**Home Learning for Year 6**

Below is the expected home learning weekly timetable for your child. Please check the year group page for additional resources/website links. If you have any questions please contact the class teacher on ‘Class Dojo’.

**Week commencing: Monday 22nd June**

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| **St Ignatius Home Learning Weekly Timetable** |
| Allocated time | Resource/Activity | Access |
| **Daily Reading- 30 mins** | **Individual reading books** **AND eBooks mentioned here.****Test Base comprehensions** | [https://JICURYH.exampro.net](https://jicuryh.exampro.net/)[https://EODETIT.exampro.net](https://eodetit.exampro.net/)[https://CIUIUOL.exampro.net](https://ciuiuol.exampro.net/) |
| **Daily Spelling/Phonics** | Click on **Year 2** and practise **Spelling Rule 1-5.**  | <https://spellingframe.co.uk/>This website has free access. No password needed- Click on year group.1. Practise spelling the words.2. Look up their meaning.3. Write them in sentences.4. Complete the spelling test for that rule (on website) the next day before moving on to the next rule. |
| **Daily Times Tables** | This week 9 x tables | See <https://www.timestables.co.uk/>This website has free access. |
| **Daily Sumdog- 30 mins** | See **assigned** **Competition** set on Sumdog named- “Unit- Expressions and Equations” | <https://www.sumdog.com/user/sign_in>Username and password included in home learning pack |
| **Twice Weekly Grammar** | See **assigned** activities on the websites.Spag.com **Apostrophes and Plurals (A) and (B)**Active Learn **Powerful Language**Test Base **Sentence Types** | **spag.com** Website: [www.spag.com](http://www.spag.com) **Active Learn** Website: [www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk) **Test Base** Website: [https://BAXOAOU.exampro.net](https://baxoaou.exampro.net/) |
| **Maths- Daily** | White Rose- Maths  | <https://whiterosemaths.com/homelearning/>See Lessons 1-5 on Summer Term Week 11 - see next page for more details! |
| **English- Daily** | We will be continuing reading our book *Millions*. | See daily lesson below! |
| **Topic** | **Science**You will be recapping on your knowledge of scientific types of enquiry.**Geography**You are going to be practising Geography skills! You are going to practise the Geography skill of time zones!Sir David Attenborough is going to work with BBC Bitesize for some daily lessons! Can you choose one to complete?**Computing**Can you follow the instructions in the right hand column? | <https://www.bbc.co.uk/bitesize/topics/z2ddmp3><https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zjk46v4><https://www.bbc.co.uk/newsround/53048939>1. First join my classroom:

<http://scratch.mit.edu/signup/vwrc9536m> 2. Then watch the tutorial on how to use Scratch.<https://scratch.mit.edu/projects/401334818/editor>1. Try out a Starter Project or two!

<https://scratch.mit.edu/starter-projects>3. Can you create your own games and share them on class dojo?  |

**Maths Lessons- Monday-Friday**



**Please click on the links below that will take you straight to the activities on White Rose Home Learning. For each lesson there is a**

* **Video**
* **Activity**
* **Answer Sheet**

HOW TO USE THE LESSONS

**Just follow these four easy steps…**

1. Click on the set of lessons for your child’s year group.
2. Watch the video (either on your own or with your child).
3. Find a calm space where your child can work for about 20-30 minutes.
4. Use the video guidance to support your child as they work through a lesson.

JOIN IN THE DAILY MATHS!

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| **Monday - Lesson 1 – Area and Perimeter**Go to **Summer Term Week 9** -Lesson 1 on the following website: <https://whiterosemaths.com/homelearning/year-6/> Challenge- See Problems of the Week | See School Website “Support Resources” Week 11<https://stignatiuscatholicprimary.co.uk/key-information/online-learning/year-6-home-learning> | See School Website “Support Resources” Week 11<https://stignatiuscatholicprimary.co.uk/key-information/online-learning/year-6-home-learning> |
| **Tuesday - Lesson 2 – Area of a Triangle**Go to **Summer Term Week 9** -Lesson 2 on the following website: <https://whiterosemaths.com/homelearning/year-6/> Challenge- See Problems of the Week | See School Website “Support Resources” Week 11<https://stignatiuscatholicprimary.co.uk/key-information/online-learning/year-6-home-learning> | See School Website “Support Resources” Week 11<https://stignatiuscatholicprimary.co.uk/key-information/online-learning/year-6-home-learning> |
| **Wednesday - Lesson 3 – Area of a Parallelogram**Go to **Summer Term Week 9** -Lesson 3 on the following website: <https://whiterosemaths.com/homelearning/year-6/> Challenge- See Problems of the Week | See School Website “Support Resources” Week 11<https://stignatiuscatholicprimary.co.uk/key-information/online-learning/year-6-home-learning> | See School Website “Support Resources” Week 11<https://stignatiuscatholicprimary.co.uk/key-information/online-learning/year-6-home-learning> |
| **Thursday - Lesson 4 – Volume of a Cuboid**Go to **Summer Term Week 9** -Lesson 4 on the following website: <https://whiterosemaths.com/homelearning/year-6/> Challenge- See Problems of the Week | See School Website “Support Resources” Week 11<https://stignatiuscatholicprimary.co.uk/key-information/online-learning/year-6-home-learning> | See School Website “Support Resources” Week 11<https://stignatiuscatholicprimary.co.uk/key-information/online-learning/year-6-home-learning> |
| Test Base- Maths test | For both questions and answers[https://PYPIBAD.exampro.net](https://pypibad.exampro.net/) |  |

