|  |  |  |
| --- | --- | --- |
|  |  | Reception Overview |
|  |  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Focus** |  | Food Glorious Food | Brilliant Bodies /Autumn / Christmas | The World and Beyond /Winter | Heroes and Villains / Spring | On the Move | Minibeasts /Summer |
| **Communication and Language** | Speaking and Listening Oracy Lola Listening  | Group 1 EY Talk boostLola Listening | Group 1 EY Talk boostLola Listening | Group 2 EY Talk boostLola Listening | Group 2 EY Talk boostLola Listening | Group 3 EY Talk boostLola Listening | Group 3 EY Talk boostLola Listening |
| **Personal, Social and Emotional Development** | RHE / PSHE  | Created and loved by GodCreated and Loved by God explores the individual. Rooted in the teaching that we are created by God out of love and for love, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships. | Created to Love OthersCreated to Love Others explores the individual’s relationship with others. Building on the understanding that we have been created out of love and for love, this Module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe both online and in our daily lives.NSPCC – Pantosaurus | Created to Live in the CommunityCreated to Live in Community explores the individual’s relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good. In Life to the Full Plus, an introduction to careers and money is also explored, underpinned by the religious understanding that our true purpose and value comes from God. |
| REThreaded throughout all learning, but with lesson focus as specified | God’s World (The Creation) | God’s Family(The Christmas story) | Getting to Know Jesus(Jesus and his disciples) | Sorrow and Joy(Saying sorry, Jesus’ death) | New Life(The Resurrection, the Ascension) | Our Church Family(Baptism) |
| **Physical Development** | Gross and fine motor skills | Dough disco, Squiggle While You Wiggle,fine motor skills activities, PE, outdoor play (balancing, hula hooping, throwing and catching, ribbons) |
| **Literacy** | Literacy Tree | I Will Not Ever Never Eat a Tomato /I Am Henry Finch | Bringing the Rain to Kapiti Plain / So Much | Look Up! / The Magic Paintbrush | Super Milly and the Super School Day / The Extraordinary Gardener | The Night Pirates / Little Red | Anansi / Oi Frog |
| Core Books | Handa’s SurpriseSix Dinner Sid | Rosie’s WalkOn the Way Home | Whatever Next!Man on the Moon | SHHH!The Gruffalo | Mr Gumpy’s OutingMrs Armitage on Wheels | Owl BabiesFarmer Duck |
| Poetry | Wind the Bobbin UpPat-a-CakeBaa, Baa, Black Sheep | Miss Molly Had a DollyJack and JillHumpty Dumpty  | Twinkle, Twinkle Little StarHickory, Dickory, DockHey, Diddle, Diddle | Mary, Mary, Quite ContraryRing-a-Ring-a-RosesRound and Round the Garden | The Wheels on the BusRow, Row, Row Your BoatDown at the StationA Sailor Went to Sea | Incy Wincy SpiderOne, Two, Buckle My ShoeThe Grand Old Duke of York1,2,3,4,5, Once I Caught a Fish Alive |
| Phonics | LOLA Listening ProgrammeLittle Wandle Autumn 1Oral blending | Little Wandle Autumn 2Oral blending and reading CVC words focus | Little Wandle Spring 1 | Little Wandle Spring 2 | Little Wandle Summer 1 | Little Wandle Summer 2 |
| Mark-making and Writing | Name writing | CVC words | Captions | Captions | Sentences | Sentences |
| **Mathematics** |  | Getting to know you | Match, sort and compare | Talk about measure and patterns | It’s me 1,2,3 | Circles and triangles | 1,2, 3,4,5 | Shapes with 4 sides | Alive in 5! | Mass and capacity | Growing 6,7,8 | Length, height and time | Building 9 and 10 | Explore 3D shapes | To 20 and beyond | How many now? | Manipulate, compose and decompose | Sharing and grouping | Visualise, build and map | Make connections |
| **Understanding the World** | HistoryGeographyScience | * Making bread
* Names of fruit and vegetables
* Exploring /tasting fruit
* Where food comes from
* Healthy eating
 | * External body parts – name and label
* Celebrating our differences
* Doctors and nurses
* Importance of brushing our teeth
* Growing up strong – sleep and exercise
* Changes in the environment during Autumn
 | * Chinese New Year focus – map, customs, legends
* Homes around the world
* Planet Earth and celestial bodies
* Changes in the environment during Winter
 | * Changes in the environment during Spring
* How plants grow
