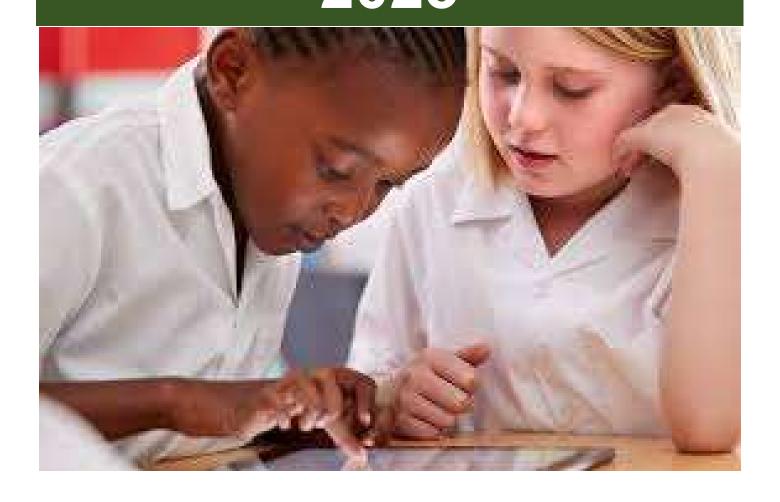


St. Ignatius Profile 2023



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Summary Table

	St. Ignatius 2023	National Provisional	2023 Gap with National	2022 Gap with National	Gap change from 2022
GLD	75%	67%	8%	-5%	++
Phonics	82%	79%	3%	-1%	+
KS1 RWM EXS+	74%	56%	18%	10%	++
KS1 RWM GDS	16%	6%	10%	9%	+
KS1 Reading EXS	77%	68%	8%	9%	-
KS1 Reading GDS	30%	19%	11%	12%	-
KS1 Writing EXS	77%	60%	16%	6%	++
KS1 Writing GDS	23%	8%	15%	10%	+
KS1 Maths EXS	84%	71%	13%	8%	+
KS1 Maths GDS	28%	16%	12%	6%	+
KS2 RWM EXS+	78%	60%	18%	-10%	++
KS2 RWM GDS	14%	8%	6%	-5%	++
KS2 Reading EXS	84%	73%	11%	-1%	++
KS2 Reading GDS	32%	29%	3%	-19%	++
KS2 Writing EXS	78%	72%	6%	4%	+
KS2 Writing GDS	38%	13%	25%	3%	++
KS2 Maths EXS	84%	73%	11%	-15%	++
KS2 Maths GDS	22%	24%	-2%	-15%	++

Pupil Group Summary Table

Groups KS2:									E	BAME group	s
	Boys	Girls	Disadva	Not Disadva	SEN	EAL	White British	White Other	BC or MWBC	BA or MWBA	Turkish or Kurdish
	20	17	13	24	12	34	#N/A	3	2	16	1
Reading EXS	85%	82%	77%	88%	58%	85%	#N/A	100%	50%	94%	100%
Reading GDS	25%	41%	31%	33%	8%	32%	#N/A	0%	50%	44%	100%
Writing EXS	75%	82%	77%	79%	50%	79%	#N/A	67%	50%	94%	100%
Writing GDS	30%	47%	46%	33%	17%	41%	#N/A	0%	0%	63%	100%
Maths EXS	85%	82%	77%	88%	58%	85%	#N/A	100%	50%	94%	100%
Maths GDS	30%	12%	31%	17%	25%	24%	#N/A	33%	0%	25%	100%
Groups KS1:							AA/Inia -			D4	Tool Cale and
	Boys	Girls	Disadva	Not Disadva	SEN	EAL	White British	White Other	BC or MWBC	BA or MWBA	Turkish or Kurdish
	20	23	16	27	6	35	1	7	1	15	1
Reading EXS	85%	70%	81%	74%	50%	77%	0%	86%	0%	87%	100%
Reading GDS	40%	22%	44%	22%	33%	29%	0%	29%	0%	53%	0%
Writing EXS	80%	74%	88%	70%	50%	77%	0%	86%	0%	87%	100%
Writing GDS	30%	17%	19%	26%	17%	23%	0%	0%	0%	40%	0%
Maths EXS	85%	83%	88%	82%	50%	86%	0%	100%	0%	87%	100%
Maths GDS	40%	17%	38%	22%	33%	23%	0%	0%	0%	47%	0%

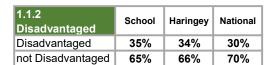


Key Stage 2 Profile 2023

4% or more above national	↑		
0% to 4% above national	Improved from previous year		
0% - 6% below national	↓	#N/A	No pupils in group
6% or more below national	Declined from previous year		

1.1. Context - year 6 pupils 2023

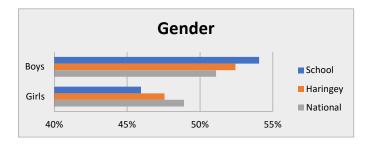
1.1.1 Gender	School	Haringey	National
Boys	54%	52%	51%
Girls	46%	48%	49%

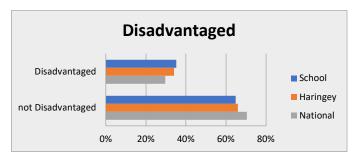


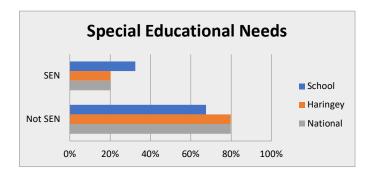
1.1.3 Special Educational Needs	School	Haringey	National
SEN	32%	20%	20%
Not SEN	68%	80%	80%

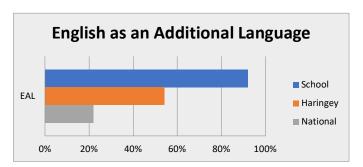
1.1.4 English as an Additional Language	School	Haringey	National
EAL	92%	54%	22%

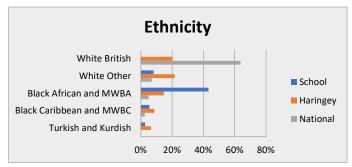
1.1.5 Ethnicity	School	Haringey	National
White British	#N/A	20%	64%
White Other	8%	22%	7%
Black African and M	43%	15%	5%
Black Caribbean an	5%	8%	3%
Turkish and Kurdish	3%	7%	0%





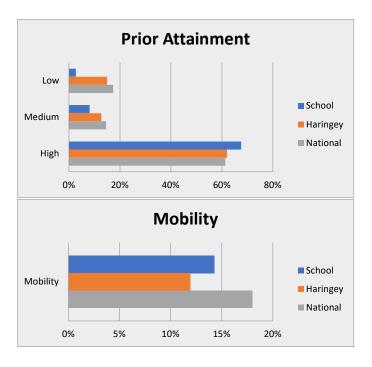






1.1.6 Prior Attainment	School	Haringey	National
Low	3%	15%	17%
Medium	8%	13%	15%
High	68%	62%	61%

1.1.7 Mobility (year 5 or 6)	School	Haringey	National 2021
Mobility	14%	12%	18%
WODINTY	1 70	12 /0	10 /0



1.2. Reading, Writing and Maths combined - Expected Standard

1.2.1 RWM EXS+	2018 EXS+	2019 EXS+	2022 EXS+	2023 EXS+
St. Ignatius	69%	71%	49%	78%
Haringey	67%	66%	65%	67%
London TQ	72%	72%	69%	NA
National	64%	65%	59%	60%
Gap (sch v nat)	4%	6%	-10%	18%
Trend		1	Ψ	1

Number of pupils in year group	Number of pupils required to reach National EXS+
37	0



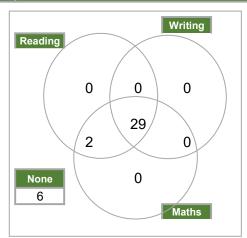
1.2.2 Pupil Groups - RWM EXS+	All	Boys	Girls	Dis	not Dis	SEN	EAL	White British	White Other	Black Caribbea n and MWBC	Black African and MWBA	Turkish and Kurdish
Number of pupils	37	20	17	13	24	12	34	#N/A	3	2	16	1
School	78%	75%	82%	77%	79%	50%	79%	#N/A	67%	50%	94%	100%
Haringey	67%	66%	69%	56%	73%	33%	64%	81%	68%	58%	65%	45%
National	60%	56%	63%	44%	66%	20%	61%	59%	60%	50%	62%	53%

