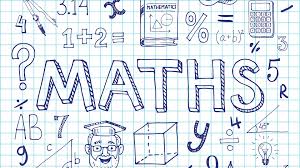
**Home Learning for Year 6**

Below is the expected home learning weekly timetable for your child. Please check the year group page for additional resources/website links. If you have any questions please contact the class teacher on ‘Class Dojo’.

**Week commencing: Monday 20th April**

|  |  |  |
| --- | --- | --- |
| **St Ignatius Home Learning Weekly Timetable** | | |
| Allocated time | Resource/Activity | Access |
| **Daily Reading- 30 mins** | **Individual reading books** **AND** read the **pages 67-69** of Michael Morpurgo’s ***Friend or Foe*** | **Active Learn** (Children have log in details in their homework books.):  [eBook of *Friend or Foe*](https://www.activelearnprimary.co.uk/resource/203034)  **Audible** <https://www.audible.co.uk/?source_code=M2M30DFT1Bk12108131902C5&ds_rl=1235674&ds_rl=1238482&ipRedirectOverride=true> |
| **Daily Spelling/Phonics** | Click on **Year 5 and 6** and practise **Spelling Rule 53 -** Then move to the next rule each day up to rule 57. | <https://spellingframe.co.uk/>  This website has free access. No password needed- Click on year group. |
| **Daily Times Tables** | This week 7 x tables | See <https://www.timestables.co.uk/>  This website has free access. |
| **Daily Sumdog- 30 mins** | See **assigned** **Challenge** set on Sumdog named- “Unit- Geometry” | <https://www.sumdog.com/user/sign_in>  Username and password included in home learning pack |
| **Twice Weekly Grammar** | See **assigned** activities on the websites-  Spag.com Unit on **Linking Ideas & Cohesion(A)**  **Linking Ideas & Cohesion (B)**  Active Learn- **Spelling and Grammar**: Cohesion Activities | **spag.com** Website:  [www.spag.com](http://www.spag.com)  **Active Learn** Website:  [Cohesion 1](https://www.activelearnprimary.co.uk/downloadable-resource?id=261753&file=F_PCM_5.3.8.pdf)  [Cohesion 2](https://www.activelearnprimary.co.uk/downloadable-resource?id=236908&file=NF_PCM_5.2.5.pdf)  [Cohesion 3](https://www.activelearnprimary.co.uk/downloadable-resource?id=369060&file=NF_PCM_5.2.8.pdf)  [Cohesion Quiz](https://www.activelearnprimary.co.uk/player?id=976637&file=index.html&type=general_html_interactive&fullscreen=0&allocId=0&tools=undefined&previewBeforeOpen=undefined&isProductPreview=undefined&eventOrigin=false&resOpenIndex=0&moduleID=931529&resTypeID=9&specialID=9&resThumb=https://resources.activelearnprimary.co.uk/r00/r0023/r002369/r00236937/previews/wordsmith_quiz_icon.png&product=wordsmith&closeButton=outer&ver=20200318064&fileID=236937&resourceFrame=undefined&frameless=undefined&newWindow=undefined&platformUrl=https%3A//www.activelearnprimary.co.uk/resources&pageID=236937&pageFile=index.html&innerid=236937&flashWarning=false) |
| **Maths- Daily** | White Rose- Maths | <https://whiterosemaths.com/homelearning/>  See Lessons 1-5 on Angles- see next page for more details! |
| **English- Daily** |  | See daily lesson below! |
| **Topic** | Go Bird Spotting in your garden or park! What do you see?  1.Draw what you see using a pencil.  2.Make a T Chart of similarities and differences between different birds.  3.Write what you can see that helps the birds to thrive in their environment and what may be a threat and why. | <https://www.youtube.com/watch?v=b7bi3xOZpaM> |

**Maths Lessons- Monday-Friday**



**Please click on the links below that will take you straight to the activities on White Rose Home Learning. For each lesson there is a**

* **Video**
* **Activity**
* **Answer Sheet**

HOW TO USE THE LESSONS

**Just follow these four easy steps…**

1. Click on the set of lessons for your child’s year group.
2. Watch the video (either on your own or with your child).
3. Find a calm space where your child can work for about 20-30 minutes.
4. Use the video guidance to support your child as they work through a lesson.

