

## Pupil Premium Grant 2017 - 2018

| Item / Project  | Cost    | Objective   | Impact  |
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| Y5 / Y6 focussed support for under-achieving children ( Closing the gap for target pupils ) | £37,000 | To achieve 100% of pupils making expected progress ( 2 levels ) from KS 1 in Maths and English.   | 96% of our pupils made the expected 2 levels progress.<br>We have case studies to explain why 2 pupils did not reach the expected level of progress.                              |
| After school and holiday Y6 Booster classes for Writing and Maths                           | £4,500  | For pupils achieving Level 2+ at KS1 to achieve combined L4 English and Maths   | This was achieved   |
| Paired / small group reading, writing and maths targeted intervention from Y1 - Y4 or Y5    | £30,000 | To enable pupils at risk of underachieving to reach age related expectations and to make accelerated progress.  | This intervention was very successful. 100% of pupils in the intervention groups made accelerated progress. 75% moved +1 step beyond expected 25% moved +2 steps beyond expected. |
| ELKAN Training and Language groups programme (Nursery - Y3 )                                | £2,700  | To identify vulnerable pupils with speech and language needs and to provide small group language intervention programmes to 'close the gap' between them and their peers.                   | Evidence of improved levels of speaking and listening skills across the programme.  |
| Additional learning resources to support learning of underachieving and vulnerable groups   | £5,000  | To enhance access to the curriculum of those pupils at risk of underachieving.<br><br>To support the visual, auditory and kinaesthetic styles of learners.                                  | Resources purchased and deployed<br>Appropriate training given to staff in their use  |
| Behavioural, Emotional and Social skills groups   | £1,500  | To enable pupils with BES needs to participate fully in their learning and achieve their potential<br><br>To reduce the frequency of behavioural incidents which impact on the teaching and | Positive outcome for targeted pupils in terms of engagement and learning.   |

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|  |        | learning of individuals and groups of pupils   |   |
| Fowler Newsam Hall Counselling Project<br>(1 day per week) | £9,000 | To support early identification and intervention counselling for pupils with emotional and social needs, to enable them to engage fully in their learning and make good progress                     | Greater inclusion and well-being of identified pupils.<br>Improved parental take-up of 'drop-in' sessions.<br>Identified need to expand provision.        |
| Attendance Monitoring Programme                            | £1,500 | To improve the attendance and punctuality of all pupils particularly those at risk of poor attendance impacting negatively on their attainment and progress.   | Improved attendance / punctuality<br>Regular scheduled meetings leading to proactive steps and greater EWO involvement. To continue in new academic year. |
| Lunchtime and After School Clubs<br>(Art, Film, Newspaper) | £2,000 | To make provisions for engaging more able FSM pupils and accelerating their progress   | Programme well-received by pupils and programme to develop next year.   |
| After school sports clubs                                  | £4,000 | To improve the physical, emotional and social well-being of pupils and promote community cohesion  | Broader take-up and greater involvement in tournaments and competitions.  |
| Transition programme                                       | £1,000 | To enable vulnerable pupils in Year 6 to make safe transitions to secondary school through the provision of transition groups and support for families through all stages of the transition process. | Stronger links with secondary schools established and on-going communication regarding transition of pupils.  |
| Admissions and Inductions -<br>Early Days Programme        | £1,000 | To support the induction of new pupils to school and ensure they are appropriately assessed and levelled for effective group inclusion.  | Improved understanding of new pupils' needs by key staff.   |
| Lunchtime Play Programme                                   | £1,000 | To support social skills development of pupils   | Greater pupil engagement.   |

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| Extra -curricular visits and school trips - day and residential (Subsidy for FSM pupils) | £2,000   | To extend pupils experience beyond home and school.   | All PPG pupils attended residential trip to Pendarren House.                                   |
| 1:1 tuition  | £5,000   | To provide intensive 'catch up' programmes for underachieving individuals                               | PPG pupils made improved progress and closed the gap.  |
| Music and Drama workshops  | £ 15,000 | To provide opportunities to develop and nurture the creative and expressive skills of pupils            | Comprehensive programme for PPG pupils which improved skills and confidence.                   |
| SAFs mentor  | £ 20,000 | To support the developmental needs of pupils and families both within school and in the wider community | Mentor role with key identified PPG pupils to ensure engagement in all aspects of school life. |