St Ignatius Primary School Pupil Premium Grant Planned Expenditure 2019- 2020

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| **Number of pupils and Pupil Premium Grant (PPG) received** |
| Total number of pupils on roll | 395 |
| Total number of pupils eligible | 107  |
| Amount of PPG received per pupil | £1,300 |
| Total amount of PPG received for year ( April 2019 - March 2020 ) | £139,260 |

**Key Objectives from School Improvement Plan ( 2018-2019) )**

( Achievement / Quality of Teaching / Behaviour and Safety / Leadership and Management )

To ensure that attainment and progression for PPG pupils is at least as good as non PPG pupils across all year groups

To support the needs of the ‘at risk’ PPG pupil’s in particular, by enhancing provision for pupils with emotional, behavioural and social needs to address these needs more specifically and effectively.

To ensure that Pupil Premium has an impact on children’s broader learning experiences (to be thoughtful, caring and active citizens in school and the wider society).

To ensure that all PPG pupils are taught appropriate skills and strategies to promote their safety, health and emotional well-being.

**Nature of PPG Support for 2019-2020**

Focus on raising standards in learning

Focus on ensuring PPG (disadvantaged) pupils attain and progress as well as non – PPG (disadvantaged) pupils, with particular support for boys PPG (disadvantaged)

 Focus on enhancing provision for PPG (disadvantaged ) pupils with EBS and/ or other needs

Focus on activities to support PPG pupils’ broader learning experiences

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| **Target Area** | **Summary of Activity** | **Intervention** | **Cost** | **Impact** |
| SLT to lead on teaching and Learning | Lesson observations in 18/19 show that the typicality of teaching across the school is good.  | We are now focusing on closing the gap, and ensuring100% engagement in T&L. This remains a priority in 2019/2020. | £5,000 | Focusing on closing the gap will improve PPG pupils achievement so that it is in-line or above national expectations.  |
| Raising standards in LearningEnsuring PPG (disadvantaged) pupils attain and progress as well as non – PPG (disadvantaged) pupils | Targeted Intervention for key pupils in Key Areas of Learning ( EYFS) | EYFS – Language Groups with trained ELKLAN Nursery nurse ( Jenny ) | £3,000 | Increase in % of these pupils achieving GLD for CLL, Reading and Writing. EYFS sub-groupsPPG pupils achievement in-line with non- PPG pupils |
|  |  | EYFS – Reading carousel ( 4 x 30 mins pw) | £2,000 | EYFS FFT Reading data JulyFSM pupils achieve in-line or above non-FSM in Literacy |
|  | Targeted Intervention for key pupils in KS1 ( Y1+Y2) Reading, Writing and Maths | Y1 Phonics setting groups with 4 adults daily ( 20 mins )Y2 Phonics group (Pupils notpassed Y1 screening | £4,000 | Phonics Screening Results will showimprovement in PPG pupils scores in Y1/ Y2 so they are inline/ above NA  |
|  |  | Y1– Reading carousel ( 4 x 30 mins pw) | £3,000 | Embed quality and quantity of reading materials to accelerate development of reading skills  |
|  |  | KS1(Y2) - Language Groups with trained ELKLAN TA( Kate) | £4,000 | Continue to support target pupils: PPG- boys at risk of not achieving expected outcomes. |
|  |  | Y2 Intensive programme of small group interventions( daily 2/3 x 20 min sessionswith 6/7 adults ) | £4,000 | Develop smaller, intensive, highly structured groups to raise attainment of PPG (boy’s) |
|  | Targeted Intervention for key pupils in KS2 Reading, Writing and Maths– including pupils at risk ofunderachieving and more able pupils | Additional teacher support Enabling More Able, Target and Nurture groups to be established(Daily x Maths /English lessons) (4 x PMs Intervention groups) | £38,000 |  |
|  |  | Attendance at Saturday Booster Classes, in partnership with outstanding partner school, for PPG pupils . | £15,000 |
|  |  | Y5 focussed support / intensive catch-up for underachieving pupils ( Closing the Gap) | £8,000 |
|  | Purchase of suitable reading resources to promote reading skills for PPG boys in particular | Additional books, including magazines, which capture interest of PPG boys, in particular |  £7,000 |  PPG boys have access to a range of reading resources which capture their interest and lead to improvement in reading ability. |

