



# MATHEMATICS

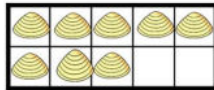
## Unit 1—Alive in 5!

We will be exploring:  
Introducing 0.  
Comparing numbers to 5.  
Composition of 5.



## Growing 6, 7, 8

We will be exploring:  
The numbers 6, 7 and 8.  
Making pairs of numbers.  
Combining 2 groups.



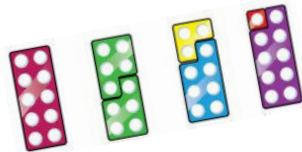
## Building 9 and 10

Introducing numbers 9 and 10.

Tell your partner about the flowers. How many purple flowers can you see? How many blue flowers?  
How many flowers altogether?



Comparing number to 10.  
Looking at number bonds to 10.



We will also be exploring weight, length, height and 3D shapes over the next term.

## Ideas to support your child

Find opportunities to count at home. Count out ten items. Organise them into two groups in different ways. E.g. 4 red blocks, 6 green blocks equals 10 blocks.



# PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

**Dream and Goals** Our sessions will include discussions about:



Challenges, never giving up, setting goals, obstacles and support, considering our future aspirations.

In RSE we will be covering the unit 'Create to Love Others.' we will learn about role models, friends and keeping ourselves safe.

## R.E

**Getting to Know Jesus** We will:

- Learn about the loss and finding of Jesus in the Temple.
- Know that Jesus chose friends to help him.
- Know that Jesus has great love for each one of us.
- Know that Jesus healed the man at the Pool of Bethesda.

### **Sorrow and Joy**

- Understand that we should try to be kind and not hurt others.
- Learn to say sorry when we hurt someone and ask for forgiveness.
- Be aware that we can forgive other people when they hurt us.
- Know that Jesus died on Good Friday but that was not the end.

If you need to speak to Ms Allan regarding your child and their learning, then please contact her on **Class Dojo** and make an appointment.



# Welcome to Peru Class



**Teacher: Ms Allan**  
**Teaching Assistants: Ms Maria, Ms Andrea, Ms Carla, Ms Rhoda, Ms Vanessa**

**Spring Term**

## HOMework

It is *really* important that you support your child with their homework.

**Reading:** Read at least 5 times a week with your child, and ask lots of questions to develop comprehension. Ensure their Reading Record is signed every time they read. Children should read each book at least 4 times before changing their book.

**Maths/English:** This will be given weekly on a Friday and will be due back on Wednesday.

**Reading Eggs, Maths Seeds and Fast Phonics:** We recommend children spend time on this app at least twice a week. This will support their learning in reading and maths at their level and help them to make progress.

**Catch-up Phonics**—Children who need additional practise to learn the phase 2 and 3 graphemes will have an envelope in their book bag. This should be practised every night during reading time.

# PHYSICAL DEVELOPMENT

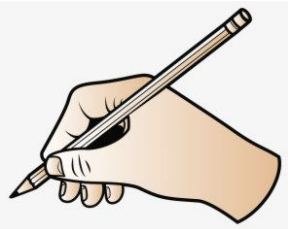
## Gross Motor Skills

Gross motor skills are abilities that let us do tasks that involve large muscles in our torso, legs, and arms. They involve whole-body movements. We use gross motor skills for all sorts of physical activities, from running to playing in the park. We will be focussing on running, jumping and climbing outside. We want our bodies to be fit and healthy so we will exercise every day to develop our large body muscles. We will practise catching balls and bean bags and controlling hula hoops. We want to learn to walk, run and jump with confidence, avoiding obstacles in our paths and keeping ourselves and others safe.



## Fine motor Skills

Fine motor skills involve small muscles working with the brain and nervous system to control movements in areas such as the hands, fingers, lips, tongue and eyes. Developing fine motor skills helps children do things like eating, writing, manipulating objects and getting dressed.



## What are we learning?

- To hold a writing implement in a secure grip to write and draw pictures.
- To hold scissors safely to cut paper accurately.
- To build with small blocks.
- To put on our own coats, zip up our jackets and put on gloves independently.

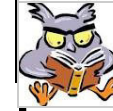
## Ideas to support your child

- Youtube 'EYFs Finger Gym' or 'EYFs dough disco' and try the activities at home.
- Go to the park. Play on the climbing frames and the monkey bars to help build the muscles in your arms.
- Have a race around the park. Run as fast as you can.
- Read a bedtime story every night and share your love of reading.
- Talk to your children about what they have been learning about in school.
- Regularly use the Reading Eggs app to support your phonics and maths skills.

# SPEAKING, LISTENING AND ATTENTION

## LOLA Listening

We will continue to develop our listening skills by following the 'Helping Young Children to Listen' programme on a weekly basis. We use LOLA the Leopard to play games and learn the skills necessary to be a good listener. This term will include games involving listening carefully to a voice and guessing who it belongs to, listening to other children and remembering their favourite things, practicing sitting still and having quiet time in the class. Ask your child about LOLA the Leopard at home.



# LITERACY

## What are we learning?

### Phonics

We are beginning a new phonics scheme this term called Little Wandle Phonics. You will hear more about this in the next few weeks. This will also mean some changes to reading books as well.

Whole class lesson focus will be on beginning to learn the diagraphs (2 letters, 1 sound):

ff ll ss j v w x y z zz qu ch sh th ng nk ai ee igh oa oo ar or ur ow oi ear air er

The focus this term is on children securely recognising the graphemes above and using them to read words and to begin to write words. The aim is for all children to be able to read and write simple words using these letters by April.

### Talk for Writing

We will be getting to know the story of the Three Billy Goats Gruff and using it to inspire us to tell our own stories.

## Ideas to support your child

Continue to read every night at home. If your child can not read the letters we learnt last term then it is essential they practise their phonics at home too, to prevent them from falling behind over the coming months. Use the Reading Eggs app and the Fast Phonics work to help you.

