



MATHEMATICS

A lot of Maths in Nursery is taught incidentally through playing with the children and introducing language and concepts in the moment in real situations.

This term we will be taking part in the Sunflower Challenge and growing our own Sunflowers and planting other seeds.



We will:

Number pots and count how many seeds we have/ the number of petals we can see etc.

Compare the height of different plants. Notice differences in sizes and patterns on seeds.

Notice patterns in nature e.g. the spirals on sunflowers, number patterns.

Use loose parts and transient art to make repeating patterns.

Notice and describe properties of plants and seeds (curved, straight, smooth, flat, pointy, sharp, rough etc.)

Ideas to support your child

Notice the changes that are occurring in the springtime- leaves on trees, blossom, flowers and plants growing and talk about them with your child.

Sing number songs and practise counting objects one at a time. "What if we add 1 more?"

"How many do we have now?"

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Safe Inside and Out Our sessions will include discussions about:



Safe and unsafe situations indoors and outdoors, including online. That children can ask for help from their special people .

That they are entitled to bodily privacy.

That they can and should be open with 'special people' they trust if anything troubles them.

R.E

New Life We will:

Begin to understand that Jesus is alive and will always be with us.

Be aware that we can always speak to Jesus.

Our Church Family We will:

Know that we all belong to God's family.

Know that we all belong to the Church family and that we all pray together.

Experience a visit to our local church.

If you need to speak to Ms Donna regarding your child and their learning, then please contact her on **Class Dojo** and make an appointment.



Welcome to Jamaica Class



Teacher: Mrs Donna Foster
Nursery Nurse: Ms Vivien
Teaching Assistants: Ms Vanessa
Ms Serone

Summer Term

READING

Book Change Day:

Every **Wednesday** we send home picture books that the children choose from our nursery book corner. Please remember your book bag!

Please read these to your child daily if possible.

We ask that books are returned in good condition and that you teach your child and any siblings to treat them with care.

Name Recognition

We will be practising recognising our names and for those children who are ready to we will be beginning to form the letters in our names.

Please practise name recognition and (if appropriate) name writing at home. Please teach your child to use **lowercase** letters e.g. **Donna** ✓ **not DONNA**.

PHYSICAL DEVELOPMENT

What are we learning?

Gross Motor Skills

Gross motor skills are abilities that let us do tasks that involve large muscles in our torso, legs and arms. They involve whole body movements. We use gross motor skills for all sorts of physical activities from running to playing in the park. We will be focussing on running, jumping and climbing outside. We want our bodies to be fit and healthy so we will exercise every day to develop our large body muscles. We will practise catching balls and bean bags and controlling hula hoops. We want to learn to walk, run and jump with confidence, avoiding obstacles in our paths and keeping ourselves and others safe,



Fine Motor Skills

Fine motor skills involve small muscles working with the brain and nervous system to control movements in areas such as hands, fingers, lips, tongue and eyes. Developing fine motor skills helps children to do things like eating, writing, manipulating objects and getting dressed.

What are we learning?

To hold scissors safely and use them to make snips in paper.

To thread beads onto string, straws and pipe cleaners.

To press, squeeze, pinch and mould play dough.

Ideas to support your child

- Youtube 'EYFs Finger Gym' or 'EYFs dough disco' and try the activities at home.
- Go to the park. Play on the climbing frames and the monkey bars to help build the muscles in your arms.
- Have a race around the park. Run as fast as you can.
- Read a bedtime story every night and share your love of reading.
- Talk to your children about how they are feeling- happy, sad, worried, excited, tired, scared, angry.



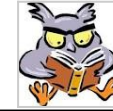
SPEAKING, LISTENING AND ATTENTION

LOLA Listening

We will continue to develop our listening skills by following the 'Helping Young Children to Listen' programme on a weekly basis. We use LOLA the Leopard to play games and learn the skills necessary to be a good listener. This term will include games involving



listening carefully to a voice and guessing who it belongs to, listening to other children and remembering their favourite things, practising sitting still and having quiet time in the class. Ask your child about Lola the Leopard at home.



LITERACY

What are we learning?

Talk for Writing:

Our focus texts for this term are The Three Billy Goats Gruff and The Gingerbread Man.

We will learn to re-tell these stories and use them to inspire us to tell our own stories.

A Story Map will be available on Tapestry or Dojo for each story after it has been taught, and can be used at home so that your child can practise using them to re-tell the stories in their own words.

Rhyme of the Week:

The children learn a rhyme each week at nursery and it is displayed on the wall in our book corner.

Ideas to support your child

Sing nursery rhymes and playing rhyming games at home.

Spin the wheel to select a rhyme to learn:

<https://wordwall.net/resource/18291919/nursery-rhyme-generator>

BBC teach is a great resource with lots of nursery rhymes that we use at nursery.

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwdgwx>

