12 seconds when the narrator has described the creatures.             <ol style="list-style-type: none"> <li>a)How do you think the boy is feeling?</li> <li>b)What creatures can we see?</li> </ol> </li> <li>4) Why do you think the boy wants to keep the birds in cages? Do you think this is ok or not ok? Use 'because' to explain your answer.</li> </ol>	<p><b>Challenge</b></p> <p>Look out of your window and keep a tally chart of the birds you see. You can keep going back to the window to check and add to your tally chart throughout the day.</p>
Tuesday	<p><b>Learning Objective: To write a conversation between two or more characters</b></p> <ul style="list-style-type: none"> <li>• Watch the video again to remind yourself of this story <a href="https://www.literacyshed.com/blackhat.htm">https://www.literacyshed.com/blackhat.htm</a></li> <li>• Pause the film after the boy calls out 'Please come back to me!' (1 min 50 seconds) and think about the following:</li> </ul> <p>-What do you think the bird might say back if it could talk?</p> <p>-- What else could the boy say to the bird to persuade him to come back with him?</p>	<p><b>Challenge</b></p> <p>Look out of your window and see if you can spot any of the following birds:</p> <p>Pigeon</p> 

	<ul style="list-style-type: none"> <li>• Write a conversation between the boy and one of the birds. You can use the sentences below to help you get started. Remember to use speech marks around what is being spoken and try and replace 'said' with more interesting words, such as 'explained' or 'whispered'.</li> </ul> <p>Remember the boy is trying to get the bird to come back to the cage but the bird does not want to.</p> <p>'Please come back to me!' called out the boy desperately.</p> <p>'I will never come back to that cage,' replied the bird from high up in the tree.</p>	<p><b>Blackbird</b></p>  <p><b>Starling</b></p>  <p>Did you see any others? If you want to find out what they are, visit this website</p> <p><a href="https://www.rspb.org.uk/birds-and-wildlife/wildlife-guides/identify-a-bird/">https://www.rspb.org.uk/birds-and-wildlife/wildlife-guides/identify-a-bird/</a></p>
Wednesday	<p><b>Learning Objective: to design and describe a bird</b></p> <ul style="list-style-type: none"> <li>• Think about all the birds in the story. Write a list of words to describe how beautiful they are. Remember that you can search for the synonyms of a word in order to find more interesting words that mean the same thing. <a href="http://www.kidthesaurus.com/?s=beautiful">http://www.kidthesaurus.com/?s=beautiful</a></li> <li>• Now, using these words as your inspiration, draw a colourful and exciting bird. Think about the shape of its wings and beak, the colour of its feathers, how its feet look and feel and what sound it makes and why.</li> <li>• Once you have drawn your bird, name it and write some sentences to describe its features.</li> </ul> <p>Example:</p>	<p><b><u>Challenge</u></b></p> <p>Make a list of synonyms for the word 'big'. Try and think of some yourself before using the internet.</p>

	The jewelflight bird has very large, dry feet so that it can grip onto big branches in hot climates.	
Thursday	<p><b>LO: to write a description of a setting</b></p> <ul style="list-style-type: none"> <li>Write a description of the boy's home in the woods. Try and write at least 6 sentences and use conjunctions to make your sentences longer.</li> </ul> <p><b>Example: (using although)</b> Although the cabin was old and the wood was cracked, the boy's home was warm inside.</p> <ul style="list-style-type: none"> <li>Think about describing how it looks both from the outside and what it is like inside. Describe the trees and the woods that surround it.</li> </ul>	<p><b><u>Challenge</u></b></p> <p>Write a sentence to describe the grandmother.</p>
Friday	<p><b>LO: to write a birdseye account</b></p> <ul style="list-style-type: none"> <li>Listen to these songs and imagine that you are a bird flying over London this morning (you could be the special bird that you wrote about on Wednesday).</li> <li>Think about how the streets look to you at the moment; the roads, the parks, the school yards. As a bird, what do you think about this? Write down some ideas.</li> </ul> <p>'Free Spirit' by Khalid  <a href="https://www.youtube.com/watch?v=yzZIS1TtXjw">https://www.youtube.com/watch?v=yzZIS1TtXjw</a>  and now the song 'I'm like a bird' by Nelly Frutado  <a href="https://www.youtube.com/watch?v=roPQ_M3yJTA">https://www.youtube.com/watch?v=roPQ_M3yJTA</a></p> <ul style="list-style-type: none"> <li>Your task is to write an account as the bird flying over London. Use time connectives and use a range of both long and short sentences.</li> </ul> <p><b>Example:</b>As I left my cosy nest in the park, I noticed that there were no humans around. No runners or people on bikes...and no dogs. I am usually scared of all the dogs so this made me happy, I was able to fly a little closer to the emerald green grass.</p>	<p><b><u>Challenge</u></b></p> <p>Use two or three of the following sentence starters in your writing:</p> <p>Flying slowly over the houses, I saw</p> <p>Quickly, I swooped in to get a better look at</p> <p>As I flew in a straight line the ground below me</p> <p>Carefully, I flew towards</p> <p>I saw a school yard but</p>