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|  |  | Nursery Overview | | | | | |
|  |  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Focus** |  | Myself | My Family / Autumn | On Safari / Winter | Spring on the Farm | In the Garden | Under the Sea Summer |
| **Communication and Language** | Speaking and Listening  Talk for Writing  Oracy | Settling In, Talking about ourselves.  Group 1 EY Talk boost | EAL Oracy program: ‘Let’s Get Talking’ Small World: *School, Home, Nativity Scene.*  Group 1 EY Talk boost | EAL Oracy program: : ‘Let’s Get Talking’ + Small World *Zoo, Safari, Winter scene,*  Group 2 EY Talk boost | EAL Oracy program: ‘Let’s Get Talking’ + Small World *Farm, Police Station, Hospital*  Group 2 EY Talk boost | EAL Oracy program: ‘Let’s Get Talking’ + Small World *Garden,*  *Food, kitchen, Minibeast.*  Group 3 EY Talk boost | EAL Oracy program: ‘Let’s Get Talking’ + Small World *Garden,*  *Food, kitchen, Minibeast.*  Group 3 EY Talk boost |
| **Personal, Social and Emotional Development** | RHE / PSHE | Created and loved by God  My Body, Being Healthy, Self-Care Skills | | Created to Love Others.  My emotions, my likes and dislikes | | Created to Live in the Community  My relationships with others, friendships, resolving conflicts. | |
| RE | God’s Wonderful World | My Family  Anti-Bullying Week | The Holy Family | Good Friends | New Life | Our Church Family |
| **Physical Development** | PE, Squiggle While You Wiggle, Dance | Dough disco,  Daily dance, fine motor skills, running, climbing, riding bikes. | | | | | |
| **Literacy** | Talk for Writing | **Brown Bear, Brown Bear *by Bill Martin Jr*** | **Owl Babies**  ***by Martin Waddell*** | **Dear Zoo *by Rod Campbell*** | **Rosie’s Walk**  **by Pat Huchins** | **Jaspers Beanstalk *by Nick Butterworth and Mick Inkpen*** | **Billy’s Bucket *by Kes Gray*** |
| Core Books | Handa’s Surprise *by Eileen Brown*  Where’s Spot? *by Eric Hill*  I Love Me *by Marvyn Harrison* | Peace At Last *by Jill Murphy*  So Much *by Trish Cooke*  Christmas stories | We’re Going on a Bear Hunt *by Michael Rosen*  We’re Going on a lion Hunt *by David Axtell* | Come On Daisy *by Jane Simmons*  The Train Ride *by June Crebbin* | Titch by[*Pat Hutchins*](https://www.bing.com/ck/a?!&&p=09f2c1713b046e08JmltdHM9MTY2ODcyOTYwMCZpZ3VpZD0wZTcwYTc0Zi01Y2RiLTY4M2QtMTZjZi1iNTJmNWQxMDY5NWImaW5zaWQ9NTY4Nw&ptn=3&hsh=3&fclid=0e70a74f-5cdb-683d-16cf-b52f5d10695b&u=a1L3NlYXJjaD9xPVBhdCtIdXRjaGlucyZmaWx0ZXJzPXVmbiUzYSUyMlBhdCtIdXRjaGlucyUyMitzaWQlM2ElMjJkYWM2ODUzZC01NWM4LWI0ODgtMmRlMS1lODM1OGE1MGVkN2QlMjIrZ3NleHAlM2ElMjI4NTRmMGJlYi1lNzAzLWFiNmEtYmQ0YS1hYmEzNGUyNjE3OTVfYlhOdkwySnZiMnN1ZDNKcGRIUmxibDkzYjNKckxtRjFkR2h2Y254VWNuVmwlMjImRk9STT1TTkFQU1Q&ntb=1)  The Very Hungry Caterpillar *by* [*Eric Carle*](https://www.bing.com/ck/a?!&&p=c73932e6c2949154JmltdHM9MTY2ODcyOTYwMCZpZ3VpZD0wZTcwYTc0Zi01Y2RiLTY4M2QtMTZjZi1iNTJmNWQxMDY5NWImaW5zaWQ9NjIyNQ&ptn=3&hsh=3&fclid=0e70a74f-5cdb-683d-16cf-b52f5d10695b&u=a1L3NlYXJjaD9GT1JNPVNOQVBTVCZxPUVyaWMrQ2FybGUmZmlsdGVycz1zaWQ6IjI1NTRlY2EyLTc4Y2ItM2YzNS01NjBiLTkxZTU5MWU5YzAyNSI&ntb=1)  Jack and the Beanstalk | Commotion in the Ocean  *by Giles Andreae*  The Rainbow Fish *by* [*Marcus Pfister*](https://www.bing.com/ck/a?!&&p=5d1c256efeb81c25JmltdHM9MTY2ODcyOTYwMCZpZ3VpZD0wZTcwYTc0Zi01Y2RiLTY4M2QtMTZjZi1iNTJmNWQxMDY5NWImaW5zaWQ9NTc2OA&ptn=3&hsh=3&fclid=0e70a74f-5cdb-683d-16cf-b52f5d10695b&u=a1L3NlYXJjaD9GT1JNPVNOQVBTVCZxPU1hcmN1cytQZmlzdGVyJmZpbHRlcnM9c2lkOiI0NmJiZTM1YS1lZTA2LTlkNjgtZTU1Zi04ODQzNmJmODk4OWMi&ntb=1) |
| Poetry / Rhyme | 1,2,3,4,5, Once I Caught a Fish Alive  Pat-a-cake  Wind the Bobbin Up | Nursery Rhyme Week  Miss Molly Had a Dolly  The Wheels on the Bus  Twinkle, Twinkle Little Star | Dinosaur Roar  Jack and Jill  One, Two, Buckle My Shoe  The Grand Old Duke of York | Baa, Baa, Black Sheep  Hey, Diddle, Diddle  Humpty Dumpty | Hickory, Dickory, Dock  Incy Wincy Spider  Mary, Mary, Quite Contrary  Round and Round the Garden | Shark in The Park  A Sailor Went to Sea  Row, Row, Row Your Boat  Ring-a-ring-a-roses  Down at the Station |