1.2.2 Pupil Groups - RWM EXS+ (cont.)	Low	Mid	High	Dis v National not Dis
Number of pupils	1	3	25	13
School	0%	67%	96%	77%
Haringey	18%	45%	87%	56%
National	10%	36%	81%	66%

Low	At least one subject with WTS at KS1
Mid	All subjects with EXS at KS1
High	Any subject at GDS at KS1

1.2.3 Venn

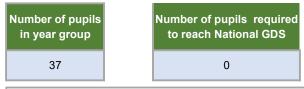
Number of pupils achieving expected standard results

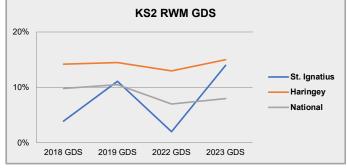


Number of pupils in year group

Reading, Writing and Maths combined - Greater Depth Standard

1.2.4 RWM GDS	2018 GDS	2019 GDS	2022 GDS	2023 GDS
St. Ignatius	4%	11%	2%	14%
Haringey	14%	15%	13%	15%
London TQ	15%	15%	13%	NA
National	10%	11%	7%	8%
Gap (sch v nat)	-6%	1%	-5%	6%
Trend		1	Ψ	1





1.2.5 Pupil Groups - RWM GDS	All	Boys	Girls	Dis	not Dis	SEN	EAL	White British	White Other	Black Caribbea n and MWBC	Black African and MWBA	Turkish and Kurdish
Number of pupils	37	20	17	13	24	12	34	#N/A	3	2	16	1
School	14%	15%	12%	23%	8%	8%	15%	#N/A	0%	0%	25%	100%
Haringey	15%	13%	17%	7%	19%	5%	12%	26%	13%	9%	11%	5%
National	8%	7%	9%	3%	10%	1%	9%	7%	9%	4%	8%	5%

1.2.5 Pupil Groups - RWM GDS (cont.)	Low	Mid	High	Dis v National not Dis
Number of pupils (matched on NEXUS)	1	3	25	13
School	0%	0%	20%	23%
Haringey	1%	1%	23%	7%
National	0%	0%	12%	10%

Low	At least one subject with WTS at KS1
Mid	All subjects with EXS at KS1
High	Any subject at GDS at KS1

1.3. Reading - Expected Standard

1.3.1 Reading EXS+	2018 EXS+	2019 EXS+	2022 EXS+	2023 EXS+
St. Ignatius	75%	76%	74%	84%
Haringey	77%	73%	77%	77%
London TQ	82%	78%	81%	NA
National	75%	73%	75%	73%
Gap (sch v nat)	-1%	2%	-1%	11%
Trend		1	Ψ	1

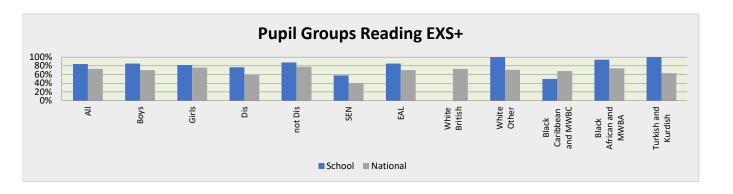




1.3.2 Pupil Groups - Reading EXS+	All	Boys	Girls	Dis	not Dis	SEN	EAL	White British	White Other	Black Caribbea n and MWBC	Black African and MWBA	Turkish and Kurdish
Number of pupils	37	20	17	13	24	12	34	#N/A	3	2	16	1
School	84%	85%	82%	77%	88%	58%	85%	#N/A	100%	50%	94%	100%
Haringey	77%	75%	80%	67%	82%	49%	73%	89%	76%	75%	76%	58%
National	73%	70%	76%	60%	78%	39%	70%	73%	71%	68%	74%	63%

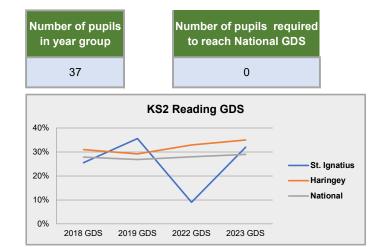
1.3.2 Pupil Groups - Reading EXS+ (cont.)	Low	Mid	High	Dis v National not Dis
Number of pupils	1	3	25	13
School	0%	100%	96%	77%
Haringey	34%	70%	92%	67%
National	27%	64%	90%	78%

Low	At least one subject with WTS at KS1
Mid	All subjects with EXS at KS1
High	Any subject at GDS at KS1



Reading - Greater Depth Standard

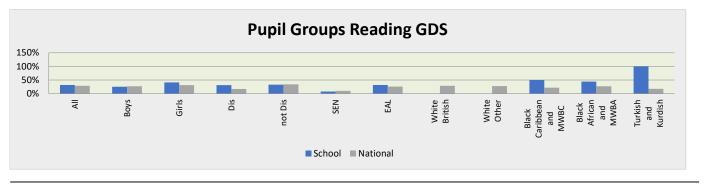
1.3.3 Reading GDS	2018 GDS	2019 GDS	2022 GDS	2023 GDS
St. Ignatius	26%	36%	9%	32%
Haringey	31%	29%	33%	35%
London TQ	35%	34%	36%	NA
National	28%	27%	28%	29%
Gap (sch v nat)	-2%	9%	-19%	3%
Trend		^	Ψ	1



1.3.4 Pupil Groups - Reading GDS	All	Boys	Girls	Dis	not Dis	SEN	EAL	White British	White Other	Black Caribbea n and MWBC	Black African and MWBA	Turkish and Kurdish
Number of pupils	37	20	17	13	24	12	34	#N/A	3	2	16	1
School	32%	25%	41%	31%	33%	8%	32%	#N/A	0%	50%	44%	100%
Haringey	35%	32%	37%	21%	42%	17%	28%	56%	32%	28%	28%	17%
National	29%	27%	31%	17%	34%	10%	26%	29%	28%	22%	27%	18%

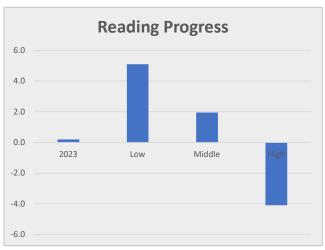
1.3.4 Pupil Groups - Reading GDS (cont.)	Low	Mid	High	Dis v National not Dis
Number of pupils	1	3	25	13
School	0%	33%	44%	31%
Haringey	5%	15%	49%	21%
National	3%	11%	42%	34%

Low	At least one subject with WTS at KS1
Mid	All subjects with EXS at KS1
High	Any subject at GDS at KS1



1.3 Reading Progress

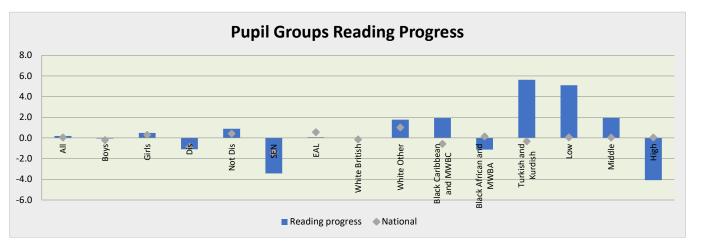
		Pr	ior attain	ment groເ	ир
1.3.5 All pupils	2022	2023	Low	Middle	High
St. Ignatius	-1.9	0.2	5.1	2.0	-4.1
Haringey	0.5	0.8	0.98	0.8	0.6
London TQ					
National	0.1	0.1	0.1	0.0	0.1
Gap (sch v nat)	-2.0	0.1	5.0	1.9	-4.1
Trend		^			
Number of pupils (matched on NEXUS)	39	34	4	18	12



% of pupils achieving postive progress score (expect 50% on average)	47%
Number of pupils with Reading score of -7 or fewer	3

1.3.6 Pupil groups	All	Boys	Girls	Dis	Not Dis	SEN	EAL	White British	White Other	Black Caribbean and MWBC	Black African and MWRA	Turkish and Kurdish
Reading progress	0.2	-0.1	0.5	-1.1	0.9	-3.4	0.1	#N/A	1.8	1.9	-1.1	5.6
Haringey	0.8	0.4	1.2	-0.4	1.3	-0.5	0.4	2.5	1.0	0.0	-0.4	-0.7
National	0.1	-0.2	0.3	-0.9	0.4	-1.4	0.6	-0.1	1.0	-0.6	0.1	-0.3
Number of pupils	34	18	16	12	22	10	32	#N/A	3	2	16	1

