

## MATHEMATICS

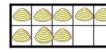
#### To 20 and Beyond

We will be exploring: Building numbers beyond 10. Counting patterns beyond 10. Spatial reasoning, matching, rotating and manipulating shapes.

# 2

## First Then Now

We will be exploring: Adding more and taking away.



## Find my Pattern

Doubling. Sharing and grouping. Even and odd numbers.

## On the Move

Deepening understanding of patterns and relationships.



We will also be explor-

ing weight, length, height and 3D shapes over the next term.

## Ideas to support your child

Find opportunities to count beyond 10 at home. Talk about adding more and taking away. You have 6 chips on your plate, would you like 2 more? How many do you have now.

Spend time on Maths Seeds every week.



## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

<u>Healthy Me!</u> Our sessions will include discussions about: Making healthy choices and eating a balanced diet, exercising our body and the affect it

has, keeping ourselves and others safe.



<u>In RSE</u> we will be covering the unit 'Created to Live in the Community.' We will learn about how we connect with our community. We are called

to love others through service and through working for the Common Good.

## R.E

## New Life We will:

- Begin to understand that we celebrate Easter because Jesus rose from the dead.
- Begin to understand that Jesus gives a special gift of joy and peace.
- Know the story of Jesus going back to his Father in heaven.  $\circ$
- Know that Mary is the Mother of Jesus and our Mother.

## Our Church Family

- Know that we belong to our Church family.
- Know that the members of the Church are called Christians.
- Know why Sunday is a special day for the Church family.
- Know about the Sacrament of Baptism.
- $_{\circ}\,\text{Be}$  aware that we are all special friends of Jesus.

If you need to speak to Ms Allan regarding your child and their learning, then please contact her on *Class Dojo* and make an appointment.









<u>Teacher</u>: Ms Allan <u>Teaching Assistants</u>: Ms Andrea, Ms Carla, Ms Rhoda, Ms Rute, Ms Vanessa

## Summer Term

## HOMEWORK

It is *really* important that you support your child with their homework.

**<u>Reading</u>**: Read at least 5 times a week with your child, and ask lots of questions to develop comprehension. Individual home reading books can be found on the Collins ebooks website. The log is in children's green Reading Records.

Please ensure Reading Records are signed every time they read.

<u>Maths/English</u>: This will be given weekly on a Friday and will be due back on Wednesday.

#### Reading Eggs, Maths Seeds and Fast Phonics: We recommend children spend time on this app at

We recommend children spend time on this app at least twice a week. This will support their learning in reading and maths at their level and help them to make progress.

<u>Catch-up Phonics</u>—Children who need additional practise to learn the phase 2 and 3 graphemes will have an envelope in their book bag. This should be practised every night during reading time.

## PHYSICAL DEVELOPMENT

#### Gross Motor Skills

Gross motor skills are abilities that let us do tasks that involve large muscles in our torso, legs, and arms. They involve whole-body movements. We use gross motor skills for all sorts of physical activities, from running to playing in the park. We will be focussing on running, jumping and climbing outside. We want our bodies to be fit

and healthy so we will exercise every day to develop our large body muscles. We will practise catching balls and bean bags and controlling hula hoops. We want to learn to walk, run and jump with con-



fidence, avoiding obstacles in our paths and keeping ourselves and others safe.

#### Fine motor Skills

Fine motor skills involve small muscles working with the brain and

nervous system to control movements in areas such as the hands, fin-

gers, lips, tongue and eyes. Developing fine motor skills helps children do things like eating, writing, manipulating objects and getting dressed.



What are we learning?

By the end of this term, all children need to be able to hold a pencil to draw a picture, write their name and to write a sentence independently.

## Ideas to support your child

- Youtube 'EYFs Finger Gym' or 'EYFs dough disco' and try the activities at home.
- Go to the park. Play on the climb- ing frames and the monkey bars to help build the muscles in your arms.
- Read a bedtime story every night and share your love of reading.
- Talk to your children about what they having been learning about in school.
- Regularly use the Reading Eggs app to support your phonics and maths skills.
- Practising writing names and labels at home. Write the shopping list together.

## SPEAKING, LISTENING AND ATTENTION

#### LOLA Listening

We will continue to develop our listening skills by following the 'Helping Young Children to Listen' programme on a weekly basis. We use LOLA the Leopard to play games and learn the skills necessary to be a



## TOPIC

This term we will be focussing on Growth and New Life. We will be planting in the garden and learning about how our environment changes as we move into Summer. We will find out about mini-beasts and read a range of fiction and non-fiction books.



## LITERACY

#### What are we learning? Phonics

We will continue following our Little Wandle Phonics scheme. Whole class lesson focus will be:

Using all of the sounds below to read and write longer words, words with double letters and words with 2 diagraphs.

## ff ll ss j v w x y z zz qu ch sh th ng nk ai ee igh oa oo oo ar or ur ow oi ear air er

The focus this term is on children securely recognising the graphemes above and using them to read words and write words. The aim is for all children to be able to read and write simple sentences independently by the end of June.

#### Talk for Writing

We will be getting to know the story of The Hungry Caterpillar and the story 'The Sleepy Bumblebee. We will use these books to inspire us to tell our own stories.

#### Ideas to support your child

Continue to read every night at home. If your child can not read the letters we learnt last term then it is essential they practise their phonics at home too, to prevent them from falling behind over the coming months. Use the Read- ... ing Eggs app and the Fast Phonics work to help you.



