



# MATHEMATICS

A lot of maths in Nursery is taught incidentally through playing with the children and introducing language and concepts in the moment in real situations.

This term we will be taking part in the Sunflower Challenge and becoming Sunflower experts!

We will:  
Number pots and count how many seeds we have/ the number of petals we can see etc.



Compare the height of different plants. Notice differences in sizes and patterns on seeds.

Use loose parts and transient art to make repeating patterns.

Notice and describe properties of plants and seeds (curved, straight, smooth, flat, pointy, sharp, rough etc.)

## Ideas to support your child

Notice the changes that are occurring in the springtime- leaves on trees, blossom, flowers and plants growing and talk about them with your child.

Sing number songs and practise counting objects one at a time. "What if we add 1 more?"



"How many do we have now?"

We aim for the pupils who are beginning Reception in September to be able to :

- Count to 10.
- See numbers of objects up to 5 and know how many there are without counting them. Practise this here- [Dots, fingers and 5 frames \(subitising\) - Random cards \(wordwall.net\)](#)
- Know the names of colours and simple shapes and use them to create repeating patterns.
- Count up to 6 objects.

# PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

**Safe Inside and Out** Our sessions will include discussions about:

Safe and unsafe situations indoors and outdoors, including online.



That children can ask for help from their special people .

That they are entitled to bodily privacy.

That they can and should be open with 'special people' they trust if anything troubles

# R.E

**New Life** We will:

Begin to understand that Jesus is alive and will always be with us.

Be aware that we can always speak to Jesus.

**Our Church Family** We will:

Know that we all belong to God's family.

Know that we all belong to the Church family and that we all pray together.

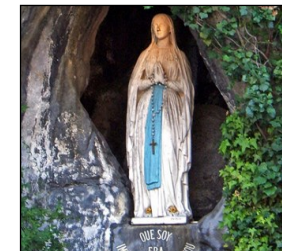
**Try this at home:**

- Sing nursery rhymes and playing rhyming games at home.
- Spin the wheel to select a rhyme to learn: [nursery rhyme Generator \(short\) - Random wheel \(wordwall.net\)](#)
- BBC teach is a great resource with lots of nursery rhymes that we use at nursery. [Nursery Rhymes and Songs - BBC Teach](#)
- Read a bedtime story every night and share your love of reading.

If you need to speak to Ms Allan regarding your child and their learning, then please contact her on **Class Dojo** and make an appointment.



# Welcome to Our Lady of Lourdes class



**Teacher: Ms Allan**  
**TA: Ms Maria Ms Vivien**

**Summer Term**

# READING

Our focus texts for this term are Jasper's Beanstalk by Nick Butterworth and Mick Inkpen and Billy's Bucket by Kes Gray .

We will learn to re-tell these stories and use them to inspire us to tell our own stories.

## Reading for Pleasure

We will promote reading for pleasure by sharing a class story together every day, encouraging children to enjoy our reading area during independent choice sessions.

## Book Change: Wednesday.

Please bring your book bag to school and place it in the book box every **Wednesday**. The children will be supported to choose a book to share at home.

Please read these to your child daily if possible.

We ask that books are returned in good condition and that you teach your child and any siblings to treat them with care.

If your child does not already have a book bag, please purchase one using Parent Pay then collect it from the school office.

## PHYSICAL DEVELOPMENT

### What are we learning?

#### Gross Motor Skills

Gross motor skills are abilities that let us do tasks that involve large muscles in our torso, legs and arms. They involve whole body movements. We use gross motor skills for all sorts of physical activities from running to playing in the park.

#### Fine Motor Skills

Fine motor skills involve small muscles working with the brain and nervous system to control movements in areas such as hands, fingers, lips, tongue and eyes. Developing fine motor skills helps children to do things like eating, writing, manipulating objects and getting dressed.



### What are we learning?

- To hold scissors safely and use them to make snips in paper.
- To thread beads onto string, straws and pipe cleaners.
- To press, squeeze, pinch and mould play dough.
- Children who begin Reception in September will be learning to hold a pencil to draw pictures and to write their name.

### Ideas to support your child

- Youtube 'EYFs Finger Gym' or 'EYFs dough disco' and try the activities at home.
- Go to the park. Play on the climbing frames and the monkey bars to help build the muscles in your arms.
- Have a race around the park. Run as fast as you can.
- Talk to your children about how they are feeling- happy, sad, worried, excited, tired,

## SPEAKING, LISTENING AND ATTENTION

### LOLA Listening

We will continue to develop our listening skills by following the 'Helping Young Children to Listen' programme on a weekly basis. We use LOLA the Leopard to play games and learn the skills necessary to be a good listener.



This term will include games involving listening carefully to a voice and guessing who it belongs to, listening to other children and remembering their favourite things, practising sitting still and having quiet time in the class. Ask your child about Lola the Leopard at home.

## KNOWLEDGE AND UNDERSTANDING OF THE WORLD

### In the Garden We will be learning about:

- Planting and growing - observing
- Parts of a flower
- Growing vegetables and strawberries.
- Healthy eating
- Oral hygiene
- A summer walk around the school looking for signs of new life, plants, flowers, animals and minibeasts.

### Under the Sea We will be learning about:

- Names of sea creatures.
- Observation of fish.
- Comparing similarities and differences.
- Transport on the water.
- Pirates.
- Experimenting with floating and sinking.



## LITERACY

### What are we learning?

#### Foundations for Phonics:

#### Rhyme of the Week

The children learn a rhyme each week at nursery. We will also share this on class dojo so you can try it at home.

Our rhymes for this term are;

- Incy Wincy Spider
- Mary, Mary, Quite Contrary
- Round and Round the Garden
- Ring-a-ring-a-roses
- A Sailor Went to Sea
- Row, Row, Row Your Boat
- Down at the Station

#### Phonics

We will all take part in daily Foundation for Phonics sessions and we will begin to learn about the sounds we hear in words. We already hear s a t n i p m d g o c k e u r h b in words. This term we will be introduced to f l j v w y z qu ch ck x sh th.

#### Name Writing

We will be practising writing our names. We aim for most pupils to be able to write their name by the end of the summer term, ready for moving to Reception.

Please practise name recognition and (if appropriate) name writing at home. Please teach your child to use **lowercase** letters

e.g. **Sarah** not SARAH

