



MATHEMATICS

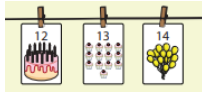
To 20 and Beyond

We will be exploring:

Building numbers beyond 10.

Counting patterns beyond 10.

Verbally counting beyond 20.



Manipulate, Compose and Decompose

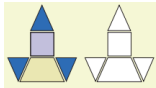
We will be exploring:

Spatial reasoning.

Matching, rotating and manipulating shapes.

Composing and decomposing shapes.

Finding 2-D shapes within 3-D shapes.



Sharing and Grouping

We will be exploring:

Sharing a number of objects equally.

Putting objects into groups of a given number.

Building doubles.



Visualise, Build and Map

We will be exploring:

Identifying, continuing and building repeating patterns.

Describing positions.

Explore and represent maps with models.

Create maps of familiar places or from stories.



PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

In RHE we will be continuing to cover the unit 'Created to live in the community' We will learn about how we connect with our community. We are called to love others through service and through working for the Common Good. We will be looking at the NSPCC's PANTS rules, teaching children how to keep themselves safe and to speak out if they are worried about anything.



R.E

New Life We will:

- Begin to understand that we celebrate Easter because Jesus rose from the dead.
- Begin to understand that Jesus gives a special gift of joy and peace.
- Know the story of Jesus going back to his Father in heaven.
- Know that Mary is the Mother of Jesus and our Mother.

Our Church Family

- Know that we belong to our Church family.
- Know that the members of the Church are called Christians.
- Know why Sunday is a special day for the Church family.
- Know about the Sacrament of Baptism.
- Be aware that we are all special friends of Jesus.

If you need to speak to Ms Haddon then please contact her on **Class Dojo**. To report your child's absence, please phone the school office on 020 8800 2771.



Welcome to Our Lady of Fatima Class



Teacher: Ms Haddon
Teaching Assistants: Ms Vivien, Ms Maria, Ms Carla

Summer Term

HOMWORK

It is really important that you support your child with their homework.

Reading: In Reception we have a big focus on teaching the children to read. Daily practice at school is greatly supported by practice at home. Please find some time to read with your child a few times a week. Ask lots of questions to develop comprehension. The small book with pictures/ a few words is for your child to read to you. Encourage them to use their phonics to sound out and blend to read the words. The larger, picture book is for you to read to your child – to enjoy together. This gives your child a chance to hear and understand great stories without being bound to their reading ability. Please ensure Reading Records are signed every time they read.

Maths/English: This will be given weekly on Wednesday, to be returned by the following Wednesday.

PHYSICAL DEVELOPMENT

Gross Motor Skills

Gross motor skills are abilities that let us do tasks that involve large muscles in our torso, legs, and arms. They involve whole-body movements. We use gross motor skills for all sorts of physical activities, from running to playing in the park.

We will be focussing on running, jumping and climbing outside. We want our bodies to be fit and healthy so we will exercise every day to develop our large body muscles. We will practise moving our bodies in a controlled way through dancing, balancing and Stretching.



Fine motor Skills

Fine motor skills involve small muscles working with the brain and nervous system to control movements in areas such as the hands, fingers, lips, tongue and eyes. Developing fine motor skills helps children do things like eating, writing, manipulating objects and getting dressed.

What are we learning?

We will continue to practice holding our pens and pencils correctly and using a variety of tools to make marks and manipulate materials. We will try to make our handwriting smaller and neater and will work on drawing with more control. We will be threading, using tweezers, cutting, manipulating playdough and many other things that will allow us to work on these skills.



Ideas to support your child

- Youtube 'EYFs Finger Gym' or 'EYFs dough disco' and try the activities at home.
- Go to the park. Play on the climbing frames and the monkey bars to help build the muscles in your arms.
- Read a bedtime story every night and share your love of reading.
- Talk to your children about what they have been learning about in school.
- Practise writing names and labels at home. Write the shopping list together.

SPEAKING, LISTENING AND ATTENTION

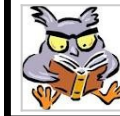
We will continue to prioritise speaking and listening as an important part of the children's learning. Through paired work, small group tasks and whole class sessions the children are encouraged to develop their language, at whatever level they are at. If you hear your child speaking with grammatical errors, echo back what they say but with the correct grammar.

TOPIC

This half term our topic is:

'On the Move'

As part of this we will be exploring vehicles and having a go at making our own. We will also be looking at maps, both of the local area and of the world. We will roleplay being pirates and make some pirate costumes too.



LITERACY

Phonics

We will continue following our Little Wandle Phonics scheme. Whole class lesson focus will be using all of the sounds below to read and write longer words, words with double letters and words with 2 diagraphs.

ff ll ss j v w x y z zz qu ch sh th ng nk ai ee igh oa oo oo ar or ur ow oi ear air er

The focus this term is on children securely recognising the graphemes above and using them to read words and write words. The aim is for all children to be able to read and write simple sentences independently by the end of June.

Literacy Tree

We will be reading the following picture books and using these as inspiration for discussion and writing:

The Night Pirates by Pete Harris
Little Red by Lynn Roberts
Anansi the Spider by Gerald McDermott
Oi Frog! by Kes Gray



Ideas to support your child

Read lots of stories at home. A bedtime story is a lovely way to calm your child down before bed and enrich their vocabulary and story-telling skills at the same time. You can begin to have fun with stories by using a familiar story and challenging your child to retell it with new characters, or a different setting e.g. Goldilocks and the three sharks.

