Curriculum Map – Year 1

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|  | AutumnWeek 1: Focus on Class Name | Spring | Summer |
| **English****(Talk for Writing)** | **Fiction:** The Three Little Pigs + Little Charlie**Non- Fiction**: Estate Agent’s Details for the Pig’s House + Strange Animals | **Fiction:** The Magic Porridge Pot**Non-Fiction:** How to make Magic Porridge | **Fiction**: Monkey See, Monkey Do + The Elves and the Shoemaker**Non- Fiction**: Sorry Mr Hatseller! + How to find an Elves Hideaway |
| **Maths** | Follow White Rose Maths Scheme | Follow White Rose Maths Scheme | Follow White Rose Maths Scheme |
| **Science**(**Developing Experts)** | Animals including Humans- About Animals | Animals including Humans- About Me | Everyday Materials | Plants | Seasonal Changes | Uses of Everyday Materials |
| **History** | Who am I? | Mighty Monarchs | Wheels and Wings |
| **Geography** | Where do we live?Key Facts Week- My Country- India/China | Wonderful WeatherKey Facts Week | At the farm |
| **Computing** | **Programming- We are astronauts****J2Code****Online Safety** (Online Safety Week):* + Acceptable Agreements,
	+ SMART Rules,
	+ Search Engines,
	+ Using the Internet,
* Fact or Fiction
 | **Programming- We are games testers****Scratch** | **Information Technology- We are photographers****J2E Camera or JIT5 Paint****Online Safety:*** Appropriate Communication
* Online Sending and Receiving.
* Internet Safety Day Activities
 | **Information Technology/Digital Literacy- We are researchers****Researching a topic****J2E to find and insert images and sounds****Online Safety:** Personal Info | **Information Technology/Digital Literacy- We are detectives****J2E Write****J2 message****Teacher/pupil/chat****Online Safety:** Using email | **Information Technology- We are zoologists****J2E- Chart, Pictogram, Branch****Online Safety:**AppropriateCommunication Online - Sending and Receiving. |
| **Art and Design** | **Technique:** Painting**Artist Study: Giuseppe** Arcimboldo | **Art Day** – (theme to vary year to year)**Technique:** Drawing Skills**Artist Study:** Vincent Van Gogh | **Techniques:** Pattern and printing**Artist Study:** Bridget Riley |
| **Design and Technology** | **Structures –****Context:** Making papier mache mini-me models – link to Science (humans). | **Food/Nutrition –** **Context:** Making porridge and adding our own toppings. What toppings would be a healthy choice? | **Mechanisms –**Context – make our own vehicles, learning about axels, rods and wheels. Link to History (Wheels and Wings) and Science – which materials would be suitable? |
| **RE** ( The Way, The Truth, The Life) | God’s Great Plan |  Mary Our Mother |  Families of Celebration |  Following Jesus |  The Resurrection |  Miracles |
| **RHE/PSHE** | Created and loved by God:Unit 1-Religious Understanding Unit 2-Me, my body, my health. | Created and loved by God:Unit 3-Emotional well-being Unit 4-Life cycles | Created to love others:Unit 1- Religious Understanding  | Created to love others:Unit 2-Personal Relationships Unit 3-Keeping Safe | Created to Live in Community:Unit 1- Religious Understanding. | Created to Live in Community:Unit 2- Living in the wider world. |
| **Music****(Charanga)** | Hey You! (hip hop) | Nativity Performance | In the Groove ( Blues, Baroque, Latin, Bhangra, Folk and Funk) | Round and Round (Bossa Nova/Latin) | Your Imagination | Reflect, Rewind, Replay |
| **PE** | Ball SkillsTeam Games | DanceInvasion Games | GymnasticsProblem Solving | Team Games | Problem SolvingFootball | AthleticsProblem Solving |
| **Memorable Experiences** | **Trips** |  | Tower of London? | Farm or transport museum |
| **Workshops** | Meet the teacher, phonics workshop. |  |  |
| **Class Experiences** | Diwali, Harvest feast, Nativty, Santa visit.  | Planting in school grounds, make porridge,  | Transition, park visit for seasonal changes.  |
| **Community** | Harvest collection, Emmanuel visit to talk to the chn about food.  |  |  |