1.3.6 Pupil groups (cont.)	Low	Middle	High	Dis v National Not Dis	SEN vs National Not SEN
Reading progress	5.1	2.0	-4.1	-1.1	-3.4
Haringey	1.0	0.8	0.6	-0.4	-0.5
National	0.1	0.0	0.1	0.4	0.3
Number of pupils	4	18	12	19	6



1.4. Writing - Expected Standard

1.4.1 Writing EXS+	2018 EXS+	2019 EXS+	2022 EXS+	2023 EXS+
St. Ignatius	82%	80%	74%	78%
Haringey	82%	82%	75%	78%
London TQ	84%	83%	78%	NA
National	78%	79%	70%	72%
Gap (sch v nat)	4%	2%	4%	6%
Trend		Ψ	Ψ	1

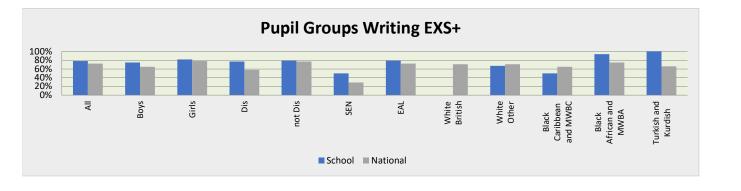




1.4.2 Pupil Groups - Writing EXS+	All	Boys	Girls	Dis	not Dis	SEN	EAL	White British	White Other	Black Caribbea n and MWBC	Black African and MWBA	Turkish and Kurdish
Number of pupils	37	20	17	13	24	12	34	#N/A	3	2	16	1
School	78%	75%	82%	77%	79%	50%	79%	#N/A	67%	50%	94%	100%
Haringey	78%	74%	82%	69%	82%	42%	74%	89%	77%	75%	78%	58%
National	72%	65%	78%	58%	77%	29%	72%	71%	71%	65%	75%	66%

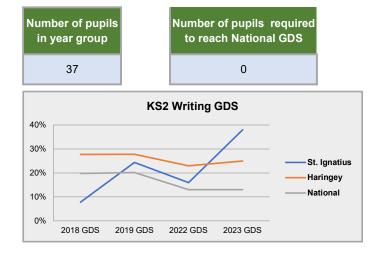
1.4.2 Pupil Groups - Writing EXS+ (cont.)	Low	Mid	High	Dis v National not Dis
Number of pupils	1	3	25	13
School	0%	67%	96%	77%
Haringey	30%	69%	95%	69%
National	20%	57%	92%	77%

Low	At least one subject with WTS at KS1
Mid	All subjects with EXS at KS1
High	Any subject at GDS at KS1



Writing - Greater Depth Standard

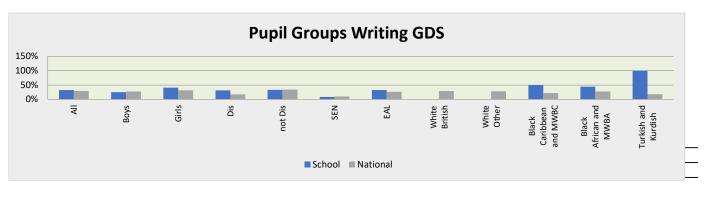
1.4.3 Writing GDS	2018 GDS	2019 GDS	2022 GDS	2023 GDS
St. Ignatius	8%	24%	16%	38%
Haringey	28%	28%	23%	25%
London TQ	27%	27%	21%	NA
National	20%	20%	13%	13%
Gap (sch v nat)	-12%	4%	3%	25%
Trend		1	Ψ	1



1.4.4 Pupil Groups - Writing GDS	All	Boys	Girls	Dis	not Dis	SEN	EAL	White British	White Other	Black Caribbea n and MWBC	Black African and MWBA	Turkish and Kurdish
Number of pupils	37	20	17	13	24	12	34	#N/A	3	2	16	1
School	38%	30%	47%	46%	33%	17%	41%	#N/A	0%	0%	63%	100%
Haringey	25%	20%	31%	16%	30%	8%	21%	37%	23%	17%	25%	8%
National	13%	10%	17%	7%	16%	3%	14%	13%	14%	9%	14%	9%

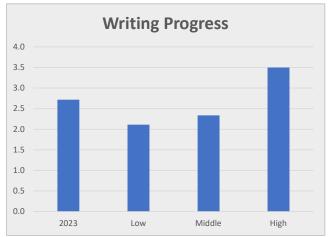
1.4.4 Pupil Groups - Writing GDS (cont.)	Low	Mid	High	Dis v National not Dis
Number of pupils	1	3	25	13
School	0%	0%	56%	46%
Haringey	1%	3%	38%	16%
National	0%	1%	21%	16%

Low	At least one subject with WTS at KS1
Mid	All subjects with EXS at KS1
High	Any subject at GDS at KS1



1.4 Writing Progress

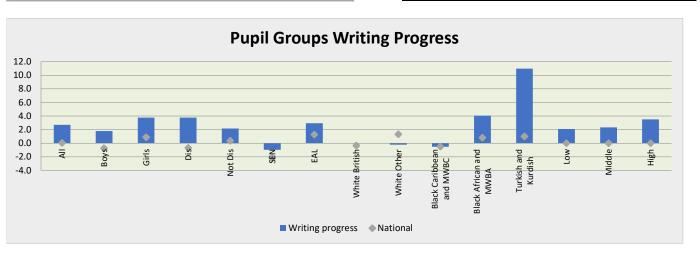
		Pr	ior attain	ment gro	ıp
1.4.5 All pupils	2022	2023	Low	Middle	High
St. Ignatius	2.1	2.7	2.1	2.3	3.5
Haringey	1.7	1.8	2.24	1.5	2.0
London TQ					
National	0.1	0.1	0.1	0.1	0.1
Gap (sch v nat)	2.0	2.7	2.1	2.3	3.5
Trend		1			
Number of pupils (matched on NEXUS)	39	34	4	18	12



% of pupils achieving postive progress score (expect 50% on average)	85%
Number of pupils with Writing score of -7 or fewer	2

1.4.6 Pupil groups	All	Boys	Girls	Dis	Not Dis	SEN	EAL	White British	White Other	Black Caribbean and MWBC	Black African and MWRA	Turkish and Kurdish
Writing progress	2.7	1.8	3.8	3.8	2.2	-1.0	2.9	#N/A	-0.2	-0.5	4.1	11.0
Haringey	1.8	1.1	2.6	1.3	2.1	0.0	1.8	2.3	2.1	1.1	1.7	0.7
National	0.1	-0.7	0.9	-0.7	0.4	-2.2	1.3	-0.4	1.3	-0.5	0.8	1.0
Number of pupils	34	18	16	12	22	10	32	#N/A	3	2	16	1

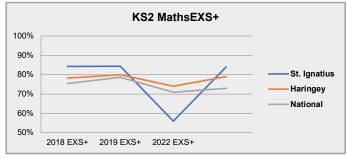
1.4.6 Pupil groups (cont.)	Low	Middle	High	Dis v National Not Dis	SEN vs National Not SEN
Writing progress	2.1	2.3	3.5	3.8	-1.0
Haringey	2.2	1.5	2.0	1.3	0.0
National	0.1	0.1	0.1	0.4	0.5
Number of pupils	4	18	12	19	6



1.5. Maths - Expected Standard

1.5.1 Maths EXS+	2018 EXS+	2019 EXS+	2022 EXS+	2023 EXS+
St. Ignatius	84%	84%	56%	84%
Haringey	78%	80%	74%	79%
London TQ	83%	84%	80%	NA
National	76%	79%	71%	73%
Gap (sch v nat)	9%	6%	-15%	11%
Trend		^	Ψ	^

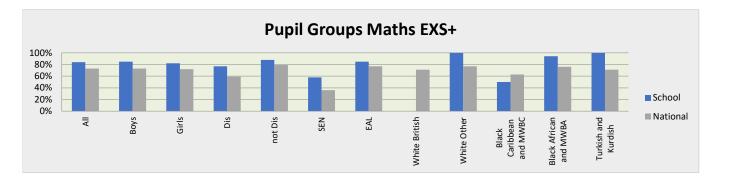




1.5.2 Pupil Groups - Maths EXS+	All	Boys	Girls	Dis	not Dis	SEN	EAL	White British	White Other	Black Caribbea n and MWBC	Black African and MWBA	Turkish and Kurdish
Number of pupils	37	20	17	13	24	12	34	#N/A	3	2	16	1
School	84%	85%	82%	77%	88%	58%	85%	#N/A	100%	50%	94%	100%
Haringey	79%	80%	77%	69%	84%	47%	78%	87%	80%	69%	75%	64%
National	73%	73%	72%	59%	79%	36%	77%	71%	77%	63%	76%	71%

