

St Ignatius RC School

PE/Wellbeing Coach

JOB DESCRIPTION

Hours: 9am – 5pm (35 hours per week) Term time only. Fixed-term contract 1 year.

Reporting to SLT and working under the supervision of teaching staff.

PURPOSE OF THE POST:

To ensure the wellbeing and fitness of pupils by engaging them in appropriate games and sports activities.

To support the provision for sport throughout the school and to support teachers and their teaching of P.E. Enable all pupils to access the P.E. curriculum and extra-curricular activities.

PRINCIPAL RESPONSIBILITIES:

The post holder will work under the direction of the SLT and they will work closely with teachers and other members of staff. They will have an awareness and a willingness to support the Catholic ethos of the school

1. Plan and deliver challenging learning activities focused on P.E. Support the teaching and learning of individual groups of pupils, using support strategies appropriate to the needs of the pupils, providing feedback and liaising over problems.
2. Developing and maintaining resources for P.E. and sports activities, taking account of pupils' interests and language and cultural backgrounds.
3. Support the development of a purposeful working atmosphere promoting fair play and good sporting behaviours and implement the school's behaviour policy and related procedures.
4. Promote the inclusion and acceptance of all pupils within the class. Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop.
5. Co-ordinate, initiate and develop constructive relationships with outside agencies and professionals to secure high quality opportunities for P.E. and sport within and beyond the timetabled day, , including taking a significant role in the organisation of Sports Day and supporting sponsored events.
6. Consolidate and extend work carried out in class by establishing and delivering out of school sporting activities including, where possible, opportunities for pupils to participate in competitions (inter-school and intra-school) and monitor the participation of out of hours P.E. and sport. Organise time to fit in with the Haringey calendar of sporting events.
7. Promoting positive play experiences and opportunities for pupils during the lunchtime. Prepare games and activities, organising equipment and resources for pupils to use during playtimes in conjunction with staff.
8. Comply with and assist with the development of policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting concerns to an appropriate person. Undertake regular risk assessments and ensure that the school's emergency procedures are adhered to at all times.

This job description will be reviewed at least annually as part of the appraisal programme. The Headteacher may modify it after consultation with the post holder at any time to reflect or anticipate changes in the job, commensurate with the salary and job title.

The above is in addition to following the standard Haringey terms and conditions identified in the Code of Conduct.

St Ignatius RC PRIMARY SCHOOL

PE/Wellbeing Coach (Scale 4)

PERSON SPECIFICATION

Experience	<ul style="list-style-type: none">• Experience working with children of Primary School age in a learning environment.
Qualifications/Training	<ul style="list-style-type: none">• Excellent numeracy/literacy skills – equivalent to NVQ Level 2 in English and Maths• Specialist skills/training in P.E. (for example, athletics, games, gymnastics, dance, etc.)
Knowledge/Skills	<ul style="list-style-type: none">• Can use ICT effectively to support learning• Good organisational skills• Ability to support colleagues• Constantly improve own practice/knowledge through self-evaluation and learning from others• Ability to relate well to children and adults• Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these
Equal Opportunities	<ul style="list-style-type: none">• Commitment to the implementation of the school's equal opportunities policy
Continuing Professional Development	<ul style="list-style-type: none">• Willingness to undertake additional training/staff development as appropriate• Ability to reflect on your own professional practice