Curriculum Map – Year 1

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|  | | Autumn  Week 1: Focus on Class Name | | | | Spring | | | Summer | | |
| **English**  **(Talk for Writing)** | | **Fiction:** The Three Little Pigs + Little Charlie  **Non- Fiction**: Estate Agent’s Details for the Pig’s House + Strange Animals | | | | **Fiction:** The Magic Porridge Pot  **Non-Fiction:** How to make Magic Porridge | | | **Fiction**: Monkey See, Monkey Do + The Elves and the Shoemaker  **Non- Fiction**: Sorry Mr Hatseller! + How to find an Elves Hideaway | | |
| **Maths** | | Follow White Rose Maths Scheme | | | | Follow White Rose Maths Scheme | | | Follow White Rose Maths Scheme | | |
| **Science**  (**Developing Experts)** | | Animals including Humans- About Animals | Animals including Humans- About Me | | | Everyday Materials | Plants | | Seasonal Changes | Uses of Everyday Materials | |
| **History** | | Who am I? | | | | Mighty Monarchs | | | Wheels and Wings | | |
| **Geography** | | Where do we live?  Key Facts Week- My Country- India/China | | | | Wonderful Weather  Key Facts Week | | | At the farm | | |
| **Computing** | | **Programming- We are astronauts**  **J2Code**  **Online Safety** (Online Safety Week):   * + Acceptable Agreements,   + SMART Rules,   + Search Engines,   + Using the Internet, * Fact or Fiction | | | **Programming- We are games testers**  **Scratch** | **Information Technology- We are photographers**  **J2E Camera or JIT5 Paint**  **Online Safety:**   * Appropriate Communication * Online Sending and Receiving. * Internet Safety Day Activities | | **Information Technology/Digital Literacy- We are researchers**  **Researching a topic**  **J2E to find and insert images and sounds**  **Online Safety:** Personal Info | **Information Technology/Digital Literacy- We are detectives**  **J2E Write**  **J2 message**  **Teacher/pupil/chat**  **Online Safety:** Using email | **Information Technology- We are zoologists**  **J2E- Chart, Pictogram, Branch**  **Online Safety:**  Appropriate  Communication Online - Sending and Receiving. | |
| **Art and Design** | | **Technique:** Painting  **Artist Study: Giuseppe** Arcimboldo | | | | **Art Day** – (theme to vary year to year)  **Technique:** Drawing Skills  **Artist Study:** Vincent Van Gogh | | | **Techniques:** Pattern and printing  **Artist Study:** Bridget Riley | | |
| **Design and Technology** | | **Structures –**  **Context:** Making papier mache mini-me models – link to Science (humans). | | | | **Food/Nutrition –**  **Context:** Making porridge and adding our own toppings. What toppings would be a healthy choice? | | | **Mechanisms –**  Context – make our own vehicles, learning about axels, rods and wheels. Link to History (Wheels and Wings) and Science – which materials would be suitable? | | |
| **RE** ( The Way, The Truth, The Life) | | God’s Great Plan | | Mary Our Mother | | Families of Celebration | Following Jesus | | The Resurrection | | Miracles |
| **RHE/PSHE** | | Created and loved by God:  Unit 1-Religious Understanding  Unit 2-Me, my body, my health. | | | Created and loved by God:  Unit 3-Emotional well-being  Unit 4-Life cycles | Created to love others:  Unit 1- Religious Understanding | | Created to love others:  Unit 2-Personal Relationships  Unit 3-Keeping Safe | Created to Live in Community:  Unit 1- Religious Understanding. | Created to Live in Community:  Unit 2- Living in the wider world. | |
| **Music**  **(Charanga)** | | Hey You! (hip hop) | | | Nativity Performance | In the Groove ( Blues, Baroque, Latin, Bhangra, Folk and Funk) | | Round and Round (Bossa Nova/Latin) | Your Imagination | Reflect, Rewind, Replay | |
| **PE** | | Ball Skills  Team Games | | | Dance  Invasion Games | Gymnastics  Problem Solving | | Team Games | Problem Solving  Football | Athletics  Problem Solving | |
| **Memorable Experiences** | **Trips** |  | | | | Tower of London? | | | Farm or transport museum | | |
| **Workshops** | Meet the teacher, phonics workshop. | | | |  | | |  | | |
| **Class Experiences** | Diwali, Harvest feast, Nativty, Santa visit. | | | | Planting in school grounds, make porridge, | | | Transition, park visit for seasonal changes. | | |
| **Community** | Harvest collection, Emmanuel visit to talk to the chn about food. | | | |  | | |  | | |