1.5.2 Pupil Groups - Maths EXS+ (cont.)	Low	Mid	High	Dis v National not Dis
Number of pupils	1	3	25	13
School	0%	100%	96%	77%
Haringey	36%	69%	94%	69%
National	25%	63%	90%	79%

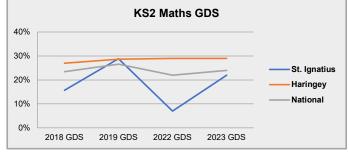
Low	At least one subject with WTS at KS1
Mid	All subjects with EXS at KS1
High	Any subject at GDS at KS1



Maths - Greater Depth Standard

1.5.3 Maths GDS	2018 GDS	2019 GDS	2022 GDS	2023 GDS
St. Ignatius	16%	29%	7%	22%
Haringey	27%	29%	29%	29%
London TQ	33%	36%	33%	NA
National	24%	27%	22%	24%
Gap (sch v nat)	-8%	2%	-15%	-2%
Trend		1	Ψ	^

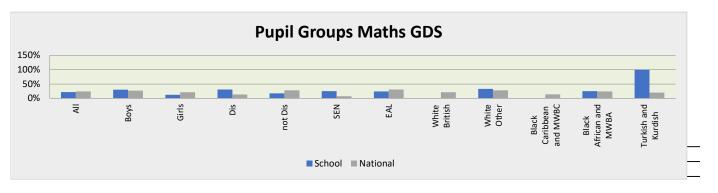




1.5.4 Pupil Groups - Maths GDS	All	Boys	Girls	Dis	not Dis	SEN	EAL	White British	White Other	Black Caribbea n and MWBC	Black African and MWBA	Turkish and Kurdish
Number of pupils	37	20	17	13	24	12	34	#N/A	3	2	16	1
School	22%	30%	12%	31%	17%	25%	24%	#N/A	33%	0%	25%	100%
Haringey	29%	32%	26%	18%	35%	11%	26%	40%	30%	22%	21%	17%
National	24%	27%	21%	13%	28%	7%	31%	21%	28%	14%	24%	20%

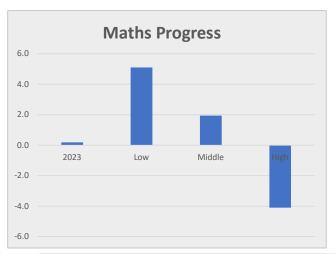
1.5.4 Pupil Groups - Maths GDS (cont.)	Low	Mid	High	Dis v National not Dis
Number of pupils	1	3	25	13
School	0%	33%	24%	31%
Haringey	3%	8%	41%	18%
National	1%	7%	35%	28%

Low	At least one subject with WTS at KS1
Mid	All subjects with EXS at KS1
High	Any subject at GDS at KS1



1.5. Maths Progress

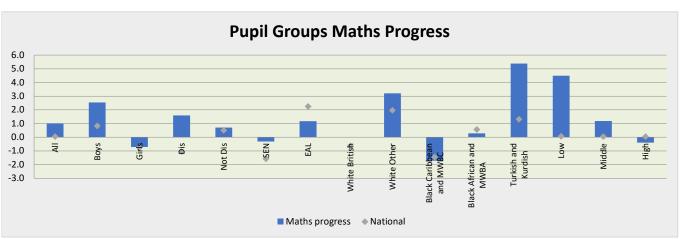
		Pr	ior attain	ment gro	ир
1.5.5 All pupils	2022	2023	Low	Middle	High
St. Ignatius	-3.8	1.0	4.5	1.2	-0.4
Haringey	0.6	0.7	1.07	0.7	0.6
London TQ					
National	0.1	0.1	0.1	0.1	0.0
Gap (sch v nat)	-3.9	1.0	4.4	1.1	-0.4
Trend					
Number of pupils (matched on NEXUS)	39	34	4	18	12



% of pupils achieving postive progress score (expect 50% on average)	50%
Number of pupils with Maths score of -7 or fewer	2

1.5.6 Pupil groups	All	Boys	Girls	Dis	Not Dis	SEN	EAL	White British	White Other	Black Caribbean and MWBC	Black African and MWRA	Turkish and Kurdish
Maths progress	1.0	2.6	-0.7	1.6	0.7	-0.3	1.2	#N/A	3.2	-1.7	0.3	5.4
Haringey	0.7	1.4	0.1	-0.1	1.2	-0.9	1.3	0.9	1.8	-1.2	-0.5	0.2
National	0.1	0.8	-0.8	-1.1	0.5	-1.6	2.3	-0.6	2.0	-1.4	0.6	1.3
Number of pupils	34	18	16	12	22	10	32	#N/A	3	2	16	1

1.5.6 Pupil groups (cont.)	Low	Middle	High	Dis v National Not Dis	SEN vs National Not SEN
Maths progress	4.5	1.2	-0.4	1.6	-0.3
Haringey	1.1	0.7	0.6	-0.1	-0.9
National	0.1	0.1	0.0	0.5	0.4
Number of pupils	4	18	12	19	6



1.6 GPS - Expected Standard

1.6.1 GPS EXS+	2018 EXS+	2019 EXS+	2022 EXS+	2023 EXS+
St. Ignatius	84%	89%	65%	84%
Haringey	81%	81%	76%	77%
London TQ	85%	84%	81%	NA
National	78%	78%	72%	72%
Gap (sch v nat)	7%	11%	-7%	12%
Trend	↑	↑	Ψ	1

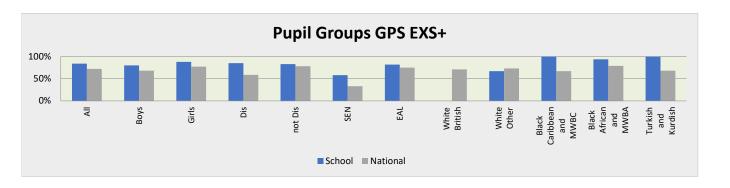




1.6.2 Pupil Groups - GPS EXS+	All	Boys	Girls	Dis	not Dis	SEN	EAL	White British	White Other	Black Caribbea n and MWBC	Black African and MWBA	Turkish and Kurdish
Number of pupils	37	20	17	13	24	12	34	#N/A	3	2	16	1
School	84%	80%	88%	85%	83%	58%	82%	#N/A	67%	100%	94%	100%
Haringey	77%	74%	81%	68%	82%	44%	75%	87%	76%	70%	78%	60%
National	72%	68%	77%	59%	78%	33%	75%	71%	73%	67%	79%	68%

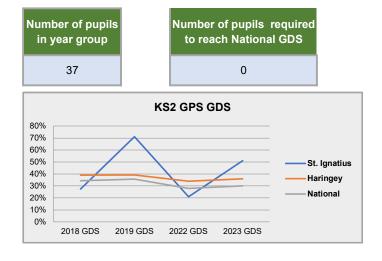
1.6.2 Pupil Groups - GPS EXS+ (cont.)	Low	Mid	High	Dis v National not Dis
Number of pupils	1	3	25	13
School	100%	67%	96%	85%
Haringey	28%	66%	95%	68%
National	21%	59%	92%	78%

Low	At least one subject with WTS at KS1
Mid	All subjects with EXS at KS1
High	Any subject at GDS at KS1



GPS - Greater Depth Standard

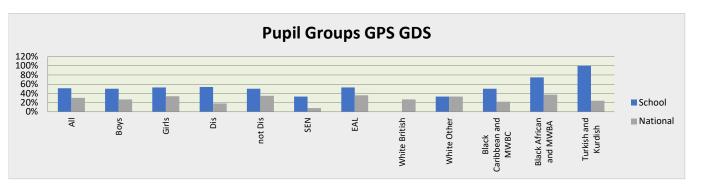
1.6.3 GPS GDS	2018 GDS	2019 GDS	2022 GDS	2023 GDS
St. Ignatius	28%	71%	21%	51%
Haringey	39%	39%	34%	36%
London TQ	46%	48%	40%	NA
National	34%	36%	28%	30%
Gap (sch v nat)	-7%	35%	-7%	21%
Trend		1	Ψ	1



