Curriculum Map – Year 1

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|  | **Autumn****Week 1: Focus on Class Name** | **Spring** | **Summer** |
| **English****(Talk for Writing)** | **Fiction:** The Three Little Pigs + Little Charlie**Non- Fiction**: Estate Agent’s Details for the Pig’s House + Strange Animals**Poetry:** Splish, Splash, Splosh | **Fiction:** The Magic Porridge Pot**Non-Fiction:** How to make a sandwich**Poetry:** Food Poems | **Fiction**: Monkey See, Monkey Do + The Elves and the Shoemaker**Non- Fiction**: Sorry Mr Hatseller! + How to find an Elves Hideaway**Poetry:** Happy Poem |
| **Maths** | Follow White Rose Maths Scheme | Follow White Rose Maths Scheme | Follow White Rose Maths Scheme |
| **Science**(**Developing Experts)** | Animals including Humans- All about me | Animals including Humans- All about animals | Exploring Everyday Materials- part 1 | Plants | Seasonal Changes | Exploring Everyday Materials-part 2 |
| **History** | Who am I?(Autumn 1)  | Mighty Monarchs (Spring 1) | Wheels and Wings(Summer 1) |
| **Geography** | Where do we live?(Autumn 2) |  Wonderful Weather Key Facts Week (Spring 2) | At the farm(Summer 2) |
| **Computing** | **Programming- We are treasure hunters.****BeeBot and app.****Online Safety** (Online Safety Week):* + Acceptable Agreements,
	+ SMART Rules,
	+ Search Engines,
	+ Using the Internet,
* Fact or Fiction
 | **Information technology/ digital literacy-We are painters****JIT5****Online Safety:** * **Accessing the internet**
* **Password safety – JIT**
* **Being respectful online.**
 | **Information technology- We are TV chefs.****iMovie on iPad.****Online Safety:*** **Filming Permission.**
* **Consider how video files are stored, shared and then deleted.**
* **Accessing the internet.**
 | **Information Technology- We are collectors.****J2E to find and insert images****JIT5 to make branching diagrams****Online Safety:** * Accessing the internet
* Revisit AUP
* Children’s online identity
* Copyright**.**
 | **Information Technology/Digital Literacy- We are storytellers.****J2E to find and insert images and sounds.****Online Safety:** * Filming Permission
* Consider how video files are stored, shared and then deleted
* Accessing the internet
 | **Creating a card electronically- We are celebrating.****JIT5 Paint****Online Safety:*** **Accessing the internet**
* **Password safety – JIT**
* **Being respectful online**
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| **Art and Design** | Technique: Drawing and collageCraft/Artist Study: Giuseppe Arcimboldo(Autumn 1) | Technique: PaintingCraft/Artist Study: Vincent Van Gogh**Art Day** (theme to vary year to year)(Spring 1) | Techniques: Observational drawing and painting.Craft/Artist Study: Claude Monet(Summer 1) |
| **Design and Technology** | **Split pin puppets**Purpose:Making an animal puppet with moving joints to use in storytelling.(Autumn 2) | **Food for Living: Making porridge**Purpose:Making porridge and adding our own toppings for a story time snack.(Spring 2) | **Moving vehicles**Purpose: Making our own vehicles to use in a race(Summer 2) |
| **RE** (The Way, The Truth, The Life) | God’s Great Plan |  Mary Our Mother |  Families and Celebrations |  Following Jesus |  The Resurrection |  Miracles |
| **RHE/PSHE**(Ten Ten) | Created and loved by God:Unit 1-Religious Understanding Unit 2-Me, my body, my health. | Created and loved by God:Unit 3-Emotional well-being Unit 4-Life cycles | Created to love others:Unit 1- Religious Understanding  | Created to love others:Unit 2-Personal Relationships Unit 3-Keeping Safe | Created to Live in Community:Unit 1- Religious Understanding. | Created to Live in Community:Unit 2- Living in the wider world. |
| **Music (**Charanga) | Hey You! (Hip Hop) |  **Nativity Performance** | In the Groove (Blues, Baroque, Latin, Bhangra, Folk and Funk) | Round and Round (Bossa Nova/Latin) | Your Imagination | Reflect, Rewind, Replay |
| **PE** (Get Set 4 PE) | FitnessFundamentals | GymnasticsBall Skills | DanceSending and Receiving  | YogaNet and Wall | AthleticsTarget Games | Striking and FieldingTeam Building |
| **Memorable Experiences** | **Trips** | Local area walk.  | Bruce Castle Museum.  | Transport Museum trip or farm. |
| **Workshops** | Meet the teacher, phonics workshop. |   |  |
| **Class Experiences** | Harvest feast, Nativity, Santa visit.  | Planting in school grounds, making porridge and pancakes.  | Transition, park visit for seasonal changes.  |
| **Community** | Harvest collection, Chef Emmanuel will visit to talk to the children about food.  |  |  |