Curriculum Map – Year 1

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|  | | **Autumn**  **Week 1: Focus on Class Name** | | | | **Spring** | | | **Summer** | | |
| **English**  **(Talk for Writing)** | | **Fiction:** The Three Little Pigs + Little Charlie  **Non- Fiction**: Estate Agent’s Details for the Pig’s House + Strange Animals  **Poetry:** Splish, Splash, Splosh | | | | **Fiction:** The Magic Porridge Pot  **Non-Fiction:** How to make a sandwich  **Poetry:** Food Poems | | | **Fiction**: Monkey See, Monkey Do + The Elves and the Shoemaker  **Non- Fiction**: Sorry Mr Hatseller! + How to find an Elves Hideaway  **Poetry:** Happy Poem | | |
| **Maths** | | Follow White Rose Maths Scheme | | | | Follow White Rose Maths Scheme | | | Follow White Rose Maths Scheme | | |
| **Science**  (**Developing Experts)** | | Animals including Humans- All about me | Animals including Humans- All about animals | | | Exploring Everyday Materials- part 1 | Plants | | Seasonal Changes | Exploring Everyday Materials-part 2 | |
| **History** | | Who am I?  (Autumn 1) | | | | Mighty Monarchs  (Spring 1) | | | Wheels and Wings  (Summer 1) | | |
| **Geography** | | Where do we live?  (Autumn 2) | | | | Wonderful Weather  Key Facts Week (Spring 2) | | | At the farm  (Summer 2) | | |
| **Computing** | | **Programming- We are treasure hunters.**  **BeeBot and app.**  **Online Safety** (Online Safety Week):   * + Acceptable Agreements,   + SMART Rules,   + Search Engines,   + Using the Internet, * Fact or Fiction | | | **Information technology/ digital literacy-We are painters**  **JIT5**  **Online Safety:**   * **Accessing the internet** * **Password safety – JIT** * **Being respectful online.** | **Information technology- We are TV chefs.**  **iMovie on iPad.**  **Online Safety:**   * **Filming Permission.** * **Consider how video files are stored, shared and then deleted.** * **Accessing the internet.** | | **Information Technology- We are collectors.**  **J2E to find and insert images**  **JIT5 to make branching diagrams**  **Online Safety:**   * Accessing the internet * Revisit AUP * Children’s online identity * Copyright**.** | **Information Technology/Digital Literacy- We are storytellers.**  **J2E to find and insert images and sounds.**  **Online Safety:**   * Filming Permission * Consider how video files are stored, shared and then deleted * Accessing the internet | **Creating a card electronically- We are celebrating.**  **JIT5 Paint**  **Online Safety:**   * **Accessing the internet** * **Password safety – JIT** * **Being respectful online** | |
| **Art and Design** | | Technique: Drawing and collage  Craft/Artist Study: Giuseppe Arcimboldo  (Autumn 1) | | | | Technique: Painting  Craft/Artist Study: Vincent Van Gogh  **Art Day** (theme to vary year to year)  (Spring 1) | | | Techniques: Observational drawing and painting.  Craft/Artist Study: Claude Monet  (Summer 1) | | |
| **Design and Technology** | | **Split pin puppets**  Purpose:Making an animal puppet with moving joints to use in storytelling.  (Autumn 2) | | | | **Food for Living: Making porridge**  Purpose:Making porridge and adding our own toppings for a story time snack.  (Spring 2) | | | **Moving vehicles**  Purpose: Making our own vehicles to use in a race  (Summer 2) | | |
| **RE** (The Way, The Truth, The Life) | | God’s Great Plan | | Mary Our Mother | | Families and Celebrations | Following Jesus | | The Resurrection | | Miracles |
| **RHE/PSHE**  (Ten Ten) | | Created and loved by God:  Unit 1-Religious Understanding  Unit 2-Me, my body, my health. | | | Created and loved by God:  Unit 3-Emotional well-being  Unit 4-Life cycles | Created to love others:  Unit 1- Religious Understanding | | Created to love others:  Unit 2-Personal Relationships  Unit 3-Keeping Safe | Created to Live in Community:  Unit 1- Religious Understanding. | Created to Live in Community:  Unit 2- Living in the wider world. | |
| **Music (**Charanga) | | Hey You! (Hip Hop) | | | **Nativity Performance** | In the Groove (Blues, Baroque, Latin, Bhangra, Folk and Funk) | | Round and Round (Bossa Nova/Latin) | Your Imagination | Reflect, Rewind, Replay | |
| **PE** (Get Set 4 PE) | | Fitness  Fundamentals | | | Gymnastics  Ball Skills | Dance  Sending and Receiving | | Yoga  Net and Wall | Athletics  Target Games | Striking and Fielding  Team Building | |
| **Memorable Experiences** | **Trips** | Local area walk. | | | | Bruce Castle Museum. | | | Transport Museum trip or farm. | | |
| **Workshops** | Meet the teacher, phonics workshop. | | | |  | | |  | | |
| **Class Experiences** | Harvest feast, Nativity, Santa visit. | | | | Planting in school grounds, making porridge and pancakes. | | | Transition, park visit for seasonal changes. | | |
| **Community** | Harvest collection, Chef Emmanuel will visit to talk to the children about food. | | | |  | | |  | | |