1.6.4 Pupil Groups - GPS GDS	All	Boys	Girls	Dis	not Dis	SEN	EAL	White British	White Other	Black Caribbea n and MWBC	Black African and MWBA	Turkish and Kurdish
Number of pupils	37	20	17	13	24	12	34	#N/A	3	2	16	1
School	51%	50%	53%	54%	50%	33%	53%	#N/A	33%	50%	75%	100%
Haringey	36%	32%	40%	24%	41%	12%	34%	47%	33%	25%	35%	17%
National	30%	27%	34%	18%	35%	8%	36%	27%	33%	22%	37%	24%

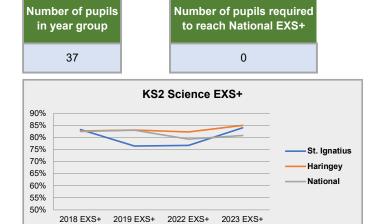
1.6.4 Pupil Groups - GPS GDS (cont.)	Low	Mid	High	Dis v National not Dis
Number of pupils	1	3	25	13
School	0%	0%	76%	54%
Haringey	3%	9%	51%	24%
National	2%	7%	45%	35%

Low	At least one subject with WTS at KS1
Mid	All subjects with EXS at KS1
High	Any subject at GDS at KS1



1.7. Science - Expected Standard

1.7.1 Science EXS+	2018 EXS+	2019 EXS+	2022 EXS+	2023 EXS+
St. Ignatius	83%	76%	77%	84%
Haringey	83%	83%	82%	85%
London TQ	87%	87%	84%	NA
National	83%	83%	79%	81%
Gap (sch v nat)	1%	-7%	-3%	3%
Trend		¥	↑	^





Key Stage 1 Profile 2023

2.1. Context - year 2 pupils 2023

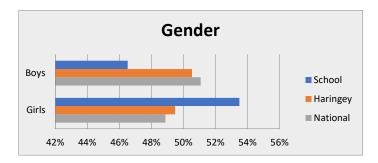
2.1.1 Gender	School	Haringey	National
Boys	47%	51%	51%
Girls	53%	49%	49%

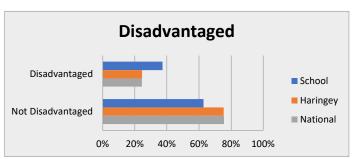
2.1.2 Disadvantaged	School	Haringey	National
Disadvantaged	37%	24%	24%
Not Disadvantaged	63%	75%	76%

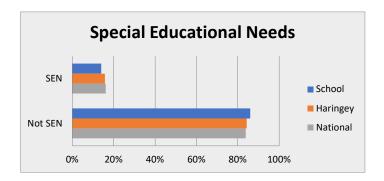
	ngey National
4% 16	16%
6% 84	84%
	170

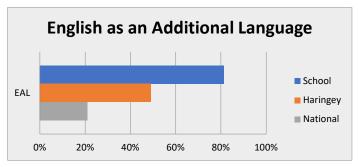
2.1.4 English as an Additional Language	School	Haringey	National
EAL	81%	49%	21%
	5170	.570	2170

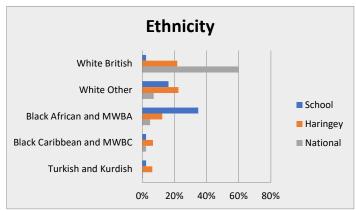
2.1.5 Ethnicity	School	Haringey	National
White British	2%	22%	60%
White Other	16%	22%	7%
Black African and MWBA	35%	12%	5%
Black Caribbean and MWBC	2%	7%	2%
Turkish and Kurdish	2%	6%	0%



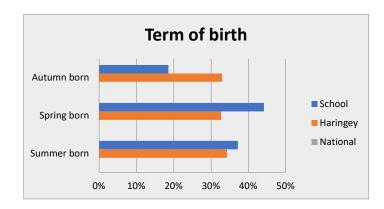






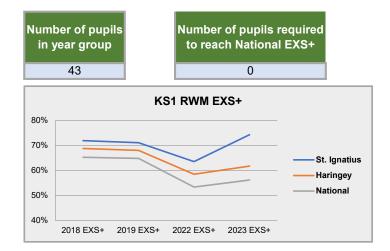


2.1.6 Term of birth	School	Haringey	National 2023
Autumn born	19%	33%	
Spring born	44%	33%	
Summer born	37%	34%	

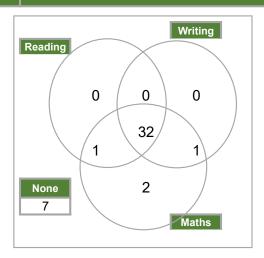


2.2. Reading, Writing and Maths combined

2.2.1 RWM EXS+	2018 EXS+	2019 EXS+	2022 EXS+	2023 EXS+
St. Ignatius	72%	71%	64%	74%
Haringey	69%	68%	59%	62%
London TQ	NA	NA	NA	NA
National	65%	65%	53%	56%
Gap (sch v nat)	7%	6%	10%	18%
Trend		Ψ	Ψ	^



1.2.3 Venn Diagram Number of pupils achieving expected standard results





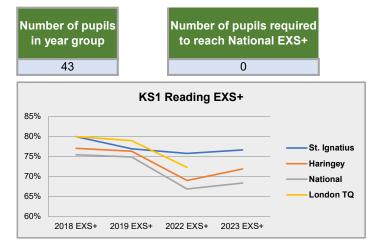
2.2.2 RWM GDS	2018 GDS	2019 GDS	2022 GDS	2023 GDS
St. Ignatius	20%	19%	15%	16%
Haringey	16%	16%	11%	11%
London TQ	NA	NA	NA	NA
National	12%	11%	6%	6%
Gap (sch v nat)	8%	8%	9%	10%
Trend		Ψ	Ψ	^

	ber of pupil ear group	s		of pupils r ch Nationa	
	43			0	
		K	S1 RWM G	DS	
25%					
20%					
15%					St. Ignatius
10%					Haringey
5%			_		National
0%					

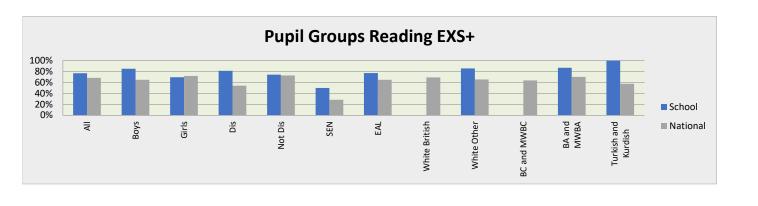
2.3.2 Pupil Groups - RWM EXS+	All	Boys	Girls	Dis	Not Dis	SEN	EAL	White British	White Other	BC and MWBC	BA and MWBA	Turkish and Kurdish
Number of pupils	43	20	23	16	27	6	35	1	7	1	15	1
School	74%	80%	70%	81%	70%	50%	74%	0%	71%	0%	87%	100%
Haringey	62%	58%	66%	51%	66%	25%	55%	74%	56%	59%	65%	51%
National	56%	52%	61%	40%	61%	17%	55%	56%	55%	49%	58%	47%

2.3. Reading - Expected Standard

2.3.1 Reading EXS+	2018 EXS+	2019 EXS+	2022 EXS+	2023 EXS+
St. Ignatius	80%	77%	76%	77%
Haringey	77%	76%	69%	72%
London TQ	80%	79%	72%	NA
National	75%	75%	67%	68%
Gap (sch v nat)	5%	2%	9%	8%
Trend		Ψ	Ψ	1

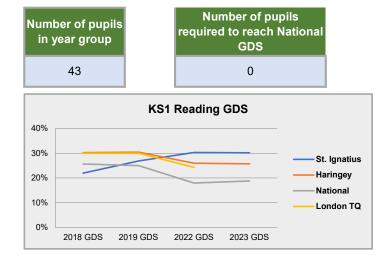


2.3.2 Pupil Groups - Reading EXS+	All	Boys	Girls	Dis	Not Dis	SEN	EAL	White British	White Other	BC and MWBC	BA and MWBA	Turkish and Kurdish
Number of pupils	43	20	23	16	27	6	35	1	7	1	15	1
School	77%	85%	70%	81%	74%	50%	77%	0%	86%	0%	87%	100%
Haringey	72%	70%	74%	63%	75%	39%	65%	84%	67%	71%	77%	63%
National	68%	65%	72%	54%	73%	28%	65%	69%	66%	64%	70%	58%

