**Home Learning for Year 1**

Hello everyone. Below is the home learning weekly timetable for your child. Please check the Year 1 page for additional resources/website links. If you have any questions, please contact us (Miss Haddon or Miss Harte) on ‘Class Dojo’.

**Week commencing: Monday 13th of July**

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| **St Ignatius Home Learning Weekly Timetable** | | |
| Subject | Resource/Access | Activity |
| **Daily Reading- 30 mins** | **activelearnprimary.co.uk**  (find login details inside the cover of your green book – same as lgfl login with school code: stig)  Free eBooks are also available on oxfordowl.co.uk (you do need to register using your email address and password but it is completely free) | Please continue to read every day with your child. You can find books allocated to your child on active learn. Login to Active Learn and click on ‘My Stuff’ to find your allocated reading books. Don’t forget to look at the inside cover of the book to practise the sounds and words that you will find inside the book. |
| **Daily Phonics** | **activelearnprimary.co.uk**  (find login details inside the cover of your green book – same as lgfl login with school code: stig)  **busythings.co.uk**  (find login details inside the cover of your green book – same as lgfl login)  BBC Bitesize phase 3 sounds  <https://www.bbc.co.uk/bitesize/topics/zvq9bdm> | Login to Active Learn and click on ‘My Stuff’ to find phonics games you can play.  Key stage 1 > Year 1 setup > English > Phonics programme  Children can select phases 2, 3 &4 or phase 5 to access a variety of games that will help with reading and writing words.  BBC bitesize gives help with teaching phase 2 and 3 phonics |
| **Daily Times Tables** | <https://www.topmarks.co.uk/maths-games/hit-the-button>  (Select ‘Times tables’ and then choose which one you want to practise)  **busythings.co.uk**  (find login details inside the cover of your green book – same as lgfl login)  <https://www.youtube.com/watch?v=dzVyBQ5uTbo> | Keep practising your 2, 5 and 10 times tables so you don’t forget them. Focus extra hard on the ones you find difficult to remember.  Key stage 1> Year 2 setup> Mathematics> Multiplication and division> Miner birds:Times tables  Continue to learn your 3 times tables with this funny song. |
| **Twice Weekly Spelling** | Weekly spellings:  We are practising the words that end with ’mb’ (b is silent) and words that begin with ‘wr’ (w is silent).   1. comb 2. numb 3. dumb 4. crumb 5. thumb 6. wrist 7. write 8. wrong 9. wrap 10. wreck   Challenge words (year 2 common exception):  **should wild** | Practise your words using the spelling sheet format:  Read, cover, write, check x3.  Can you put the words in a sentence? |
| **Maths- Daily** | <https://whiterosemaths.com/homelearning/> | See next page for more details |
| **English- Daily** |  | See daily lessons below |
| **Topic** | In English, we read about a Bog Baby from a wood full of bluebells. Bluebells can be found in England. They are so precious that it is illegal to pick them.  Note how the bottom of the petals curl. | . A picture containing table, indoor, birthday, cake  Description automatically generated  Make your own bluebell paper art.  Begin by drawing or painting a forest backgroud on an A4 piece of paper. Maybe you would like to draw a path or some tall trees.  Cut out strips of paper.  Colour or paint some different greens for the stems and others blues and purples for the bluebell petals.  First glue the stems on the paper.  The blue and purple strips should then be curled to make the petals. Make sure there is blue and purple on both sides of the paper. You can add red stigmas as the picture shows. |

**Maths Lessons- Monday-Friday**



**Please click on the links below that will take you straight to the activities on White Rose Home Learning. For each lesson there is:**

* **A video**
* **An activity**
* **An answer Sheet**

HOW TO USE THE LESSONS

**Just follow these four easy steps…**

1. Find a calm space where your child can work for about 20-30 minutes.
2. Click on the link to the lesson you are going to work on and watch the relevant video.
3. Click on the questions link and support your child as they work through the activity.
4. Check your child’s answers with them by clicking on the answers link. Correct any mistakes.

JOIN IN THE DAILY MATHS!

