**Home Learning for Year 3**

**Week beginning 23/03/20**

Below is the expected home learning weekly timetable for your child. Your child may also have an additional task set from their class teacher- please look on the year group page for more information. The timetable will be updated weekly.

**Week commencing:**

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| **St Ignatius Home Learning Weekly Timetable** | | |
| Allocated time | Resource | Access |
| **30 minutes Daily Reading** | Individual reading books  Active Learn website (this week, re-read Storm as we all enjoyed it so much)  If you want to read a newspaper, look at the First News website. | Read for 30 minutes each morning. You can split this up with reading your physical book and also reading online. |
| **Daily Spelling/Phonics** | Spelling Frame:  Practice one rule every day per week. Do rules 1-5 this week. | This website has free access. No password needed- Click on year group.  Use practise games and then the test function on Friday. |
| **Daily Times Tables** | Check Sumdog for your daily times table challenges.  You can also practise on Hit the Button | See <https://www.timestables.co.uk/>  <https://www.topmarks.co.uk/maths-games/hit-the-button>  Sumdog |
| **Twice Weekly Grammar** | Spag.com  Sumdog- see assigned activity- spelling and grammar! You will have the whole week to complete this. | Username and password included in home learning pack |
| **Maths- Daily** | Sumdog – 30 minutes per day  White Rose- Maths. This week do lessons 1-3 on Fractions. Watch the video, try the activity and then check your answers. | Chn have log in details- access via website- see set activity.  <https://whiterosemaths.com/homelearning/>  Lessons 1-3 Fractions |
| **Writing** | Weekly writing task- see year group page for set task. LO: To write a fact file about the Indus Valley. | Use BBC bitesize and other websites to find out about the Indus Valley and its people. This is part of our ‘Cradles of Civilisation’ topic.  You should use the subheadings  ‘Where was the Indus Valley?’  ‘Who were the Indus People?’  ‘What was everyday life like?’ |

Where possible get the children involved in other subjects such as Science and Arts/Crafts.