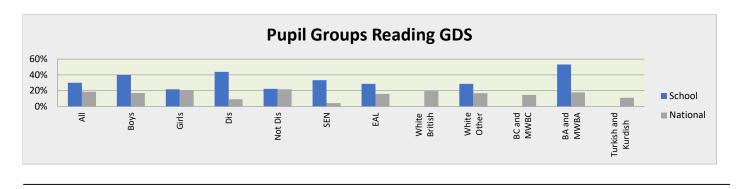


2.3. Reading - Greater Depth Standard

2.3.3 Reading GDS	2018 GDS	2019 GDS	2022 GDS	2023 GDS
St. Ignatius	22%	27%	30%	30%
Haringey	30%	30%	26%	26%
London TQ	30%	30%	24%	NA
National	26%	25%	18%	19%
Gap (sch v nat)	-4%	2%	12%	11%
Trend		1	↑	Ψ

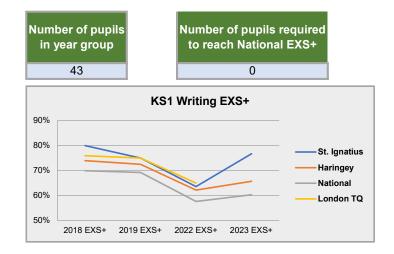


2.3.4 Pupil Groups - Reading GDS	All	Boys	Girls	Dis	Not Dis	SEN	EAL	White British	White Other	BC and MWBC	BA and MWBA	Turkish and Kurdish
Number of pupils	43	20	23	16	27	6	35	1	7	1	15	1
School	30%	40%	22%	44%	22%	33%	29%	0%	29%	0%	53%	0%
Haringey	26%	24%	28%	16%	29%	7%	18%	39%	21%	25%	23%	13%
National	19%	17%	21%	9%	22%	4%	16%	19%	17%	15%	18%	11%

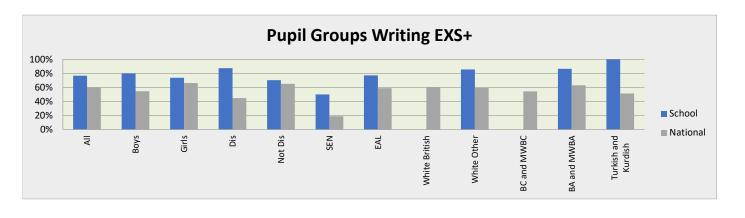


2.4. Writing - Expected Standard

2.4.1 Writing EXS+	2018 EXS+	2019 EXS+	2022 EXS+	2023 EXS+
St. Ignatius	80%	75%	64%	77%
Haringey	74%	73%	62%	66%
London TQ	76%	75%	65%	NA
National	70%	69%	58%	60%
Gap (sch v nat)	10%	6%	6%	16%
Trend		Ψ	Ψ	1

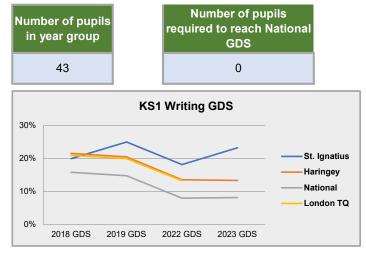


2.4.2 Pupil Groups - Writing EXS+	All	Boys	Girls	Dis	Not Dis	SEN	EAL	White British	White Other	BC and MWBC	BA and MWBA	Turkish and Kurdish
Number of pupils	43	20	23	16	27	6	35	1	7	1	15	1
School	77%	80%	74%	88%	70%	50%	77%	0%	86%	0%	87%	100%
Haringey	66%	61%	71%	56%	69%	29%	59%	77%	60%	67%	70%	54%
National	60%	55%	66%	45%	65%	19%	59%	60%	59%	54%	63%	51%

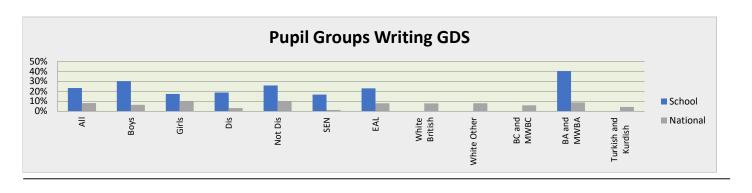


2.4. Writing - Greater Depth Standard

2.4.3 Writing GDS	2018 GDS	2019 GDS	2022 GDS	2023 GDS
St. Ignatius	20%	25%	18%	23%
Haringey	22%	21%	14%	13%
London TQ	21%	20%	13%	NA
National	16%	15%	8%	8%
Gap (sch v nat)	4%	10%	10%	15%
Trend		1	Ψ	1

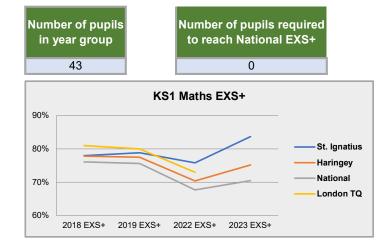


2.4.4 Pupil Groups - Writing GDS	All	Boys	Girls	Dis	Not Dis	SEN	EAL	White British	White Other	BC and MWBC	BA and MWBA	Turkish and Kurdish
Number of pupils	43	20	23	16	27	6	35	1	7	1	15	1
School	23%	30%	17%	19%	26%	17%	23%	0%	0%	0%	40%	0%
Haringey	13%	11%	16%	9%	15%	3%	11%	18%	10%	12%	13%	6%
National	8%	7%	10%	3%	10%	1%	8%	8%	8%	6%	9%	4%

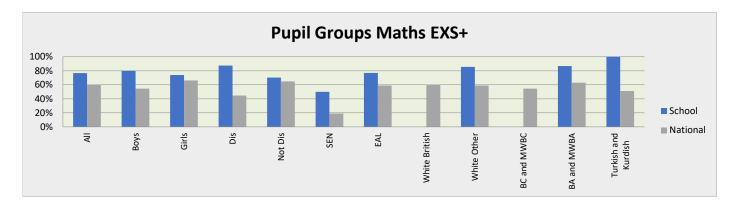


2.5. Maths - Expected Standard

2.5.1 Maths EXS+	2018 EXS+	2019 EXS+	2022 EXS+	2023 EXS+
St. Ignatius	78%	79%	76%	84%
Haringey	78%	78%	70%	75%
London TQ	81%	80%	73%	NA
National	76%	76%	68%	71%
Gap (sch v nat)	2%	3%	8%	13%
Trend		↑	Ψ	1

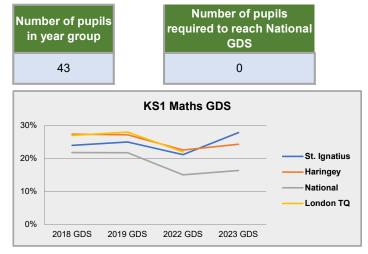


2.5.2 Pupil Groups - Maths EXS+	All	Boys	Girls	Dis	Not Dis	SEN	EAL	White British	White Other	BC and MWBC	BA and MWBA	Turkish and Kurdish
Number of pupils	43	20	23	16	27	6	35	1	7	1	15	1
School	84%	85%	83%	88%	82%	50%	86%	0%	100%	0%	87%	100%
Haringey	75%	76%	75%	65%	79%	44%	71%	86%	73%	69%	78%	65%
National	71%	71%	70%	56%	75%	32%	69%	71%	71%	63%	70%	63%

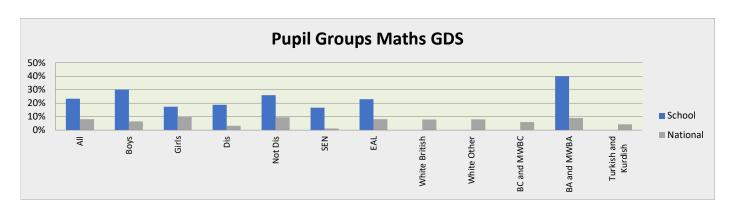


2.5. Maths - Greater Depth Standard

2.5.3 Maths GDS	2018 GDS	2019 GDS	2022 GDS	2023 GDS
St. Ignatius	24%	25%	21%	28%
Haringey	27%	27%	23%	24%
London TQ	27%	28%	22%	NA
National	22%	22%	15%	16%
Gap (sch v nat)	2%	3%	6%	12%
Trend		1	Ψ	^



