



# MATHS

Throughout the term, we will learn about :

- Perimeter of rectangles
- Perimeter of rectilinear shapes
- Perimeter of polygons
- Area of rectangles
- Area of compound shapes
- Estimate area
- Draw line graphs
- Read and interpret line graphs
- Read and interpret tables
- Two-way tables
- Read and interpret timetables
- Understand and use degrees
- Classify angles
- Estimate angles
- Measure angles up to 180°
- Draw lines and angles accurately
- Calculate angles around a point
- Calculate angles on a straight line
- Lengths and angles in shapes
- Read and plot coordinates
- Problem solving with coordinates
- Translation
- Translation with coordinates
- Lines of symmetry
- Reflection in horizontal and vertical lines

## Ideas to support your child

- By Year 5, your child should be confident in having quick recall of all their times tables. If your child is still having difficulties with their times tables, please help them learn them, as it will have a major impact on their mathematical development.
- Work with your child to make sure they are confident in telling the time accurately to the hour, half hour, quarter hour and 5 minute intervals.
- [www.topmarks.co.uk](http://www.topmarks.co.uk) (Topmarks is a really useful website with lots of Maths games to support your child's learning.)
- <https://www.math-salamanders.com>
- <https://www.twinkl.co.uk>
- [www.bbcbitesize.co.uk](http://www.bbcbitesize.co.uk)
- <https://www.k5learning.com>
- [www.theschoolrun.com](http://www.theschoolrun.com)

# RE, SCIENCE AND RHE

In R.E this term, we will learn :

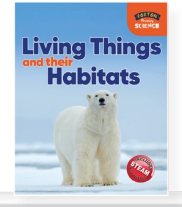
## To reflect on what the resurrection of Jesus means to us.

To understand the meaning of the resurrection.  
 To understand that the spirit of Jesus works in many ways.  
 To reflect on the Spirit at work in the church and know how Jesus is present among us in different ways.  
 To explore different ways of praying and reflect on the importance of prayer for us.  
 To explore the Mysteries of the Rosary.

## Other faiths.

In Science we will learn:

To explore properties of materials.  
 To explore thermal conductors and thermal insulators.  
 To explore the hardness of a material.  
 To discover materials that are soluble in water.  
 To investigate the solubility of materials.  
 To explore how mixtures can be separated.



**We will also be learning about Living things & their habitats.**

In RHE lessons, we will learn:

Me, My Body, My Health  
 Emotional Well-being  
 Life Cycles  
 Personal Relationships  
 Keeping Safe  
 Religious Understanding  
 Living in the wider world

In PSHE lessons, we will learn about...  
 Being Me in My World Celebrating Difference  
 Our Dreams and Goals  
 Being a Healthy Me  
 Relationships

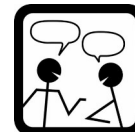
# SPANISH



**We will be learning:**

- **Greetings, Feelings, Phonic, Songs, The article, Singular/Plural.**
- **Numbers 1-50, Colours, Matematicas, The Calendar, Birthdays, Likes and Dislikes, Family, Opinion, Verbs.**
- **Description, The city, Likes/Dislikes, There is/ There is not, Opinion, Food and Drinks.**

Miss Morgan will be available after school on the playground from 3:15 if you have any enquiries you need to make, otherwise you are able to send a message via Class Dojo.



Welcome to  
**Our Lady of  
 Aparecida Class!**



**Teacher:**  
**Miss Morgan**

**Teaching Assistants:**  
**Miss Mulwemi**  
**Miss Da Costa**

**Summer Term**

# HOMEWORK

**It is really important that you support your child with their homework.**

**Reading:** Read at least 5 times a week with your child, and ask lots of questions to develop comprehension. Ensure their Reading Diary is completed by them every time they read. Please sign it once a week. Children should bring their Reading Diaries in on a Friday.

**Maths/English:** This will be given weekly on a Friday and will be due back on Tuesday. Children will have separate homework books for both Maths & English. Please check these on Friday, and help them if necessary to complete the tasks assigned. (Please check Dojo also as we will post updates on homework there!)

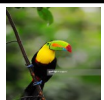
**Spellings and Times Tables:** Given on Friday for a test on the following Friday.

Please also ensure you are learning any quizzes you are given as part of your homework also!





# GEOGRAPHY



## What are we learning?

- |   |   |  |   |
|---|---|--|---|
| <b>Interconnected Amazon</b>                | • | <b>The Amazon</b>                            | • |
| • What is it like to farm in the Amazon?    |   | • What is it like to live in the Amazon now? |   |
| • The journey of soy                        |   | • The Amazon river                           |   |
| • Trading connections                       |   | • The Amazon's intricate ecosystem           |   |
| • Environmental connections                 |   | • How does the ecosystem work?               |   |
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| • How does our class connect to the Amazon? |   | • Should things change in the Amazon?        |   |

HISTORY

# HISTORY

## What are we learning?



### Vikings (Changing rulers, changing worlds)

- To learn about Viking houses from Jorvik.
- To learn how ordinary men, women and children of Jorvik spent their time and how things were made.
- To learn how the events of 909 (raid on Bardney) and 910 (Battle of Tettenhall) affected the people of Jorvik.
- To learn how historians and archaeologists help us to understand the hidden worlds of ordinary Viking people in Britain.

We will also be doing a Local History study.

# ART & DT



## We are learning about Nick Gustafson.

We will be exploring his animal themed art work to link with our Science unit living things and their habitats. We will be evaluating his art and then creating work inspired by his style using mixed media.

## Ideas to support your child

Why not visit the Science Museum to explore space from rockets to satellites, probes to landers, their gallery showcases some out-of-this world objects.

We are learning about the artist Nick Gustafson go online and take a look at some of his vibrant art work! Ask your child lots of questions about what they are learning about the Vikings and allow them to visit your local library to choose books related to the topic. The British Museum also has an interactive exhibition for kids with active imaginations, as practically every aspect of Viking history and their relics are explored.



# P.E.

## Year 5's P.E. day is on Thursday

We will continue to do swimming this term. After half term children will need to arrive to school already dressed in full PE kit.

### P.E Kit:

- White polo shirt or round neck t-shirt
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# MUSIC

As part of our music learning we will be continuing to use Charanga and focusing on our singing skills.



# ENGLISH

## What are we learning?

Our Focus texts this term will be :



- ◇ **The Firebird- Saviour Pirotta**
- ◇ **Alte Zachen -Ziggy Hanaor**
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Through our key texts we will be learning skills such as:

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Reading  
eggs



## Ideas to support your child



- You could find books related to our topics at your local library and read regularly with and to your child. Be sure to ask lots of questions!
- Please log on to Sum Dog/Reading Eggs, Times table rockstars and SPAG.com.
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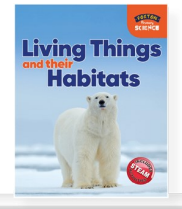
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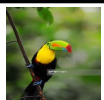
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