**Home Learning for Year 6**

Below is the expected home learning weekly timetable for your child. Please check the year group page for additional resources/website links. If you have any questions please contact the class teacher on ‘Class Dojo’.

**Week commencing: Monday 18th May**

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| **St Ignatius Home Learning Weekly Timetable** | | |
| Allocated time | Resource/Activity | Access |
| **Daily Reading- 30 mins** | **Individual reading books** **and texts for English**  **Test Base-An Encounter At Sea** | **Active Learn** (Children have log in details in their homework books.): [Oranges in No Man's Land](https://www.activelearnprimary.co.uk/player?id=203070&file=activetext.js&type=wordsmith_ebook&fullscreen=0&allocId=0&tools=undefined&previewBeforeOpen=undefined&isProductPreview=undefined&eventOrigin=false&resOpenIndex=0&moduleID=198389&resTypeID=172&specialID=172&resThumb=https://resources.activelearnprimary.co.uk/r00/r0020/r002030/r00203068/previews/OrangesThumb.png&product=wordsmith&closeButton=over&ver=202005060643&fileID=203068&resourceFrame=undefined&frameless=undefined&newWindow=undefined&platformUrl=https%3A//www.activelearnprimary.co.uk/resources&pageID=203068&pageFile=mimetype&subfolder=js&innerid=203068&flashWarning=false)  [Michael Rosen Collected Poems](https://www.activelearnprimary.co.uk/resource/203056) [eBook of *Eye of the Wolf*](https://www.activelearnprimary.co.uk/resource/203058) [*Charles Causley**Collected Poems* eBook](https://www.activelearnprimary.co.uk/resource/203055)  [https://IUPOGEN.exampro.net](https://iupogen.exampro.net/) |
| **Daily Spelling/Phonics** | Click on **Year 3 and 4** and practise **Spelling Rule 1-5.** Can you put them in sentences? | <https://spellingframe.co.uk/>  This website has free access. No password needed- Click on year group. |
| **Daily Times Tables** | This week 10, 100 and 1,000 x tables  Can you create as many multiplication facts as possible with these? | See <https://www.timestables.co.uk/>  This website has free access. |
| **Daily Sumdog- 30 mins** | See **assigned** **Challenge** set on Sumdog named- “Unit - Decimals” | <https://www.sumdog.com/user/sign_in>  Username and password included in home learning pack |
| **Twice Weekly Grammar** | See **assigned** activities on the websites.  Spag.com- **Terminology Y6 (A)**  Test Base- Verbs  Active Learn- **Adding –es after –y** and **Grammatical terms** | **spag.com** Website:  [www.spag.com](http://www.spag.com)  **Test Base** Website:[https://KEHAEAZ.exampro.net](https://kehaeaz.exampro.net/)  **Active Learn** Website:  [Grammatical Terms](https://www.activelearnprimary.co.uk/player?id=232315&file=jquery-1.7.1.min.js&type=spag&fullscreen=0&allocId=0&tools=undefined&previewBeforeOpen=undefined&isProductPreview=undefined&eventOrigin=false&resOpenIndex=0&moduleID=202815&resTypeID=215&specialID=215&resThumb=https://resources.activelearnprimary.co.uk/r00/r0021/r002126/r00212604/previews/y56_u6.jpg&product=spag&closeButton=over&ver=202005060643&fileID=212604&resourceFrame=undefined&frameless=undefined&newWindow=undefined&usesScorm=true&uid=4472091&platformUrl=https%3A//www.activelearnprimary.co.uk/resources&pageID=212604&pageFile=sequence.json&innerid=212604&flashWarning=false)  [Adding es after y](https://www.activelearnprimary.co.uk/player?id=232315&file=jquery-1.7.1.min.js&type=spag&fullscreen=0&allocId=0&tools=undefined&previewBeforeOpen=undefined&isProductPreview=undefined&eventOrigin=false&resOpenIndex=0&moduleID=202815&resTypeID=215&specialID=215&resThumb=https://resources.activelearnprimary.co.uk/r00/r0021/r002126/r00212650/previews/y2_u15.jpg&product=spag&closeButton=over&ver=202005060643&fileID=212650&resourceFrame=undefined&frameless=undefined&newWindow=undefined&usesScorm=true&uid=4472091&platformUrl=https%3A//www.activelearnprimary.co.uk/resources&pageID=212650&pageFile=sequence.json&innerid=212650&flashWarning=false) |
| **Maths- Daily** | White Rose- Maths | <https://whiterosemaths.com/homelearning/>  See Lessons 1-5 on Summer Term Week 4 - see next page for more details! |
| **English- Daily** |  | See daily lesson below! |
| **Topic** | Take a virtual tour of the Great Wall of China!   1. Research a legend or myth about the Great Wall of China. Can you re-tell it in first person narrative? Make yourself a part of the adventure! 2. Write a fact file about the Great Wall of China. | <https://www.thechinaguide.com/destination/great-wall-of-china> |

**Maths Lessons- Monday-Friday**



**Please click on the links below that will take you straight to the activities on White Rose Home Learning. For each lesson there is a**

* **Video**
* **Activity**
* **Answer Sheet**

HOW TO USE THE LESSONS

**Just follow these four easy steps…**

1. Click on the set of lessons for your child’s year group.
2. Watch the video (either on your own or with your child).
3. Find a calm space where your child can work for about 20-30 minutes.
4. Use the video guidance to support your child as they work through a lesson.