* Parts of a plant
* Growing and caring for our own plants
 | * Map of local area
* Map of the world
* Travel
* Vehicle exploration/ construction
 | * Drawing what we observe
* Observing change over time
* Life cycle of a butterfly
* Spider facts
* Minibeast habitats
 |
| **Expressive Arts and Design** | Art, DT, Dance | * Colours of the rainbow
* Exploring media – paint, pastels, pens, chalk, crayons, collage, clay, play dough
* Junk modelling – glue/ tape
 | * Colours of the rainbow
* Exploring media – paint, pastels, pens, chalk, crayons, collage, clay, play dough
* Junk modelling – glue/ tape
 | * Colour mixing
* Exploring media – paint, pastels, pens, chalk, crayons, collage, clay, play dough
* Junk modelling – joining techniques
* Representing what we see and imagine
 | * Colour mixing
* Exploring media – paint, pastels, pens, chalk, crayons, collage, clay, play dough
* Junk modelling – joining techniques
* Representing what we see and imagine
 | * Colour mixing
* Exploring media – paint, pastels, pens, chalk, crayons, collage, clay, play dough
* Junk modelling – joining techniques
* Refining representations of what we see and imagine
 | * Colour mixing
* Exploring media – paint, pastels, pens, chalk, crayons, collage, clay, play dough
* Junk modelling – joining techniques
* Refining representations of what we see and imagine
 |
| Music | Me! | My Stories | Everyone! | Our World | Big Bear Funk | Reflect, Rewind and Replay |
| **Understanding the World Vocabulary**  | Bake, mix, knead, change, fruit, vegetables, healthy, unhealthy | Head, neck, back, arms, legs, hands, feet, different, healthy, ill, sleep, exercise, leaves, acorns, conkers | China, bake, change, Earth, moon, planet, star, space, astronaut | Grow, plant, flower, stem, light, bud, goat, horn, tail, farm | Map, landmark, country, ocean, car, bus, boat, plane, wheel | Alive, egg, young, adult, caterpillar, butterfly, spider, web, spiderling |
| **Maths Vocabulary** | Subitise, match, sort, compare, size, mass, capacity, pattern, count, how many, one, two, three, add, take away, one more, one less, long, short, tall, longer, shorter, taller, large, larger, big, bigger, small, smaller | Over, under, next to, on, behind, in front of, number, four, five, square, rectangle, day, night, morning, afternoon, before, after, today, tomorrow, now, next, later, circle, triangle, altogether, count, subitise, composition | Compare, zero, six, seven, eight, mass, capacity, more than, fewer than, the same, heavier, lighter, balance, full, empty, half full, nearly full, nearly empty, pairs, odd, even, double | Six, seven, eight, nine, ten, match, pair, altogether, total, group, arrange, height, taller, shorter, longer, measure, length, order, days of the week, today, yesterday, tomorrow, time, minute, how long?, bonds to 10, 3D shape, cube, cuboid, cylinder, cone, sphere, pyramid, pattern | Compare, order, add more, total, altogether, take away, how many left?, subtract, count, subitise, double, share, group, equal, fair, half, odd, even, subitise, sort, match, pattern, repeat, map, first, next, shape, 2D, 3D, rotate, fit, turn | Subitise, count, compose, sort, match, order, compare, numbers 11-20, the same, different, pattern, most, least, smallest, largest, fewest, greatest, map, model, plan, position |
| **Curriculum Enhancing Opportunities (Milestones)** | Class picnicBakingVisit from Emmanuel  | Visit from a doctor or nurseAutumn walk around schoolPost a letter to Santa | Winter walk around schoolBakingDen building | Spring walk around schoolVisit a farmPlant and grow seeds | Local walk and traffic survey | Summer walk / minibeast huntButterfly Garden kitVisit St Ignatius Church |

At St. Ignatius we have a flexible approach to the curriculum. These topics act as a guide, however we respond to children’s interests and needs. Therefore, the content of each topic is subject to change, and many other topics may be covered too, in line with children’s interests.

Mathematics and Literacy are an integral part of every day in EYFS. They are taught throughout our topics, and children have opportunities to develop their skills and knowledge during their child-initiated learning time. In Literacy we focus on storytelling, nursery rhymes, oral blending and segmenting, mark making and name recognition.