2.5.4 Pupil Groups - Maths GDS	All	Boys	Girls	Dis	Not Dis	SEN	EAL	White British	White Other	BC and MWBC	BA and MWBA	Turkish and Kurdish
Number of pupils	43	20	23	16	27	6	35	1	7	1	15	1
School	28%	40%	17%	38%	22%	33%	23%	0%	0%	0%	47%	0%
Haringey	24%	29%	20%	14%	28%	7%	20%	33%	24%	18%	20%	15%
National	16%	20%	13%	8%	19%	5%	17%	16%	17%	11%	15%	12%



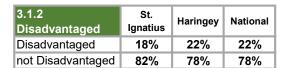


Phonics Profile 2023

#N/A No pupils in group

3.1. Context (year 1 pupils 2023)

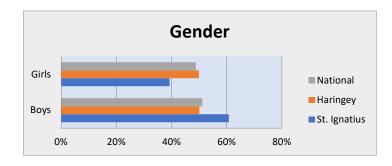
3.1.1 Gender	St. Ignatius	Haringey	National
Boys	61%	50%	51%
Girls	39%	50%	49%

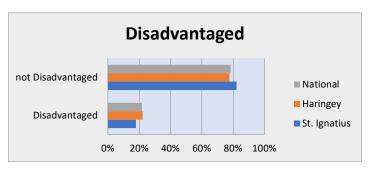


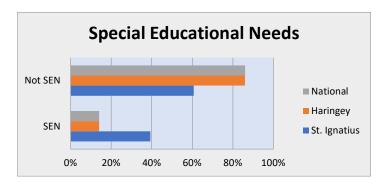
3.1.3 Special Educational Needs	St. Ignatius	Haringey	National
SEN	39%	14%	14%
Not SEN	61%	86%	86%

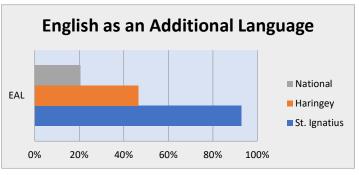
3.1.4 English as an Additional Language	St. Ignatius	Haringey	National
EAL	93%	47%	21%

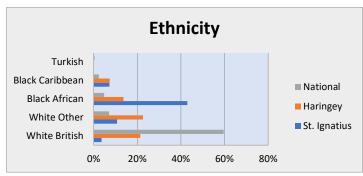
St. Ignatius	Haringey	National
4%	21%	60%
11%	23%	7%
43%	14%	5%
7%	7%	2%
#N/A	5%	0%
	Ignatius 4% 11% 43% 7%	Ignatius



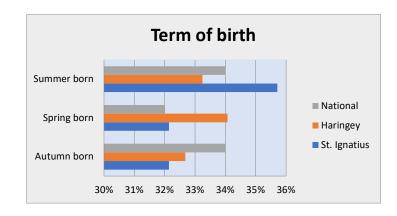








3.1.6 Term of birth	St. Ignatius	Haringey	National
Autumn born	32%	33%	34%
Spring born	32%	34%	32%
Summer born	36%	33%	34%

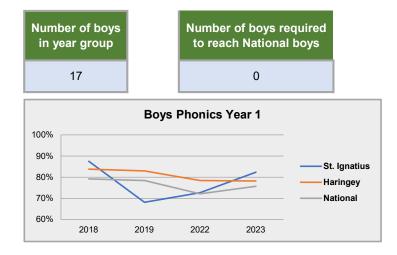


3.2. Phonics Working at the standard

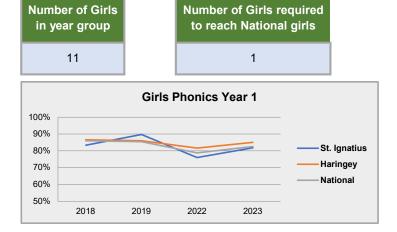
3.2.1 Phonics WA	2018	2019	2022	2023
St. Ignatius	85%	80%	75%	82%
Haringey	85%	84%	80%	82%
London TQ	86%	86%	81%	
National	83%	82%	76%	79%
Gap (sch v nat)	3%	-1%	-1%	3%
Trend		Ψ	Ψ	↑

	er of pupil ar group	ls		Number of pupils required to reach National				
	28			0				
		Pi	nonics Yea	ar 1				
100%					_			
90%					St.	Ignatius		
80%					_	ringey		
70%					Na	tional		
60%					Lo	ndon TQ		
50%	2018	2019	2022	2023	-			

3.2.2 Phonics WA Boys	2018	2019	2022	2023
St. Ignatius	88%	68%	73%	82%
Haringey	84%	83%	79%	78%
National	79%	79%	72%	76%
Gap (sch v nat)	8%	-10%	1%	7%
Trend		Ψ	个	↑



3.2.3 Phonics WA Girls	2018	2019	2022	2023
St. Ignatius	83%	90%	76%	82%
Haringey	87%	86%	82%	85%
National	86%	85%	79%	83%
Gap (sch v nat)	-3%	4%	-3%	-1%
Trend		1	Ψ	1



3.2.4 Pupil Groups	All	Boys	Girls	Dis	Not Dis	SEN	EAL	White British	White Other	Black Caribbea n	Black African	Turkish
Number of pupils	28	17	11	5	23	11	26	1	3	2	12	#N/A
School Phonics WA	82%	82%	82%	80%	83%	73%	89%	100%	100%	100%	75%	#N/A
Haringey WA	82%	78%	85%	75%	84%	49%	78%	89%	80%	81%	81%	76%
National WA	79%	76%	83%	67%	82%	43%	79%	80%	79%	75%	80%	76%

3.2.4 Pupil Groups (cont.)	Autumn born	Spring born	Summer born	
Number of pupils	9	9	10	
School Phonics WA	100%	89%	60%	
Haringey WA	87%	81%	78%	
National WA 2019	87%	82%	77%	



Early Years Foundation Stage Profile 2023

4% or more above national
0% to 4% above national
0% - 6% below national
6% or more below national

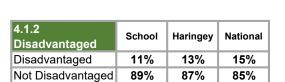
Improved from previous year

Declined from previous year

#N/A No pupils in group

4.1 Context (% pupils in Reception year 2023)

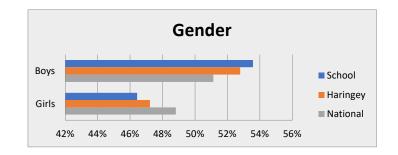
4.1.1 Gender	School	Haringey	National
Boys	54%	53%	51%
Girls	46%	47%	49%

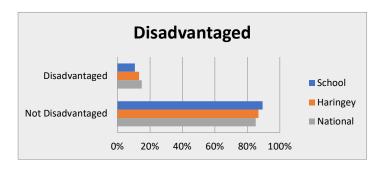


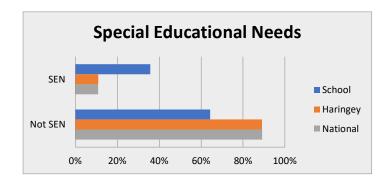
4.1.3 Special Educational Needs	School	Haringey	National
SEN	36%	11%	11%
Not SEN	64%	89%	89%

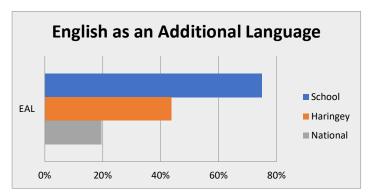
4.1.4 English as an Additional Language	School	Haringey	National
EAL	75%	44%	19%

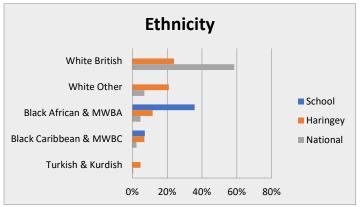
4.1.5 Ethnicity	School	Haringey	National
White British	#N/A	24%	59%
White Other	#N/A	21%	7%
Black African & MWBA	36%	12%	5%
Black Caribbean & MWBC	7%	7%	2%
Turkish & Kurdish	#N/A	5%	0%



