**Home Learning for Year 1**

Below is the expected home learning weekly timetable for your child. Your child may also have an additional task set from their class teacher- please look on the year group page for more information. The timetable will be updated weekly.

**Week commencing:**

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| **St Ignatius Home Learning Weekly Timetable** | | |
| Allocated time | Resource | Access |
| **Exercise** | Youtube | At 9am each morning, (live) Joe Wicks carries out exercise that children can copy at home. There are also ‘classroom’ work outs that children can do if they go on his site.  <https://www.thebodycoach.com/blog/pe-with-joe-1254.html> |
| **30 minutes Daily Reading** | Individual reading books |  |
| **Daily Spelling/Phonics** | Phonics  Read through phase 3 and 5 phonics.  Busy things - | Busy things.  LGFL login.  Key stage one > year 1 set up > English > phonics programme.  Here you can select several games for your child. You should encourage your child to read the words out loud to see if they can identify the sounds within the words whilst playing. |
| **Daily Times Tables** | Practise counting in 2s up to twenty 22.  Write out 2 times tables | 2 x 1 =  2x2 =  Etc.. |
| **Twice Weekly Grammar** | No  Have  Challenge words: (year 2 common exception)  After  Again | Tricky words, spelling sheet format.  Read, cover, write, check x3.  Can you put the words in a sentence? |
| **Maths** | Measuring. | In learning pack you will find a ruler or you can use a ruler you have at home.  Measure items in your house. In your journal draw the item and say how long it is.  Eg tin of beans 8cm.  Write the sentence  -the longest item is \_\_\_\_\_  -the shortest item is \_\_\_\_\_  Challenge:  Can you find the difference in the longest and shortest item? |
| **Writing** | What interesting things have you done at home? This could include what you have eaten, any exciting programme you watched, exercise you have taken part in. | Date at the top of you work eg:  Monday 23rd of March 2020.  Explain what you are writing about. Why is it interesting? How did it make you feel? Can you use adjectives to describe what the activity was like?  Challenge: To use the word ‘because’ to explain why it was interesting. |
| **Science/arts and crafts** | Floating.  Can you design a boat?  Resources: House hold objects | Can you design a boat out of household objects? You could use old containers, water bottles, empty toilet roll or anything that family members allow you to use.  Draw and label in your journal the boat you have made. Did it float? Why/Why not? |