JOIN IN THE DAILY MATHS!

|  |  |  |
| --- | --- | --- |
| Lesson 1 (Monday) – Vertically opposing angles  <https://whiterosemaths.com/homelearning/year-6/>  Challenge- See Problems of the Week | [Day 1 Activity](https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-6/Lesson-1-Y6-Summer-Block-1-WO4-Vertically-opposite-angles-2020.pdf) | [Answers](https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-6/Lesson-1-Y6-Summer-Block-1-ANS4-Vertically-opposite-angles-2020.pdf) |
| Lesson 2 (Tuesday) – Angles in a triangle  <https://whiterosemaths.com/homelearning/year-6/>  Challenge- See Problems of the Week | [Day 2 Activity](https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-6/Lesson-2-Y6-Summer-Block-1-WO5-Angles-in-a-triangle-2020.pdf) | [Answers](https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-6/Lesson-2-Y6-Summer-Block-1-ANS5-Angles-in-a-triangle-2020.pdf) |
| Lesson 3 (Wednesday)- Angles in a triangles: special cases <https://whiterosemaths.com/homelearning/year-6/>  Challenge- See Problems of the Week | [Day 3 Activity](https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-6/Lesson-3-Y6-Summer-Block-1-WO6-Angles-in-a-triangle-special-cases-2020.pdf) | [Answers](https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-6/Lesson-3-Y6-Summer-Block-1-ANS6-Angles-in-a-triangle-special-cases-2020.pdf) |
| Lesson 4 (Thursday)- Angles in a triangle: missing angles  <https://whiterosemaths.com/homelearning/year-6/>  Challenge- See Problems of the Week | [Day 4 Activity](https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-6/Lesson-4-Y6-Summer-Block-1-WO7-Angles-in-a-triangle-missing-angles-2020.pdf) | [Answers](https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-6/Lesson-4-Y6-Summer-Block-1-ANS7-Angles-in-a-triangle-missing-angles-2020.pdf) |
| Lesson 5 (Friday)- Angles in special quadrilaterals  <https://whiterosemaths.com/homelearning/year-6/>  Challenge- See Problems of the Week | [Day 5 Activity](https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-6/Lesson-5-Y6-Summer-Block-1-WO8-Angles-in-special-quadrilaterals-2020.pdf) | [Answers](https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-6/Lesson-5-Y6-Summer-Block-1-ANS8-Angles-in-special-quadrilaterals-2020.pdf) |

**English Lessons- Monday- Friday**



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| --- | --- | --- |
| Monday | Read the ***Friend or Foe*** pages **67-69**  [eBook of *Friend or Foe*](https://www.activelearnprimary.co.uk/resource/203034)  and answer **Questions a?**  Then answer **Questions b**.  **Active Learn** websites:  [eBook of *Friend or Foe*](https://www.activelearnprimary.co.uk/resource/203034)  [Questions a](https://www.activelearnprimary.co.uk/resource/261619)  [Questions b](https://www.activelearnprimary.co.uk/resource/261775)  2. Comprehension- Answer the Questions on Active Learn. Start with Questions ‘a’ and then complete Questions ‘b’.  [Questions a](https://www.activelearnprimary.co.uk/resource/261619)  [Questions b](https://www.activelearnprimary.co.uk/resource/261775)  Refer back to the text if you need to check something. Use **full sentences** for your answers. Read all your answers through carefully before you finish. | **Challenge:**  **Using the Year 5-6 spelling list, choose ten words:**   1. Look up definitions 2. Practice spellings 3. Put them into sentences **related to Friend or Foe. Be creative!**   [Year 5 6 Word List](https://cdn.oxfordowl.co.uk/2019/08/29/13/56/09/5a42eb6a-f57f-4dc4-a66e-bd4c5e27e4b7/SpellingWordList_Y5-6.pdf) |
| Tuesday | Watch the video and make a leaflet to include ALL of the information on the video.  [Features of a Recount](https://www.youtube.com/watch?v=dFOdkgXJGsc) | Can you explain in your own words what “Show Not Tell” is? Give an example to support your explanation. |
| Wednesday | You are going to **write a plan** for a recount you are going to write on Thursday and Friday about a time when you were in a difficult situation like Davey and Tucky were in *Friend or Foe.*  1.Fill in the “Drafting a Recount” sheet (you can copy out subheadings and answer them on paper).  2.Create a **spider diagram** of ideas and sentences you may use.  [Drafting a Recount](https://www.activelearnprimary.co.uk/downloadable-resource?id=203460&file=P_PCM_5.1.5.pdf) | Can you write a high level sentence that you can include in your Recount when you start tomorrow? |
| Thursday | Begin to write your recount. Use your plan, watch the features of a recount video again if you like. Refer back to Friend or Foe pages 67-69 for inspiration. | Can you list the features you have used so far?  List the features you have missed out? Add them tomorrow! |
| Friday | Finish your recount, take a break, then proof read your work.  [Tips for Proof Reading](https://www.youtube.com/watch?v=AsGx4-vUpKs) | Which errors did you correct? Write three. Write a sentence that you up-levelled. |