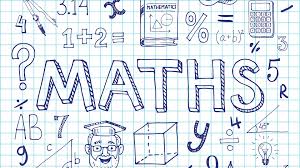
**Home Learning for Year 2**

Below is the expected home learning weekly timetable for your child. Please check the year group page for additional resources/website links. If you have any questions please contact the class teacher on ‘Class Dojo’.

**Week commencing: Monday 27th April**

|  |  |  |
| --- | --- | --- |
| **St Ignatius Home Learning Weekly Timetable** | | |
| Allocated time | Resource/Activity | Access |
| **Daily Reading- 30 mins** | Individual reading books  Read the eBook ‘Back to Earth With a Bump’. | <https://www.twinkl.co.uk/resource/t-l-53321-back-to-earth-with-a-bump-ebook-english> |
| **Daily Spelling/Phonics** | Practise spelling these 10 common exception words:  Hour  Improve  Kind  Last  Many  Mind  Money  Most  Move  Mr  You can revise these spelling words in the Sumdog challenge games. | Practise writing these words and then use the correct spelling of the word in a sentence. For example: The kind child helped me to improve my work.  Your login details are in your homework books. Please contact us on Dojo message if you are finding it difficult to log in.  <https://www.sumdog.com/user/sign_in> |
| **Daily Times Tables** | Continue to learn the 2, 5 and 10 multiplication tables. Write them down for example, 1 x 2 = 2. Then ask someone to test you on them out of order. | Try this topmarks game as a challenge. We have played this one in class before so it should be familiar.  <https://www.topmarks.co.uk/times-tables/coconut-multiples> |
| **Daily Sumdog- 30 mins** | * Metric units of measure * Add 3 numbers word problems   Challenges have been set up on Sumdog.  Maths - Problem of the Week | <https://www.sumdog.com/user/sign_in>    Username and password included in home learning pack  See Maths challenge on the year group page. |
| **Twice Weekly Grammar** | Practice ‘nouns’ on active learn  Practice exclamation marks!  After watching the video you can write some sentences that can use an exclamation mark! | Activelearn 🡪 my stuff 🡪 noun phrases  https://www.activelearnprimary.co.uk/login?c=0  Use your active learn login  School code: **stig**  <https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/z3dcmsg>  Watch the video and you can do a little bit of practice under the video and there is also a quiz. |
| **Maths- Daily** | White Rose- Maths  Test Base is a website with lots of games for children to try. The link opposite takes you to questions about measuring, our focus this week. | <https://whiterosemaths.com/homelearning/>  See next page for more details!  <https://uk.ixl.com/math/year-2/long-and-short> |
| **English- Daily** | ‘Does Chocolate Grow on Trees?’ | See daily lesson below!  You can take a picture of your final product and send it to me on Dojo for us all to see! |
| **Topic** | **Find out how to tell the difference between things that are alive, not alive and have never been alive** | Watch this video on BBC Bitesize. Have a look and see if you can find things in your home or on your walk outside that are alive, not alive or have never lived.  <https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zs73r82>  Can you make a list in your homework book of what you can find?  There will a powerpoint ‘living, dead or never alive’ for you to have more information. |

**Maths Lessons- Monday-Friday**



**Please click on the links below that will take you straight to the activities on White Rose Home Learning. For each lesson there is a**

* **Video**
* **Activity**
* **Answer Sheet**

HOW TO USE THE LESSONS

**Just follow these four easy steps…**

1. Click on the set of lessons for your child’s year group.
2. Watch the video (either on your own or with your child).
3. Find a calm space where your child can work for about 20-30 minutes.
4. Use the video guidance to support your child as they work through a lesson.