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|  | Targeted Intervention for key pupils in Y1 Y3 Y4 Y5 Reading, Writing and Maths | Paired / small group interventions:Rapid Reading groups Little Writing groups Rapid Maths groups( 10 x 30 mins pw ) | £3,000 | Nurture support for children with challenging behaviour or where assessments show learning is slower than it should be. Aimed at engaging children in learning. Particular focus on PPG Boy’s at risk of not achieving expected outcomes. |
| Enhancing provision for PPG ( disadvantaged ) pupils with EBS and / or other needsImproving the learning environment for PPG( disadvantaged ) pupils to minimise barriers to learning and improve general well- being | Practices and processes for SEND and disadvantaged pupils | Systems of support for vulnerable and disadvantagedpupils through ATMs, external agency support, FLCs | £3,000 | Robust systems of support with clear methodology to identify vulnerable pupils early and ensure key pupils do not ‘slip through net’ |
| Interventions by key external agencies with SEN / disadvantaged pupils | Varying levels of input under Service Level Agreements | £6,000 | SLT PPG pupils EP PPG pupils  LAC pupils HAT PPG pupils |
|  | Additional interventions to support vulnerable groups and enhance access to the curriculum | Y5/Y6 1:1 mentoring support ( Mr Henry 5 x 30 mins pw) | £2,000 | Nurture support for children with highly challenging behaviour or where assessments show learning is slower than it should be. Focus group PPG Boy’s at risk of not achieving expected/ better. Aimed at engaging children in learning. Impact on quantity of academic evidence and quality of interactions/ approach to learning  |
|  | CCS Counselling Project School psychotherapy counsellor (Freya)(1 days per week) | £12,060 | There are a number of children in our school who suffer from a level of social / emotional need that cannot be dealt with via conventional means and this is acting as a ‘blocker’ to learning. |

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|  |  |  |  | A large contingent of this groupbeing our PPG children. |
| Y5 / Y6 EBS skills group( Mr Henry 5 x 30 mins pw) | £2,000 | Improve general well-being and level of participation enhancing ability to access lessons and to support Y6 transition.Reduction in frequency of behavioural incidents which impact on the teaching and learning of individuals and groups of pupils  |
| LASS groups Language + Social Skills(2/3 x 20min pw Y1 –Y6 ) | £2,200 | Improve participation of pupils in class/ small groups by developing expressive skills/ turn- taking (Y1-Y6) |
| Resources to support range of learners (visual, auditory and kinaesthetic ) | Ipads , Numicon, synthetic phonics, reading books for pupils with SLD ( e.g dyslexia) | £3,000 | Increase in RWM attainment and progress in key areas through EOY data analysis Increase in pupil participation, with particular reference to PPG Boys at–risk of not making at least expected progress. |
| Attendance Monitoring | Clear practices and processes in place to monitor and improve attendance and punctuality of at risk pupils | £2,000 | Reduction in number of Persistent Absentees, with particular reference to at-risk PPG Boys. Increase in whole school overall attendance for year 96.5% |
|  | Lunchtime and After school clubs | Spanish Club  | £1,000 | Opportunities given for KS2 Spanish- speaking pupils to develop higher order thinking skills to transfer to their acquisition of English. Focus to include PPG Boy’s |
| English Club (EAL) | £2,000 | KS1 and KS2 pupils at early stages of acquiring English as an additional language  |
| KS2 Homework Club | £2,000 | To support an improvement in homework production and quality of work submitted by pupils attending Homework club |

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|  | Support with social and emotional aspects of transition from Y6 to Y7 | Transition Programme | £1,000 | Workshops and transition meetings in school/ with secondary school to improve pupils approach / reduce anxieties about moving to secondary school |
|  | Extra- curricular trips for all year groups throughout the school | Access to a broad and balanced curriculum – funding for disadvantaged pupils through fees / coach fares across year groups | £2,000 | Two trips minimum per year group  |
| Parent Support – Family Learning | Many families in our intake require support to ensure they can offer their children the best start in life.  | We offer parenting clubs, Outreach advice on benefits / immigration issues / homework support and numerous other support services. These can be significant ‘blockers’ to learning for our most vulnerable families. | £3,000 | Identified PPG pupils, particularly those at-risk of not making at least expected progress/ outcomes |
| Russell Group University Representatives, careers fair and transition projects | Students/ Lecturers/ Careers Advisors to speak with pupils about different organizations, careers etc. | Raising awareness with our children of further education, university and employment opportunities. Creating aspiration and incentivisinglearning. | £1,000 | Raising awareness, particularly of PPG pupil groups, of further education, university and employment opportunities |