JOIN IN THE DAILY MATHS!

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| **Monday - Lesson 1 – Multiply and divide by 10, 100 and 1,000**  Go to **Summer Term Week 4** -Lesson 1 on the following website: <https://whiterosemaths.com/homelearning/year-6/>  Challenge- See Problems of the Week | See School Website “Support Resources” Week 5  <https://stignatiuscatholicprimary.co.uk/key-information/online-learning/year-6-home-learning> | See School Website “Support Resources” Week 6  <https://stignatiuscatholicprimary.co.uk/key-information/online-learning/year-6-home-learning> |
| **Tuesday - Lesson 2 – Multiply decimals by integers**  Go to **Summer Term Week 4** -Lesson 2 on the following website: <https://whiterosemaths.com/homelearning/year-6/>  Challenge- See Problems of the Week | See School Website “Support Resources” Week 7  <https://stignatiuscatholicprimary.co.uk/key-information/online-learning/year-6-home-learning> | See School Website “Support Resources” Week 7  <https://stignatiuscatholicprimary.co.uk/key-information/online-learning/year-6-home-learning> |
| **Wednesday - Lesson 3 – Divide decimals by integers**  Go to **Summer Term Week 4** -Lesson 3 on the following website: <https://whiterosemaths.com/homelearning/year-6/>  Challenge- See Problems of the Week | See School Website “Support Resources” Week 7  <https://stignatiuscatholicprimary.co.uk/key-information/online-learning/year-6-home-learning> | See School Website “Support Resources” Week 7  <https://stignatiuscatholicprimary.co.uk/key-information/online-learning/year-6-home-learning> |
| **Thursday - Lesson 4 – Decimals as Fractions**  Go to **Summer Term Week 4** -Lesson 4 on the following website: <https://whiterosemaths.com/homelearning/year-6/>  Challenge- See Problems of the Week | See School Website “Support Resources” Week 7  <https://stignatiuscatholicprimary.co.uk/key-information/online-learning/year-6-home-learning> | See School Website “Support Resources” Week 7  <https://stignatiuscatholicprimary.co.uk/key-information/online-learning/year-6-home-learning> |
| Test Base- Maths test on 10, 100 and 1,000 | For both questions and answers  [https://IUOETID.exampro.net](https://iuoetid.exampro.net/) |  |