| Foundation for Phonics | Tuning in to Sounds,  LOLA Listening Programme | Hearing Initial Letter sounds:  s a t p i n  Orally blending. | Hearing Initial Letter sounds:  m d g o c k e  Orally blending. | Hearing Initial Letter sounds:  u r h b f l j  Orally blending. | Hearing Initial Letter sounds:  v w y z qu ch  Orally blending. | Hearing Initial Letter sounds:  ck x sh th ng nk  Orally blending. |
| Mark-making and Writing | Sideways lines | Recognising names and representing names.  Drawing my family  Tall line short lines | Ordering magnetic letters in our names.  Circles, drawn forwards and backwards | Writing the first letters in my name  Zigzags | Writing my name  Up and overs | Writing my name  down back and unders. |
| **Mathematics** |  | Colours, Matching, Sorting, Number 1 and 2, Patterns  Aim for all children to know the names of colours. | | Number 3,4,5 and 6, Height, Length, Mass, Capacity.  Aim for all children to be able to count to 5. | | More, Fewer, 2D and 3D shapes, Night and Day, Positional Language., Aim for all children to be able to subitise to 5. | |
| **Understanding the World** | History  Geography  Science | * Naming parts of my body. * What can my body do? I can run, jump etc. * Healthy foods God provides for us. * My likes and dislikes. * Where do I live? * What languages do I speak? * Map of London * **Visit from a doctor / nurse.** | * My timeline * Start the class timeline of the year including birthdays, seasons and events. Add to this throughout the year. * Where is my family from? Map of the world. * The Nativity - A long time ago. * Seasons changing – observations of Autumn. * **Autumn walk with parents.** | * Features of wild / zoo animals. How are they the same / different? * Animals patterns. * Animals and their babies * Comparing size of animals. * Observing animals. * My pets. * Characteristics of animals? Would they make a good pet? * **Visit from any pets.** | * Name sand features of farm animals. * Animals songs. * Life on a farm. * From farm to table. milk, vegetables, eggs. * Cooking focus. * Farm jobs and people. * **Visit to the Farm** | * Planting and growing – observing * Life cycle of a butterfly * Parts of a flower * Growing vegetables * Healthy eating * Oral hygiene * **Visit from a dentist/ dental nurse.** | * Names of sea creatures. * Observation of fish. * Comparing similarities and differences. * Transport on the water. * Pirates. * Experimenting with floating and sinking. * **Visit to the park.** |
| **Expressive Arts and Design** | Art, DT, Dance | Drawing patterns.  Drawing pictures of ourselves.  colours and colour mixing. | Collage  Drawing pictures of families. | Junk modelling animals  Joining materials | Art with nature  Exploring textures | Printing with shapes, Kandinski | Painting |
| Music | Nursery Rhymes  Exploring musical instruments | Christmas Songs | Nursery Rhymes  Keeping a beat | Me! | My Stories  Playing instruments | Everyone! |
| **Understanding the World Vocabulary** |  | water, toilet, hungry, sick, home, school, teacher, carpet, chair, table, play, good morning, good bye, eyes, nose, mouth, hands, feet, arms, legs, head, hair. | mummy, daddy, family, brother, sister, Jesus, Mary, Joseph, Angel, Christmas, timeline, birthday, happy, sad, angry, | zoo, snake, lion, tiger, bear, frog, dog, elephant, giraffe hippopotamus, big, small, cute, scary, pet, cat, stripes, dots, fierce, grumpy. | sheep, cow, pig, horse, duck,  farmer, grow, dig, | leaf, stem, flower, petal, grow, observe, healthy, unhealthy, ant, bee, ladybird, spider. yesterday, today, tomorrow. | sea, sand, fish, shell, crab, whale, shark, octopus, |

At St. Ignatius we have a flexible approach to the curriculum. These topics act as a guide, however we also respond to children’s interests and needs. any other topics may be covered too, in line with children’s interests. Mathematics and Literacy are an integral part of every day in EYFS. They are taught throughout our topics, and children have opportunities to develop their skills and knowledge during their child-initiated learning time. In Literacy we focus on storytelling, nursery rhymes, oral blending and segmenting, mark making and name recognition.