St Ignatius Primary School Pupil Premium Impact Statement 2020-21

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| **Number of pupils and Pupil Premium Grant (PPG) received for 2020-21** |
| Total number of pupils on roll | 365 |
| Total number of pupils eligible | 98 = 25% |
| Amount of PPG received per pupil | £1,330 |
| Total amount of PPG received for year (2020-21 ) | £130,465 |
| Total spend to date | £80,000 |
| Remaining PPG  | £TBC |

( Achievement / Quality of Teaching / Behaviour and Safety / Leadership and Management ) To continue to raise standards in EYFS, Y1, KS1 and KS2 to be above national averages

To ensure that attainment and progression for FSM pupils is at least as good as non FSM pupils across all year groups

To support the needs of the ‘vulnerable pupil’ in particular, by enhancing provision for pupils with emotional, behavioural and social needs to address these needs more specifically and effectively

To ensure that Pupil Premium has an impact on children’s attainment and learning and evaluating its contribution to improving the learning environment for those identified pupils

**Key Objectives from School Improvement Plan ( 2020-21)**

Focus on raising standards in learning-Deliver Recovery Curriculum

Focus on ensuring PPG (disadvantaged) pupils attain and progress as well as non – PPG (disadvantaged) pupils Focus on enhancing provision for PPG ( disadvantaged ) pupils with EBS and/ or other needs

Focus on improving the learning environment for PPG ( disadvantaged ) pupils

**Nature of PPG Support**

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| **Target Area** | **Summary of Activity** | **Intervention** | **Cost** | **Impact** |
| Raising standards in LearningEnsuring PPG (disadvantaged) pupils attain and progress as well as non – PPG (disadvantaged) pupils | Targeted Intervention for key pupils in Key Areas of Learning ( EYFS) | EYFS – Language Groups. ELKLAN training for EYFS staff.  | £3,000 | Entry and exit data for Language groups showed accelerated monthly progress for key pupils - Increase in % of these pupils achieving GLD for CLL, Reading and Writing. EYFS sub-groupsPPG pupils achieved higher than non- FSM \***PPG pupils = 29 %** |
| EYFS – Reading carousel ( 4 x 30 mins pw) | £ 2000 | EYFS FFT Reading data JulyFSM pupils achieve just above non-FSM in Literacy**PPG pupils = 29 %** |
| Targeted Intervention for key pupils in KS1 ( Y1+Y2) Reading, Writing and Maths | Y1 Phonics setting groups with 4 adults daily ( 20 mins )Y2 Phonics group Preparing pupils for Autumn (deferred from Summer Year 1) phonics screening Test. | £4,000 | Phonics Screening ResultsNo significant differences between FSM / Non- FSM in Y1 but FSM significantly above NA**PPG pupils = 40%** |
| Y1– Reading carousel ( 4 x 30 mins pw) | £3,000 | Internal data reveals that the Reading APS of Y1 pupils was significantly greater than EOY Y1 pupils last year – quality and quantity of reading materials has accelerated development of reading skills greatly**PPG pupils = 40%** |
| KS1(Y2) - Language Groups with trained ELKLAN TA( Kate) | £4,000 | Performance data highlights attainment and progress gain of target pupils**PPG pupils = 35%** |
| Y2 Intensive programme of small group interventions( daily 2/3 x 20 min sessions with 6/7 adults ) | £4,000 | Smaller, intensive, highly structured groups led to significant acceleration of progress to raise attainment of FSM pupils. |
| Targeted Intervention for key pupils in KS2 (Y6) Reading, Writing and Maths– including pupils at risk of underachieving and more able pupils | KS2 Y6 teacher ( full time ) Enabling More Able, Target and Nurture groups to be established(Daily x Maths /English lessons) (4 x PMs Intervention groups) | £14,000 |  |
| Y6 focussed support / intensive catch-up for underachieving pupils ( Closing the Gap) | £3,000 |
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| Booster classes ( x 10 hrs pw) | £2,000 |

