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|  | Reception Overview | | | | | | | |
|  | **Autumn 1** | | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | | **Summer 2** |
| **Topic Focus** | **All About Me**  Who am I? What do I like? Where do I live?  My family. Being Healthy | | | **Bears**  Where do bears live? Describing bears. Reading bear stories. | **Ground, air and Water** | | | |
|  | Ground  Growing. Spring, New life, planting seeds, gardening, mini-beasts in the garden. | Ground / Air  Flying insects, travelling, transport, | Water  Travelling on the water, frog life cycles.  Creatures who live in the sea. | |
| **RE**  **(The Way, The Truth, The Life)** | God’s World | God’s Family | | Getting to Know Jesus | Sorrow and Joy | New Life | The Church | |
| **Music**  **(Charanga)** | Me! | My Stories | | Everyone! | Our World | Big Bear Funk | Reflect, Rewind and Replay | |
| **PE**  **(Val Sabin plans)** | Dance | Dance | | Gymnastics | Gymnastics | Outdoor Games | Outdoor Games | |
| **Maths** | Counting to 20 (and beyond if appropriate), ordering numbers to 20 (and beyond if appropriate), number recognition, 2D shape, 1 more/1 less | | | Adding and subtracting single digit numbers, comparing and talking about size and weight, talking about time and money, pattern | | Doubling and halving, counting in 10s, grouping and sharing, comparing and talking about capacity, 3D shape, | | |

At St. Ignatius we have a flexible approach to the curriculum. These topics act as a guide, however we respond to children’s interests and needs. Therefore, the content of each topic is subject to change, and many other topics may be covered too, in line with children’s interests.

Mathematics and Literacy are an integral part of every day in EYFS. They are taught throughout our topics, and children have opportunities to develop their skills and knowledge during their child-initiated learning time. In Literacy we focus on storytelling, letter formation, blending and segmenting for reading and writing.