



# MATHEMATICS

A lot of Maths in Nursery is taught incidentally through playing with the children and introducing language and concepts in the moment in real situations.

This term we are focussing on recognising arrangements of quantities up to 3 and then progressing to 5. This is called subitising. The idea is that the children do not count, they say what they can see. This helps to develop number sense and to understand that the quantity 3 can be represented in a variety of different ways.

We will be comparing and ordering things by size and learning the language associated such as big, middle sized, small, tall, short, long.

We will be singing counting songs to 10 and counting our jumps, claps, stamps and hops to 10.

## Ideas to support your child

At home find opportunities to incorporate maths into your day. When playing with your child perhaps count how many blocks high their tower is or compare who's built the biggest/ tallest tower.

When eating dinner for example see if they can see a group of 3 peas on their plate, can you spot a group of two peas? I can see a group of 3 there's 2 here and 1 here.

# PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

**Dreams and Goals** Our sessions will include discussions about:



Challenges, never giving up, obstacles and support, considering what we might like to do in the future.

In RSE we will be covering the unit "Created to Love Others" we will learn about role models, friends and keeping ourselves safe.

# R.E

**The Holy Family** We will:

Know that Jesus loves all children

Think of ways to be kind and helpful to others.

Listen to and reflect on the parable of the Good Samaritan.

**Good Friends** We will:

Know that Jesus chose good friends to help him.

Know that Jesus helped people.

Listen to the Easter Story.

If you need to speak to Ms Donna regarding your child and their learning, then please contact her on **Class Dojo** and make an appointment.



# Welcome to Jamaica Class



**Teacher: Mrs Donna Foster**  
**Nursery Nurse: Ms Vivien**  
**Teaching Assistant: Ms Vanessa**

**Spring Term**

# READING

**Book Change Day:**

Every **Wednesday** we send home picture books that the children choose from our nursery book corner.

Please read these to them daily if possible. Talk about the pictures, what is happening in the story, who the characters are and how they might be feeling.

In order to receive a book to take home please purchase a book bag from the school office we will then give your child a book and a reading diary for you to record your comments and how often you have read inside.

We ask that books are returned in good condition and that you teach your child and any siblings to treat them with care.

# PHYSICAL DEVELOPMENT

## What are we learning?

### Gross Motor Skills

Gross motor skills are abilities that let us do tasks that involve large muscles in our torso, legs and arms. They involve whole body movements. We use gross motor skills for all sorts of physical activities from running to playing in the park. We will be focussing on running, jumping and climbing outside. We want our bodies to be fit and healthy so we will exercise every day to develop our large body muscles. We will practise catching balls and bean bags and controlling hula hoops. We want to learn to walk, run and jump with confidence, avoiding obstacles in our paths and keeping ourselves and others safe,



### Fine Motor Skills

Fine motor skills involve small muscles working with the brain and nervous system to control movements in areas such as hands, fingers, lips, tongue and eyes. Developing fine motor skills helps children to do things like eating, writing, manipulating objects and getting dressed.

## What are we learning?

To hold scissors safely and use them to make snips in paper.

To thread beads onto string, straws and pipe cleaners.

To press, squeeze, pinch and mould play dough.

## Ideas to support your child

- Youtube 'EYFs Finger Gym' or 'EYFs dough disco' and try the activities at home.
- Go to the park. Play on the climbing frames and the monkey bars to help build the muscles in your arms.
- Have a race around the park. Run as fast as you can.
- Read a bedtime story every night and share your love of reading.
- Talk to your children about how they are feeling- happy, sad, worried, excited, tired, scared, angry.



## SPEAKING, LISTENING AND ATTENTION

### LOLA Listening

We will continue to develop our listening skills by following the 'Helping Young Children to Listen' programme on a weekly basis. We use LOLA the Leopard to play games and learn the skills necessary to be a good listener. This term will include games involving



listening carefully to a voice and guessing who it belongs to, listening to other children and remembering their favourite things, practising sitting still and having quiet time in the class. Ask your child about Lola the Leopard at home.



# LITERACY

## What are we learning?

### Talk for Writing:

Our focus texts for this term are The Three Billy Goats Gruff and The Gingerbread Man.

We will learn to re-tell these stories and use them to inspire us to tell our own stories.

A Story Map will be available on Tapestry or Dojo for each story after it has been taught, and can be used at home so that your child can practise using them to re-tell the stories in their own words.

### Rhyme of the Week:

The children learn a rhyme each week at nursery and it is displayed on the wall in our book corner.

## Ideas to support your child

Sing nursery rhymes and playing rhyming games at home.

Spin the wheel to select a rhyme to learn:



<https://wordwall.net/resource/18291919/nursery-rhyme-generator>

BBC teach is a great resource with lots of nursery rhymes that we use at nursery.

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwdgwx>