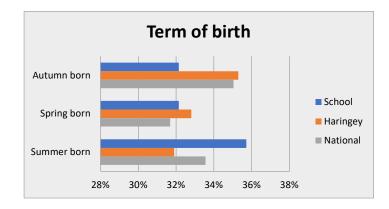








4.1.6 Term of birth	School	Haringey	National
Autumn born	32%	35%	35%
Spring born	32%	33%	32%
Summer born	36%	32%	34%



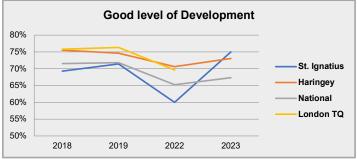
4.2. EYFSP Good level of Development

4.2.1 Good Level of Development	2018	2019	2022	2023
St. Ignatius	69%	71%	60%	75%
Haringey	76%	75%	71%	73%
London TQ	76%	76%	70%	
National	72%	72%	65%	67%
Gap (sch v nat)	-2%	0%	-5%	8%
Trend		1	Ψ	1

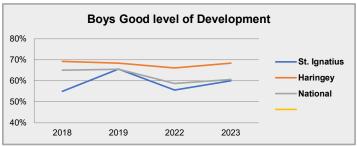
4.2.2 Good Level of Development Boys	2018	2019	2022	2023
St. Ignatius	55%	66%	56%	60%
Haringey	69%	68%	66%	68%
National	65%	66%	59%	61%
Gap (sch v nat)	-10%	0%	-3%	-1%
Trend		个	Ψ	^

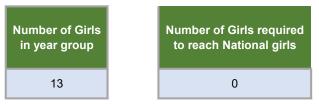
4.2.3 Good Level of Development Girls	2018	2019	2022	2023
St. Ignatius	81%	79%	67%	92%
Haringey	83%	81%	75%	78%
National	79%	78%	72%	74%
Gap (sch v nat)	3%	1%	-5%	18%
Trend		Ψ	Ψ	1

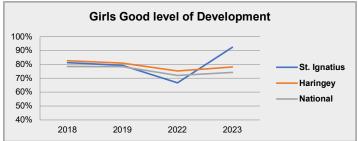










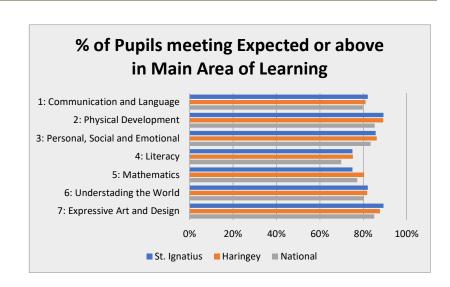


4.2.4 Pupil Groups	All	Boys	Girls	Disad	Not Disad	SEN	EAL	White British	White Other	BC and MWBC	BA and MWBA	Turkish and Kurdish
Number of pupils	28	15	13	3	25	10	21	#N/A	#N/A	2	10	#N/A
St. Ignatius	75%	60%	92%	100%	72%	50%	86%	#N/A	#N/A	50%	80%	#N/A
Haringey	73%	68%	78%	62%	75%	28%	68%	87%	71%	61%	69%	62%
National Provisional	67%	61%	74%	52%	70%	20%	63%	70%	65%	64%	65%	57%

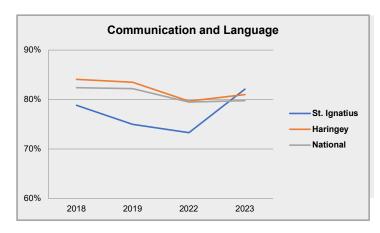
4.2.4 Pupil Groups	Autumn born	Spring born	Summe r born	
Number of pupils	9	9 9		
St. Ignatius	78%	67%	80%	
Haringey	77%	76%	66%	
National	75%	68%	58%	

4.3. Main areas of learning (% meeting Expected standard or above)

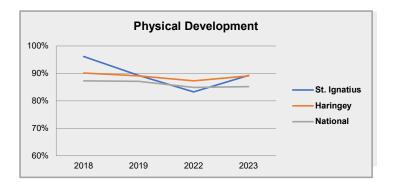
4.3.1 % of pupils reaching each of the Main Areas of Learning					
	St. Ignatius	Haringey	National		
1: Communication and Language	82%	81%	80%		
2: Physical Development	89%	89%	85%		
3: Personal, Social and Emotional	86%	86%	83%		
4: Literacy	75%	75%	70%		
5: Mathematics	75%	80%	77%		
6: Understading the World	82%	82%	80%		
7: Expressive Art and Design	89%	88%	85%		



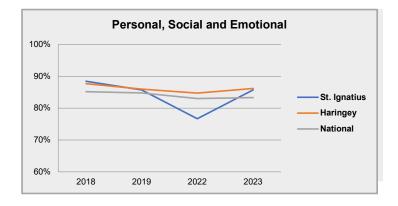
Communication	2018	2019	2022	2023
St. Ignatius	79%	75%	73%	82%
Haringey	84%	84%	80%	81%
National	82%	82%	80%	80%
Gap (sch v nat)	-4%	-7%	-6%	2%
Trend		Ψ	Ψ	↑



4.3.3 Physical Development	2018	2019	2022	2023
St. Ignatius	96%	89%	83%	89%
Haringey	90%	89%	87%	89%
National	87%	87%	85%	85%
Gap (sch v nat)	9%	2%	-2%	4%
Trend		Ψ	Ψ	^



4.3.4 Personal, Social and Emotional	2018	2019	2022	2023
St. Ignatius	88%	86%	77%	86%
Haringey	88%	86%	85%	86%
National	85%	85%	83%	83%
Gap (sch v nat)	3%	1%	-6%	2%
Trend		Ψ	Ψ	1



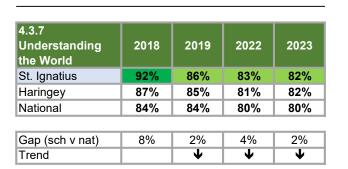
4.3. Main areas of learning (cont.)

		2022	2023
69%	73%	63%	75%
77%	76%	73%	75%
73%	73%	68%	70%
	77%	77% 76%	77% 76% 73%

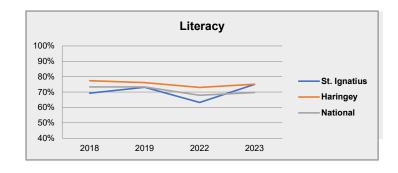
Gap (sch v nat)	-4%	0%	-5%	5%
Trend		↑	Ψ	个

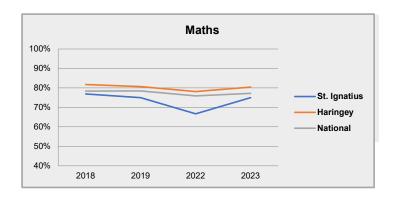
4.3.6 Maths	2018	2019	2022	2023
St. Ignatius	77%	75%	67%	75%
Haringey	82%	81%	78%	80%
National	78%	79%	76%	77%
Gap (sch v nat)	-1%	-4%	-9%	-2%

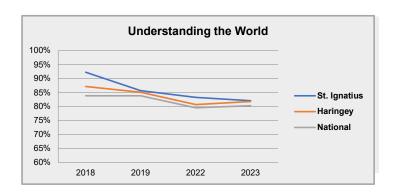
Trend

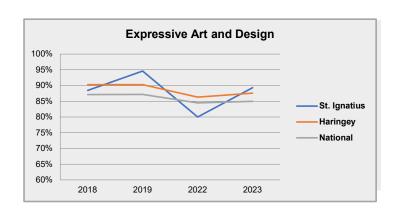


4.3.8 Expressive Art and Design	2018	2019	2022	2023
St. Ignatius	88%	95%	80%	89%
Haringey	90%	90%	86%	88%
National	87%	87%	85%	85%
Gap (sch v nat)	1%	7%	-4%	4%
Trend		↑	Ψ	↑









4.4. Learning Goals

4.4.1 % of pupils reaching at least Expected in each Learning Goal					
	St. Ignatius	Haringey	National		
Listening, attention and understanding	86%	83%	82%		
2. Speaking	82%	84%	83%		
3. Self regulation	86%	88%	85%		
4.Managing self awareness	89%	90%	87%		
5. Building relationships	86%	90%	89%		
6. Gross motor skills	96%	95%	92%		
7. Fine motor skills	89%	90%	86%		
8. Comprehension	79%	81%	81%		
9. Word reading	75%	80%	76%		
10. Writing	75%	77%	71%		
11. Number	75%	82%	79%		
12. Numerical patterns	75%	82%	78%		
13. Past and present	82%	84%	82%		
14. People, culture and communication	82%	84%	82%		
15. Natural world	89%	87%	85%		
16. Creating with materials	89%	90%	88%		
Being imaginative and expressive	93%	89%	87%		