**English Lessons- Monday- Friday**



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| Monday | Look at how Salamander is introduced on pages 11-21. 3 Bs Before Me: Do you think he is real or imaginary? Look through the rest of the graphic novel and copy down phrases that show he may be imaginary.  Using the sheet called ‘Real or imaginary?’ [Real or Imaginary Sheet](https://www.activelearnprimary.co.uk/resource/261770), choose a section of the story to investigate, identifying evidence for or against the proposition that Salamander is Hailey’s imaginary friend.  This is the end of the Unit! | **Challenge:**  Can you explain what it means to be real? Give examples.  Can you explain what it means to be imaginary? Give examples. |
| Tuesday | New Unit- Comprehension Revision  Write a list of everything that you remember about the book Oranges in No Man’s Land. [Oranges in No Man's Land](https://www.activelearnprimary.co.uk/player?id=203070&file=activetext.js&type=wordsmith_ebook&fullscreen=0&allocId=0&tools=undefined&previewBeforeOpen=undefined&isProductPreview=undefined&eventOrigin=false&resOpenIndex=0&moduleID=198389&resTypeID=172&specialID=172&resThumb=https://resources.activelearnprimary.co.uk/r00/r0020/r002030/r00203068/previews/OrangesThumb.png&product=wordsmith&closeButton=over&ver=202005060643&fileID=203068&resourceFrame=undefined&frameless=undefined&newWindow=undefined&platformUrl=https%3A//www.activelearnprimary.co.uk/resources&pageID=203068&pageFile=mimetype&subfolder=js&innerid=203068&flashWarning=false)  Read pages 43-46 of the *Oranges in No Man’s Land* eBook (from ‘The rain was coming down’ to ‘I’d run right into trouble’).  Read the question on ‘Practice questions 3’ [Practise Question 3](https://www.activelearnprimary.co.uk/player?id=974442&file=index.html&type=general_html_interactive&fullscreen=0&allocId=0&tools=undefined&previewBeforeOpen=undefined&isProductPreview=undefined&eventOrigin=false&resOpenIndex=0&moduleID=927562&resTypeID=9&specialID=9&resThumb=https://resources.activelearnprimary.co.uk/r00/r0026/r002616/r00261621/previews/wordsmith_itp_icon.png&product=wordsmith&closeButton=outer&ver=202005060643&fileID=261621&resourceFrame=undefined&frameless=undefined&newWindow=undefined&platformUrl=https%3A//www.activelearnprimary.co.uk/resources&pageID=261621&pageFile=assets.json&innerid=261621&flashWarning=false)  It is important that you read each part carefully and separately.  Part (a)is asking for a definition*.* The words ‘in this sentence’suggest that there is more than one possible definition of the word.  For Part (b) the key word is ‘effect’. The answer must say what the word makes you think of/picture (e.g. a startled horse).  For part (c) it is asking you to interpret the author’s intention.  Main Task  Use ‘*Oranges in No Man’s Land* comprehension’ [Oranges in No Mans Land comprehension](https://www.activelearnprimary.co.uk/downloadable-resource?id=261777&file=CR_PCM_3.pdf) to practise answering questions that ask you to explain and comment on the author’s use of language. | **Challenge:**  Can you explain what the key word effect means in a comprehension question? What is it asking you to do? Give examples of question with that key word. |
| Wednesday | What do you know/remember about *Eye of the Wolf* by Daniel Pennac?  Read pages 7-11 of the *Eye of the Wolf* eBook (from ‘The boy standing in front’ to ‘the wolf’s mother always used to say’). [eBook of *Eye of the Wolf*](https://www.activelearnprimary.co.uk/resource/203058)  Read the question on ‘Practicequestions 4’ ([CR ITP 4](https://www.activelearnprimary.co.uk/resource/261622)). It requires a longer answer than others you have tackled.  Note that *‘Explain fully’* means that you must explain *how* your quotations back up your answer.  Use suggestions to compose an answer, e.g. *We can tell that the wolf is ‘curious’ about the boy because he asks lots of questions about him in his mind, for example ‘What does he want from me?’. However, he is ‘not worried’, because wolves aren’t afraid of anything. We know the wolf feels irritated by the boy as well, because he thinks ‘He’s starting to get on my nerves’.*  Main Task  Use ‘*Eye of the Wolf* comprehension’ ([CR PCM 4](https://www.activelearnprimary.co.uk/resource/261778)) to practise answering questions that ask you for longer answers.  Remember to look for the number of marks as a clue to the length of your answer. | Can you explain the steps you have taken to answer the questions? |
| Thursday | Read ‘If you don’t put your shoes on ...’ on pages 2-3 of the *Michael Rosen Collected Poems* eBook. [Michael Rosen Collected Poems](https://www.activelearnprimary.co.uk/resource/203056)  Look at ‘Practice questions 5’ ([CR ITP 5](https://www.activelearnprimary.co.uk/resource/261623)).  Answers require reference to and/or direct quotation from the poem.  Main Task  Use ‘If you don’t put your shoes on … comprehension’ ([CR PCM 5](https://www.activelearnprimary.co.uk/resource/261779)) to practise answering questions that require you to make reference to and/or use quotations from the poem. | Can you explain what you think is most interesting about Michael Rosen and why? |
| Friday | Look at Screen 1 of ‘Practice questions 6’ ([CR ITP 6](https://www.activelearnprimary.co.uk/resource/261624)) and read the poem. [*Charles Causley**Collected Poems* eBook](https://www.activelearnprimary.co.uk/resource/203055)  Look at Screen 2 of [CR ITP 6](https://www.activelearnprimary.co.uk/resource/261624). Read the first question. *Which words indicate that this is not a literal question?* (‘Do you think’; ‘Give reasons’) For some questions, the answer isn’t obvious. You have to find the right bits of the poem to help you work out the answer.  Read the second question. The key word ‘evidence’ means you need to find words or phrases that suggest (but might not say directly) that Colonel Fazackerley is not afraid.  A possible answer that includes quotations from the poem is, e.g. *The Colonel speaks quite calmly to the ghost, saying ‘My dear fellow’. He is ‘simply delighted’ with the ghost, offers him a drink and invites him to a house-warming party.*  Main Task  Use ‘Colonel Fazackerley comprehension’ ([CR PCM 6](https://www.activelearnprimary.co.uk/resource/261780)) to practise using inference to answer questions that require creative thinking and opinions. | Can you explain what inferring is and how you can use inferring to help you answer a comprehension question? |