**English Lessons- Monday- Friday**



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| Monday | **Learning what Show Not Tell is.****Children need to recap on their knowledge of figurative language for this lesson.**Starter* What is figurative language? Can you write some examples?

**Answer**:Figurative language are metaphors, similes, personification, alliteration, onomatopoeia and rhyme that help the writer create imagery. The reader needs to use their inferring skills when reading figurative language, to fully understand the writer’s intentions.* Read chapter 8. Can you identify any phrases that tell you more about the characters?
* **Show Not Tell** is when the writer tells the reader about the character using implicit writing rather than explicit writing.
* Can you look up the meanings of the word explicit and implicit? Scan through chapter 8. Can you find any sentences in Chapter 8 that are explicit descriptions about the characters? **E.g.** **Anthony was angry.** These are all “Tell” sentences.
* Now scan chapter 8 again. Can you find sentences that are implicit about the characters? **E.g. Anthony glared ad stood absolutely still.** These are “Show” sentences. Figurative language, such metaphors, similes and personification are also “Show” sentences. Can you find any in chapter 8?

Main TaskCan you draw a t chart? On one side, write the title “Show.” On the other side, write the title “Tell.” Scan the whole book *Millions* up to chapter 8 and copy sentences in the correct columns. | **Challenge**Can you explain what “Show” sentences are? Give an example to support your explanation. Then explain what “Tell” sentences are. Give an example to support your explanation. |
| Tuesday | **Planning your own, alternative next chapter.*** Can you summarise what happens in chapter 8?
* You are going to write the next chapter of the story Millions. However, you are going to introduce your own character in the new chapter.

Main Task Using as much creativity as you can muster, you are going to write about what your next chapter is going to be about. You can have subtitles in your writing to help you plan. **E.g. What happens the next morning.**Here are some ideas for subtitles to help structure your plan:The first thing that happens in chapter 9The scary part of chapter 9The first time my new character appears in chapter 9 | **Challenge**Can you summarise what happens in your **own** chapter 9 in 4 steps? |
| Wednesday | **Creating your own character.*** Can you summarise what happens in your own next chapter after chapter 8? You can use your plan that you made yesterday to help you.
* You are going to focus on creating a deep character for your next chapter of Millions.

Main Task Use the **Roll on the Wall** on the **Year 6 Home Learning Page** to come up with your own character that you are going to add in your own next chapter after chapter 8. On the **inside of the man**, you write what your character’s **personality** is like. On the **outside of the man**, you are going to write what your character **looks** like. | **Challenge**Can you add to your role on the wall some “Show” Sentences? These are sentences about your character that include figurative language and implicit language. |
| Thursday | **First Draft of your own, alternative Chapter 9*** Have a look at your plan and your roll on the wall? Can you choose one moment in your next chapter and practice writing **three** “Show” sentences? Then practise writing **three** “Tell” sentences.

Main taskCan you start writing your next chapter? Use your plan to help you. Make sure to include both “Show” sentences and “Tell” sentences. | **Challenge**Can you explain what silent letters in words are? Give examples to support your explanation. |
| Friday | **Final of your own, alternative Chapter 9.*** Sometimes, writers make their stories boring if there aren’t enough “Show” sentences. You need to now proof read your first draft.

Steps of Proof Reading:-Read a sentence.-Is the punctuation correct?-Are the capital letters and spellings correct?-Can I up-level this sentence by making it a “Show” sentence NOT a “Tell” sentence?Main taskCopy out and complete your final version of your own, alternative chapter, including Show Not tell sentences! | **Challenge**Can you explain what inspired your ideas for your own, alternative chapter and your own character? |