


## Home Learning for Year 1

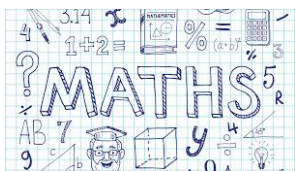
Hello everyone. Below is the home learning weekly timetable for your child. Please check the Year 1 page for additional resources/website links. If you have any questions, please contact us (Miss Haddon or Miss Harte) on 'Class Dojo'.

**Week commencing: Monday 11<sup>th</sup> May**

<b>St Ignatius Home Learning Weekly Timetable</b>		
Subject	Resource/Access	Activity
<b>Daily Reading- 30 mins</b>	<p><b>activelearnprimary.co.uk</b> (find login details inside the cover of your green book – same as lgfl login with school code: stig)</p> <p>Free eBooks are also available on <a href="http://oxfordowl.co.uk">oxfordowl.co.uk</a> (you do need to register using your email address and password but it is completely free)</p>	Please continue to read every day with your child. You can find books allocated to your child on active learn. Login to Active Learn and click on 'My Stuff' to find your allocated reading books. Don't forget to look at the inside cover of the book to practise the sounds and words that you will find inside the book.
<b>Daily Phonics</b>	<p><b>activelearnprimary.co.uk</b> (find login details inside the cover of your green book – same as lgfl login with school code: stig)</p> <p><b>busythings.co.uk</b> (find login details inside the cover of your green book – same as lgfl login)</p>	<p>Login to Active Learn and click on 'My Stuff' to find phonics games you can play.</p> <p>Key stage 1 &gt; Year 1 setup &gt; English &gt; Phonics programme Children can select phases 2, 3 &amp; 4 or phase 5 to access a variety of games that will help with reading and writing words.</p>
<b>Daily Times Tables</b>	<p><a href="https://www.youtube.com/watch?v=1QXT3HjG7pg">https://www.youtube.com/watch?v=1QXT3HjG7pg</a></p> <p><b>busythings.co.uk</b> (find login details inside the cover of your green book – same as lgfl login)</p> <p><i>Learning the 10 times tables is not an expectation until Year 2, but is a good thing that children can practise without too much support and will help them when they move up to Year 2.</i></p>	<p>Listen to and join in with this song to help you learn the 10 times tables.</p> <p>Practise <b>10 times tables</b> by selecting: Key stage 1 &gt; Year 2 setup &gt; Mathematics &gt; Multiplication and division &gt; 10 times tables - recall</p> <p>On busythings.co.uk you can also do a 10xtables sorting activity – remember multiples of 10 always end with <b>0</b>. Key stage 1 &gt; Year 2 setup &gt; Mathematics &gt; Multiplication and division &gt; Multiples of 10 – sort the numbers</p>

<p><b>Twice Weekly Spelling</b></p>	<p>Weekly spellings:</p> <p>We are practising the 'e_e' sound. "Centipede, e_e"</p> <ol style="list-style-type: none"> <li>1 eve</li> <li>2 theme</li> <li>3 these</li> <li>4 complete</li> <li>5 delete</li> <li>6 athlete</li> <li>7 concrete</li> <li>8 evening</li> <li>9 extreme</li> <li>10 centipede</li> </ol> <p>Challenge words (year 2 common exception):</p> <p><b>could      everybody</b></p>	<p>Practise your words using the spelling sheet format: Read, cover, write, check x3. Can you put the words in a sentence?</p>
<p><b>Maths- Daily</b></p>	<p><a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a></p>	<p>See next page for more details</p>
<p><b>English- Daily</b></p>		<p>See daily lessons below</p>
<p><b>Topic</b></p>	<p><a href="https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zxgq2hv">https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zxgq2hv</a></p> <p><a href="https://www.bbc.co.uk/bitesize/clips/zmxqxnbnb">https://www.bbc.co.uk/bitesize/clips/zmxqxnbnb</a></p> <p>Watch both videos from BBC bitesize. There are 5 different types of animals. Fish is one of them.</p>	<p>Watch the videos on fish. Make a factfile on fish. Think about how they are different from other animals. Example <i>-fish have scales</i> <i>-fish lay eggs.</i></p> <p>Challenge: Choose your favourite under-water creature and research them. Draw a picture and write three reason why you like them. Example</p> <p style="text-align: center;">Octopus</p>  <ul style="list-style-type: none"> <li>- I like that they have eight legs</li> <li>- I like that they can get through tight spaces.</li> <li>- I like their brightly colored skin.</li> </ul>

## Maths Lessons- Monday-Friday



Please click on the links below that will take you straight to the activities on White Rose Home Learning. For each lesson there is:

- A video
- An activity
- An answer Sheet

### HOW TO USE THE LESSONS

Just follow these four easy steps...

1. Find a calm space where your child can work for about 20-30 minutes.
2. Click on the link to the lesson you are going to work on and watch the relevant video.
3. Click on the questions link and support your child as they work through the activity.
4. Check your child's answers with them by clicking on the answers link. Correct any mistakes.


