



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased participation in tournaments Pupils selected to represent borough in Athletics More pupils continuing training with football and other clubs Stronger links with Secondary schools to provide specialist support (St Thomas More and Gladesmore)</p>	<p>Continue to raise number of pupils participating in sports to a high level Increase range of activities pupils can access through various taster and coaching sessions Implement the daily mile throughout the school Improve resources to develop physical development in the Early Years</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	63%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	33%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	63%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,000		Date Updated: October 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To encourage all children to be active during the school day.	<ul style="list-style-type: none"> • Equipment to be replenished in line with 2018/2019 PE overview. • Lunch time fitness • Work alongside EYFS to encourage physical development (fine motor skills) through everyday tasks. • Ensure the gymnastics equipment is maintained • Daily mile • Playground games to be taught to SMSA's 	£2,600 £1,000 £2,500 £130 Total = £6,230	<ul style="list-style-type: none"> • Improved fitness during PE, tournaments and competitions. • Create a long distance running team for athletics • Improved focus during class • More children active during break and lunch times • Physical appearance of children 	<ul style="list-style-type: none"> • Parents workshops on healthy eating, fitness and wellbeing. • SMSA's to be vigilant during lunch times to identify children that are not engaging with activities. • Continue to track children's fitness during PE by recording how many laps they complete against the clock. 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Regular promotion of healthy eating, fitness and wellbeing through links on the school website, assemblies and after school workshops.</p> <p>Continue to celebrate children's achievements in PE, competitions and out of school achievements with clubs.</p>	<ul style="list-style-type: none"> • Survey to be distributed to establish how many children are actively engaged with out of school sports clubs. • Gifted and Talented children to be passed onto local clubs. • Set a date in the diary for an after school work shop and invite local representatives of sports clubs to attend for children to potentially sign up. 	<p>Total = £5,200</p>	<ul style="list-style-type: none"> • Photographic evidence of sporting events and match reports to be posted on the school website and newsletter • Daily mile to be promoted on the website with information on local parks where parents/carers can continue the daily mile on weekends and holidays. 	<ul style="list-style-type: none"> • Daily mile becomes an event that is owed by the pupils and their families. • KS1 pupils to participate in competitions – in house first – with the intention to integrate them into the Haringey Borough competitions.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Planned PE focused staff meeting to explain overview for the year. Teachers to team teach at least 3 PE sessions over an academic year. Teachers to work alongside specialised coaches.	<ul style="list-style-type: none"> • Set two dates for Summer 1 and Summer 2 for 'Team Teaching' • Set up after school coaching with staff members in Tag Rugby, Netball, Athletics, Football and Tennis. • Encourage class teachers to develop more knowledge on Physical Education through CPD opportunities. 	£3,000 Total = £3,000	<ul style="list-style-type: none"> • Class based teachers to become more confident in delivering a PE lesson. • Class teachers to feedback what they have learnt whilst on CPD training. 	<ul style="list-style-type: none"> • Develop staff through CPD specialised training.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Introduce pupils to a range of alternative sports by reintroducing 'Multi-Sports Club'.	Using knowledgeable staff and external coaches, give pupils the opportunity to experience the following sports; <ul style="list-style-type: none"> • Mini Golf • Tennis • Boxing • Karate 	£5,200 Total = £5,200	<ul style="list-style-type: none"> • Photographic evidence. • Posted events on school website. • Increased pupil knowledge of various sports. • Increase of children participating in out of school sporting activities. 	<ul style="list-style-type: none"> • Pupils encouraged to attend local sports clubs. • Every child to have at least one opportunity to attend Multi-Sports. • Multi-Sports to be aged appropriate.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>School to continue to participate in the Haringey Primary Schools competitions, including Sports Days. Set up and compete in local schools competitions and friendly matches. Arrange joint PE lessons with local Primary school.</p>	<ul style="list-style-type: none"> • Contact the following schools to arrange a meeting; Crowland, St. Anns, Seven Sisters, St. Mary's, Gladesmore and Our Lady's Secondary. • Hire charges • Medals, stickers, sports days and end, sports days and end of year awards 	<p>£1,000 £400 Total = £1,400</p>	<ul style="list-style-type: none"> • Photographic evidence and reports for the school website and newsletter. 	<ul style="list-style-type: none"> • Parental involvement on joint PE lessons.
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