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| **Monday**  Summer term – Week 11  [Lesson 1 - Time to the hour](https://whiterosemaths.com/homelearning/year-1/) | Find Monday’s activity sheets and answers on the school website  <https://stignatiuscatholicprimary.co.uk/key-information/online-learning/year-1-home-learning> |
| **Tuesday**  Summer term – Week 11  [Lesson 2 - Time to the half hour](https://whiterosemaths.com/homelearning/year-1/) | Find Tuesday’s activity sheets and answers on the school website  <https://stignatiuscatholicprimary.co.uk/key-information/online-learning/year-1-home-learning> |
| **Wednesday**  Summer term – Week 11  [Lesson 3 - Writing time](https://whiterosemaths.com/homelearning/year-1/) | Find Wednesday’s activity sheets and answers on the school website  <https://stignatiuscatholicprimary.co.uk/key-information/online-learning/year-1-home-learning> |
| **Thursday**  Summer term – Week 11  [Lesson 4 - Comparing time](https://whiterosemaths.com/homelearning/year-1/) | Find Thursday’s activity sheets and answers on the school website  <https://stignatiuscatholicprimary.co.uk/key-information/online-learning/year-1-home-learning> |
| **Friday** | Try the BBC Bitesize challenges  <https://www.bbc.co.uk/bitesize/articles/zkfm8hv> |

**English Lessons- Monday- Friday**

Below is a series of five lessons we have planned. If you can manage all five then that’s great. If not, choose a few to complete with your child. There are challenges for children who can complete the main activity with ease. If your child finds the main activity a struggle, then don’t worry about completing the challenge.

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| Monday | Meet Bog Baby. He is the star of our story this week.  I want you to predict from this picture before reading the book.  **Activity**  Answer the questions and read the book to see if you were correct.   1. What type of character do you think Bog Baby will be? Do you think he will be good or evil? Use adjectives to describe him. Begin your sentence with ‘’I think… ‘’ 2. Where do you think Bog Baby lives? What will his environment look like? Will he be in a desert, a field, the ocean? Begin your sentence with ‘’I think he would live in..’’ 3. The name of the book is ‘’Bog Baby’’ – Why do you think he is called Bog Baby? 4. Use your imagination, what might happen to this creature in this book? | **Challenge:**  At the end of each sentence, explain your prediction.   1. Why have you described the Bog Baby this way? 2. Why do you think he would live there? 3. What does the name Bog Baby mean to you? 4. Why do you think this will happen?   Use the word ‘because’. |
| Tuesday | Read the book ‘Bog Baby’.  A close up of text on a white surface  Description automatically generated  When two small sisters go fishing to the magic pond, they find something much better than a frog or a newt. They find a Bog Baby. Small and blue with wings like a dragon, the girls decide to make him their secret. I won't tell if you won't...  The Bog Baby is a beautiful book with a strong moral lesson. What mistakes do you think the sisters made in the book? Think of and discuss two things they may have made bad decisions about. In the end they did the right thing. What did they do?  **Activity**  You are walking through Bluebell Wood. You see a beautiful Bog Baby. What do you do? Write a few sentences of what the best thing to do is.  Example  *If I saw a Bog Baby I would..*  *say hello*  *feed him* | **Challenge:**  What good decisions did the sisters make?  When writing your sentences, use the word ‘and’ to make your sentences longer. |
| Wednesday | A picture containing table  Description automatically generated  The sisters made a new home for the Bog Baby.  They put shells, gravel and water in a bucket. Do you think this is the correct habitat for a wild thing?  **Activity**  Design and make your own environment for a Bog Baby.  On a full page, draw where you would let him live. What things would you include to make him feel at home? What will you leave for him to eat? What sort of container or setting will you have?  Example  *Bluebells to make him feel at home* | **Challenge:**  Label the things you have included  Example  *mud* |
| Thursday | We use similes to compare two things. Similes use the words ‘like’ or ‘as’ to compare similarities.  For example:  ‘’As big as a house’’  Look at this picture of the Bog Baby.  Think about what he looks like, his features and what sort of creature he is.  Draw your own picture of a Bog Baby. Underneath fill in these sentences to compare with different animals or objects.  Example  *As small as a penny.*  As small as a \_\_\_\_\_\_\_\_\_\_\_\_\_  As soft as a \_\_\_\_\_\_\_\_\_\_\_\_\_  As spiky as a \_\_\_\_\_\_\_\_\_\_\_\_\_  As blue as a \_\_\_\_\_\_\_\_\_\_\_\_\_  As round as a \_\_\_\_\_\_\_\_\_\_\_\_  As cute as a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Challenge:**  Make your own simile using the word ‘like’.  Example  *Pretty like a princess* |
| Friday | Reread the book Bog Baby.  What was your favourite part in the book and why?  **Activity**  Draw your favourite part of the book.  Write a short paragraph about what part of the book you liked the most.  Was it when they went fishing? When they found the Bog Baby? When they kept it in a bucket or when they set it free?  Example  *My favourite part was when they brought him home and tickled him because the sisters were so happy and excited with their new friend. They didn’t know he was going to be sick. They thought they were doing the right thing.* | **Challenge:**  Draw emoticons of how the book made you feel. |