Curriculum Map – Year 2

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|  | **Autumn** | **Spring** | **Summer** |
| **English****(Literacy Tree)** | Jim and the Beanstalk- Raymond BriggsThe Owl and the Pussy-cat -Edward LearThe Minpins -Roald Dahl A Walk in London- Salvatore Rubbino | The Bear and the Piano David LitchfieldOcean Meets Sky Eric Fan and Terry FanThe Journey Home- Frann Preston-GannonIf All the World Were…- Joseph Coelho | House Held Up by Trees- Ted KooserToys in Space- Mini GreyThe Great Fire of London- Emma AdamsWolves- Emily Gravett |
| **Cross Curriculum Links:**Geography (The UK) | **Cross Curriculum Links:**History (Time to Explore) | **Cross Curriculum Links:**Science (Plants)History (The Great Fire of London- Panic on Pudding Lane) |
| **Maths****(White Rose)** | Follow White Rose Maths Scheme | Follow White Rose Maths Scheme | Follow White Rose Maths Scheme |
| **Science**(**Developing Experts)** | Animals including Humans- Diet and Health (Autumn 1) | Animals including Humans- Growth  (Autumn 2)  | Living Things and their Habitats (Spring 1) | Living Things and their Habitats -Habitats Around the World (Spring 2) | Plants (Summer 1) | Uses of everyday materials (Summer 2) |
| **History** | Home Grown Hero (Autumn 1)  | Time to Explore (Spring 1) | Panic on Pudding Lane(Summer 2)   | The Stone Age(Summer 2)HEP | Bronze Age and Iron Age(Summer 2)HEP |
| **Geography** | United Kingdom (Autumn2)**Country Focus- Colombia** | Continents and Oceans (Spring 2) **Key Facts Week (Spring 2)** | Brazil/Our School(Summer 1) |
| **Computing** | IT around us**Online Safety** **Self-image and identity** **Online relationships** | Digital photography**Online Safety****Online reputation** | Robot algorithms**Online Safety****Online bullying** | Pictograms**Online Safety****Managing online information** | Digital music**Online Safety****Health, Well-being and lifestyle** | Programming quizzes**Online Safety****Privacy and security****Copyright and ownership** |
| **Art and Design** | Technique: Painting and pattern (Autumn 1)Craft/Artist Study: Sonia Boyce (Autumn 1) | Technique: SculptureCraft/Artist Study: Salvador DaliArt Day – theme to vary every year(Spring 1) | Technique: DrawingCraft/Artist Study: Andy Warhol(Summer 1) |
| **Design and Technology** | Food for living: Making sandwiches Purpose: Make sandwiches as part of a healthy lunch for Packed Lunch Day  | An Explorer’s CoatPurpose: Making a coat for a toy ‘explorer’ | Moving PicturesPurpose: Retelling the story of the Great Fire of London to a younger child |
| **RE** (The Way, The Truth, The Life) | The Chosen People |  The Mystery of God | The Good News  | The Mass  | Eastertide | The Church is born |
| **RHE/PSHE**(Ten Ten) | **Module One: Created and loved by God**Created and Loved by God explores the individual. Rooted in the teaching that we are created by God out of love and for love, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships. | **Module Two: Created to Love Others** Created to Love Others explores the individual’s relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships, and teaching strategies for developing healthy relationships and keeping safe both online and in our daily lives.  | **Module Three: Created to Live in Community**Created to Live in Community explores the individual’s relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good. In Life to the Full Plus, continued exploration of careers and money are underpinned with the religious understanding that our identity, purpose and value comes from God.  |
| **Music (**Charanga) | Pulse, Rhythm and Pitch | Nativity Performance | Inventing a Musical Story | Recognising Different Sounds | Exploring Improvisation | Our Big Concert |
| **PE+** Fitt-In and Daily Mile (Get Set 4 PE)  | FitnessGymnastics | Ball Skills Team building | Target Games Athletics |
| **Memorable Experiences** | **Trips** | Local area walk.  | Woodberry Wetlands | St Paul’s Cathedral, |
| **Workshops** | Meet the teacher |   |  |
| **Class Experiences** | Nativity, virtual author visits, making a sandwich, carol service | Online safety Live Lesson,  | Transition, |
| **Community** | Harvest collection |  |  |