### JOIN IN THE DAILY MATHS!


<b>Monday</b> Summer term – Week 4 <a href="#">Video for lesson 1 - Add by making 10</a>	Find Monday's activity sheets and answers on the school website <a href="https://stignatiuscatholicprimary.co.uk/key-information/online-learning/year-1-home-learning">https://stignatiuscatholicprimary.co.uk/key-information/online-learning/year-1-home-learning</a>
<b>Tuesday</b> Summer term – Week 4 <a href="#">Video for lesson 2 - Subtract within 20</a>	Find Tuesday's activity sheets and answers on the school website <a href="https://stignatiuscatholicprimary.co.uk/key-information/online-learning/year-1-home-learning">https://stignatiuscatholicprimary.co.uk/key-information/online-learning/year-1-home-learning</a>
<b>Wednesday</b> Summer term – Week 4 <a href="#">Video for lesson 3 - Add and subtract worded problems</a>	Find Wednesday's activity sheets and answers on the school website <a href="https://stignatiuscatholicprimary.co.uk/key-information/online-learning/year-1-home-learning">https://stignatiuscatholicprimary.co.uk/key-information/online-learning/year-1-home-learning</a>
<b>Thursday</b> Summer term – Week 4 <a href="#">Video for lesson 4 - Compare number sentences</a>	Find Thursday's activity sheets and answers on the school website <a href="https://stignatiuscatholicprimary.co.uk/key-information/online-learning/year-1-home-learning">https://stignatiuscatholicprimary.co.uk/key-information/online-learning/year-1-home-learning</a>
<b>Friday</b>	Try the BBC Bitesize challenges <a href="#">Friday Challenge</a>

## English Lessons- Monday- Friday



Below is a series of five lessons we have planned. If you can manage all five then that's great. If not, choose a few to complete with your child. There are challenges for children who can complete the main activity with ease. If your child finds the main activity a struggle, then don't worry about completing the challenge.

<p>Monday</p>	<p>This week we will be looking at a new book - "Dougal's Deep Sea Diary".</p> <p>The book is about an under-water city. Discuss what characteristics a city has. For example, London has streets with shops and restaurants. London has parks with trees and dogs. What might an under-water city look like?</p> <p><b>Activity</b></p> <p>Without looking at the book, predict what the under-water city may look like. Will the city have buildings? What sort of creatures may roam the water? Use a full page to express your ideas.</p>	<p><b>Challenge:</b></p> <p>Explain your drawing using phonics to construct a sentence. Begin your sentence with " I think... "</p> <p>For example <i>I think sharks will be in police uniforms.</i></p>
<p>Tuesday</p>	<p>Read the book <a href="#">Dougal's Deep Sea Diary</a> up to pages 16-17.</p>  <p>Dougal has found a treasure chest! The treasure was 'big news'. TV reporters wanted to interview Dougal. What do you think Dougal might say?</p> <p><b>Activity</b></p> <p>Role play Dougal. You have to relay to the reporters what has happened.</p> <p>Write a few sentences explaining what you have found. You must answer the questions</p> <ul style="list-style-type: none"> <li>- Who are you?</li> <li>- When did you find it?</li> <li>- Where did you find it?</li> <li>- How did you get it out of the water?</li> <li>- What was inside it?</li> </ul> <p>Example <i>I am Dougal. On Wednesday I was deep sea diving</i> .....</p>	<p><b>Challenge:</b></p> <p>What did Dougal forget to hand in? How did he feel about this? Why do you think he felt that way? Explain your answer using the word 'because'.</p> <p>Example <i>Dougal felt _____ because he might get in trouble.</i></p>
<p>Wednesday</p>	<p>Read the book <a href="#">Dougal's Deep Sea Diary</a>.</p> <p>Discuss how the book is constructed. The book shows what Dougal does each day.</p> <p>Listen to the days of the week song. <a href="#">Days of the week - Adam's Family</a></p> <p><b>Activity</b></p>	<p><b>Challenge:</b></p> <p>Can you use the word 'and' in your sentences to add extra information? Example</p>

	<p>Write one thing that Douglas did each day. Using the days of the week.  For example  <i>On Sunday Douglas swam all day.</i>  <i>On Monday the sharks wanted Douglas' salad.</i></p>	<p><i>"On Wednesday his alarm woke him up <u>and</u> Douglas found an ancient treasure chest."</i></p>
<p>Thursday</p>	<p>Read the book <a href="#">Dougal's Deep Sea Diary</a>  On pages 18-19 it shows Dougal receiving a submarine from the King and Queen.</p>  <p><b>Activity</b>  Design your own submarine.  Children must draw their own submarine. It can be any shape, size or colour they wish.  Underneath their drawing, children must bullet point their submarines description. This will improve use of adjectives.  For example</p> <ul style="list-style-type: none"> <li>- <i>Bright pink and sparkly silver flowers painted on the side.</i></li> <li>- <i>Sharp spikes on the roof.</i></li> </ul>	<p><b>Challenge:</b>  A submarine is built to go under-water. What things must a submarine have?</p>
<p>Friday</p>	<p>Read the book <a href="#">Dougal's Deep Sea Diary</a>  Look at pages 22-23  These pages show a picture of 'Atlantis' the underwater city. Below is a picture of a busy London street. Discuss and compare the similarities and differences to Atlantis and London.</p> <p><b>Activity</b>  Write three differences and three similarities to the two cities.</p> <p>Example  <i>Similarities</i>  <i>London and Atlantis both have newspapers.</i></p> <p><i>Differences</i>  <i>Atlantis has submarines but London has cars.</i></p>	<p><b>Challenge:</b>  Which city would you rather visit? Explain your answer using the word 'because'.</p> <p>Example  <i>I would rather visit Atlantis because the dogs have a fish tail.</i></p>

