Home Learning for Year 3

Below is the expected home learning weekly timetable for your child. Please check the year group page for additional resources/website links. If you have any questions please contact the class teacher on 'Class Dojo'.

Week commencing: Monday 18th May

St Ignatius Home Learning Weekly Timetable			
Allocated time	Resource/Activity	Access	
Daily Reading- 30 mins	Individual reading books Ottoline and the Yellow Cat chapters 9-10	To read Ottoline and the Yellow Cat, go on to your Active Learn account. You will find chapters 9-10 available for this week. These are the last chapters! We love this story and hope you do too. https://www.activelearnprimary.co.uk/login?e=-1&c=0	
Daily Spelling/Phonics	Spelling Frame: This week practise rule 14- endings spelt 'tion, sion, ssion and cian. (part 2)	https://spellingframe.co.uk/spelling-rule/16/11 -The-suffix-ous-1-of-2 This website has free access. No password needed- Click on year group 3 and 4. You can use the Spelling Tiles to find out about the words. You can use the Practice/Test function to learn and test yourself.	
Daily Times Tables	Recap your 3 times table this week. See Sumdog and the songs if you need a bit of extra help.	Learn it with a song: https://www.youtube.com/watch?v=dzVyBQ5uTbo	
Daily Sumdog- 30 mins	Keep practising on sumdog. There will be challenges set throughout the week.	https://www.sumdog.com/user/sign in Username and password included in your home learning pack. Please contact your teacher if you have forgotten or misplaced these and we can help you.	
Weekly Grammar	Possessive apostrophes SEE TUESDAY'S ENGLISH LESSON	https://www.activelearnprimary.co.uk/login? e=-1&c=0 Go to 'My Stuff' and you should find all you need. Possessive apostrophes can be a challenge so do your best and let your teacher know if you have any questions.	
Maths- Daily	White Rose- Maths	See lessons on the school website and the maths plan below.	

English- Daily	See the resources on the English page.	See daily lesson below!
Topic	BUGS! Well done with your topic work so far. We have looked at ants and plants, parts of a flower and why bees are vital to the growth of plants. This week we will look at how important the leaves of a plant are and then you can apply all your new knowledge by listening to Now Press Play.	Activity 1 - To find out about the process of photosynthesis Leaves are very important to a plant. Watch the video and fill in the gaps below. Then answer the question. A plant must have to survive. The leaves create for the plant by converting into food. There is a special name for this process-it is called p 1) Lots of jobs involve working with plants. There is one job featured on the video. What is it? 2) Using your safe search skills, what other jobs involve working with plants. This could be in any capacity. See how many jobs you can find out about. Activity 2 - Now Press Play Log on to the Now Press Play website (the password is nowpressplay) and click: Year 3-6 Science Plants Listen to the audio experience (remember to put the North, South, East, West signs up if you can). Now answer the questions on the quiz here: http://nowpressplay.co.uk/wp-content/uploads/2020/03/Plants-Quiz.pdf

Maths

Please click on the links below that will take you straight to the activities on White Rose Home Learning. For each lesson there is a

Video

Activity

Answer Sheet

Just follow these four easy steps...

Click on the set of lessons for your child's year group.

Watch the video (either on your own or with your child).

Find a calm space where your child can work for about 20-30 minutes.

Use the video guidance to support your child as they work through a lesson.

Lesson 1 (Monday) – Unit and non-unit fractions Video – day 1 Challenge- See Problems of the Week	https://stignatiuscatholicprimary.co.uk/k ey-information/online-learning/year-3-ho me-learning Activity Sheet and Answers- See Year 3 page on website.	
Lesson 2 (Tuesday)- Making the whole	https://stignatiuscatholicprimary.co.uk/k ey-information/online-learning/year-3-ho me-learning	
<u>Video – day 2</u>	Activity Sheet and Answers- See Year 3	
Challenge- See Problems of the Week	page on website.	
Lesson 3 (Wednesday)- Tenths	https://stignatiuscatholicprimary.co.uk/k ey-information/online-learning/year-3-ho	
<u>Video – day 3</u>	me-learning	
Challenge- See Problems of the Week	Activity Sheet and Answers- See Year 3 page on website.	

Lesson 4 (Thursday)- Count in tenths	https://stignatiuscatholicprimary.co.uk/k ey-information/online-learning/year-3-ho me-learning	
<u>Video – day 4</u>	Activity Sheet and Answers- See Year 3	
Challenge- See Problems of the	page on website.	

Week		
<u>day 5</u>	Optional challenge questions.	
Friday maths challenge	<u>See BBC Bitesize Challenge</u>	

English Lessons- Monday- Thursday



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Monday	LO: To learn how to use possessive apostrophes	Challenge
	Watch this video and try the quiz at the end. When you feel confident try adding possessive apostrophes to the sentences below. https://www.youtube.com/watch?v=zNFPnVz7JB4 1) The waiter delivered Enzos ice cream.	Write your own sentence using a possessive apostrophe.
	 2) Heran borrowed her brothers pencil. 3) Isabella gave a football as a gift at Estellas party. 4) Elliot picked up Victorias book for her. 	
Tuesday	LO: To practice using possessive apostrophes	Challenge
	To build on the work we did yesterday, go to Active Learn and practice as much as you can on the 'Possessive Apostrophe' activity. You will find it in 'My Stuff'. PLease contact your teacher if you need to know your login details.	
	https://www.activelearnprimary.co.uk/login?e=-1&c =0	
Wednesday	LO: To make a list of nouns and adjectives based	Challenge
	on a setting Look at the pictures of the Amazon Rainforest (which is mostly in Brazil but also Columbia and Peru) and write down a list of nouns. If you would like to, you can research the names of some specific plants and animals that might be in	Using your lists, create some expanded noun phrases.
	the Amazon Rainforest.	Eg: the lime green grasses







Now look at the images again and write down a list of adjectives. Try and use interesting adjectives, for example, instead of saying 'green' you could say 'emerald green'.

Thursday

LO: To use the 'zoom out' effect to describe a setting
The 'zoom out' effect is useful when describing a
setting. It means that the writer focuses on a small

Challenge

	detail of the setting at first and then starts to include more details and description of larger things by 'zooming out' on the image. Do this until you are describing the view from above (see last picture from yesterday). Remember to use the five senses when describing a setting. You may write this in first person (I saw the) and you could be a human, a bird or an animal. Look at the images from yesterday's lesson. The first image is of the parrots sitting on a tree. Describe it in as much detail as you can, including the branch. In the next paragraph, describe the second picture in detail. Do this with the third and fourth pictures so that you are describing the long and large river in the last paragraph. You can use these sentence starters if you get stuck: I heard a noise and turned my head. Sat carefully on a branch where Surrounding the parrots I could see Lounging in the trees above me I sensed a As I flapped my wings and flew above the rainforest canopy, a huge	Include all five senses in your setting description
Friday	LO: To find out facts about a creature that lives in the Amazon Rainforest Next week, we will write a fact file about one of the following creatures that live in the Amazon Rainforest. Choose one and find out some facts about it. WRite them down and keep them safe for next week. sloth poison dart frog capybara scarlet macaw Amazonian manatee anaconda snake	Challenge Draw a picture of your chosen creature