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| Targeted Intervention for key pupils in Y1 Y3 Y4 Y5 Reading, Writing and Maths | Paired / small group interventions:Rapid Reading groups Little Writing groups Rapid Maths groups( 2/ 3 x 30 mins pw ) | £1,800 |  |
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| Y5 After school Booster classes ( x 6 hrs pw) | £17,000 | Clear benefits of earlier identification of, and follow on catch-up programme for, pupils ‘at risk of underachieving’ in relation to KS1 data ( including ensuring more able pupils are on track for Level 5 /6 )**Y5 PPG pupils = 28%** |
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| Enhancing provision for PPG ( disadvantaged ) pupils with EBS and / or other needsImproving the learning environment for PPG( disadvantaged ) pupils to minimise barriers to learning and improve general well- being | Practices and processes for SEND and disadvantaged pupils | Systems of support for vulnerable and disadvantagedpupils through ATMs, external agency support, FLCs | £3,000 | Robust systems of support with clear methodology to identify vulnerable pupils early and ensure key pupils do not ‘slip through net’ |
| Interventions by key external agencies with SEN / disadvantaged pupils | Varying levels of input under Service Level Agreements Autism Team providing targeted support. | £6,000 | All pupils with external agency support have SMART targets that are actioned and reviewed for achievement with success **SLT PPG pupils = 14****EP PPG pupils = 8 LAC pupils = 2****HAT PPG pupils = 6** |
|  | Additional interventions to support vulnerable groups and enhance access to the curriculum | Y5/Y6 1:1 mentoring support (5 x 15 mins pw) | £1,800 | Impact on quantity of academic evidence and quality of interactions/ approach to learning **Y5 /Y6 PPG pupils = 28%** |
|  | Hope Counselling Project School psychotherapy counsellor ( 1 day / 7 hrs pw) | £6,500 | Exit meetings with staff and parents reveal improved levels of learning and / or quality ofinclusion / general well-being ( quanatitive ad qualitiative ) |

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|  |  |  |  | **PPG pupils = 2** |
| Y5 / Y6 EBS skills group(5 x 30 mins pw) | £3,200 | Improved general well-being and level of participation enhancing ability to access lessonsReduction in frequency of behavioural incidents which impact on the teaching and learning of individuals and groups of pupils **Y5 /Y6 PPG pupils = 42%** |
| Language groups Language + Social Skills(2/3 x 20min pw Y1 –Y6 ) | £2,200 | Improved participation of pupils in class/ small groups developing expressive skills/ turn- taking**Y1 –Y6 PPG pupils = 29%** |
| Resources to support range of learners (visual, auditory and kinaesthetic) | iPads, Numicon, synthetic phonics, reading books for pupils with SLD ( e.g dyslexia) | £3,000 | Increase in RWM attainment and progress in key areas through EOY data analysis Increase in pupil participation and positive Pupil Voice feedback – enthusiasm to use resources |
| Attendance Monitoring | Clear practices and processes in place to monitor and improve attendance and punctuality of at risk pupils | £2,000 | Reduction in number of Persistent Absentees through academic year.Increase in whole school overall attendance for year 96.4%**Whole school PPG pupils = TBC** |
|  | Lunchtime and After school clubs | Spanish Speakers Support | £1,000 | Opportunities given for KS2 Spanish- speaking pupils to develop higher order thinking skills to transfer to their acquisition of English**Spanish-speaking PPG pupils = 15** |
| English Club (EAL) | £2,000 | KS1 and KS2 pupils at early stages of acquiring English as an additional language **Stage 1and 2 EAL pupils = 4** |
| KS2 Homework Club | £2,000 | Feedback from CTs cites significant improvement in homework production and quality of work submitted by pupils attending Homework club**PPG pupils = 10** |

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| Support with social and emotional aspects of transition from Y6 to Y7 | Transition Programme | £1,000 | Positive feedback from pupils and parents that workshops and transition meetings in school/ with secondary school helped improve their approach / reduce anxieties about moving to secondary school**Y6 PPG pupils = 46%** |
| Support with social inclusion for pupils new to school | Admissions and Induction Programme | £2200 | Positive feedback from pupils and parents of process - Accelerated immersion into the life of the school**PPG pupils = 5** |
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|  | Extra- curricular trips for all year groups throughout the school | Access to a broad and balanced curriculum – funding for disadvantaged pupils through fees / coach fares across year groups | £5000 | One trip each year group during Summer Term |