JOIN IN THE DAILY MATHS!

|  |  |  |
| --- | --- | --- |
| Lesson 1 (Monday) – 27.4.20  Compare lengths  Video:  <https://whiterosemaths.com/homelearning/year-2/>  Challenge- See Problem of the Week | Day 1 Activity Link  https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-2/Lesson-5-Y2-Spring-Block-5-WO3-Compare-lengths-2019.pdf | [Answers](https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-5/Y5-Spring-Block-3-ANS1-Decimals-up-to-2-dp-2019.pdf)  https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-2/Lesson-5-Y2-Spring-Block-5-ANS3-Compare-lengths-2019.pdf |
| Lesson 2 (Tuesday)- 28.4.20  Order length  Video:  <https://whiterosemaths.com/homelearning/year-2/>  Challenge- See Problem of the Week | Day 2 Activity Link  https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-2/Lesson-2-Y2-Spring-Block-5-WO4-Order-lengths-2019.pdf | [Answers](https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-5/Y5-Spring-Block-3-ANS2-Decimals-as-fractions-1-2019.pdf)  <https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-2/Lesson-2-Y2-Spring-Block-5-ANS4-Order-lengths-2019.pdf> |
| Lesson 3 (Wednesday)- 29.4.20  Four operations with length  Video:  <https://whiterosemaths.com/homelearning/year-2/>  Challenge- See Problem of the Week | Day 3 Activity Link  <https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-2/Lesson-3-Y2-Spring-Block-5-WO5-Four-operations-with-lengths-2019.pdf> | Answers  <https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-2/Lesson-3-Y2-Spring-Block-5-ANS5-Four-operations-with-lengths-2019.pdf> |
| Lesson 4 (Thursday) – 30.4.20  Problem solving  Video:  <https://whiterosemaths.com/homelearning/year-2/>  Challenge- See Problem of the Week | Day 4 Activity Link  <https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-2/Lesson-4-Problem-Solving.pdf> | Answers  <https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-2/Lesson-4-Answers-Problem-Solving.pdf> |
| Lesson 5 (Friday) – 1.5.20  Challenge  Video:  <https://whiterosemaths.com/homelearning/year-2/>  Challenge- See Problem of the Week | Day 5 Activity Link  Please check the link below for the Friday challenge:  <https://whiterosemaths.com/homelearning/year-2/> | Answers |

**English Lessons- Monday- Friday**



|  |  |  |
| --- | --- | --- |
| Monday | If you could design your own chocolate...   * What will it look like? (maybe think about the shape) * What colour will it be? Will it be milk chocolate, white chocolate or dark chocolate? Maybe a mixture? * What flavour will it have? Fruit? Nuts? Sweets?   Make sure you are using adjectives to describe your own chocolate design.  For example:  *My chocolate will have a heart shape and have thick width. It will be a mixture of sweet white chocolate and delicious milk chocolate.* | **Challenge:**  **Can you use some expanded noun phrases to describe what your chocolate will be like.**  **For example:**  ***This is a long, heart shaped chocolate.*** |
| Tuesday | Today you will be designing your chocolate. You are going to draw your chocolate and make it look irresistible!  how to draw a chocolate step by step - YouTubeThen label it to point out what is inside the chocolate or what colour/flavours you have chosen. Remember to use those adjectives. | **Challenge:**  **Can you complete the adjective game?!**  [**https://www.childrensuniversity.manchester.ac.uk/learning-activities/languages/words/adjective-detective/**](https://www.childrensuniversity.manchester.ac.uk/learning-activities/languages/words/adjective-detective/) |
| Wednesday | You are now going to design your chocolate’s package!  Think about the chocolate package we see. What are the colours?  What words do they have?  What will be the name of your chocolate? | **Challenge:**  **Describe your chocolate package to a family member without showing them what yours looks like. Can they draw your package without being able to see it?** |
| Thursday | Finally! You are going to create a slogan for your chocolate.  A slogan is a short and memorable sentence used to advertise a product.  For example Snickers chocolate has this slogan:  fabianCre on Twitter: "The new slogan @SNICKERS : PEANUT, CARAMEL ...  ‘You’re not you when you’re hungry’ is a slogan we all remember and is very catchy.  Here is a list of chocolate slogans you could use to help you find your own:  <https://sloganshub.org/chocolate-bar-and-chocolate-slogans/> | **Challenge:**  **http://www.kitkat.co.uk/content/content/img/range/4-finger-1.pnghttps://lh5.googleusercontent.com/-Q8jolvY4uUw/AAAAAAAAAAI/AAAAAAAAMWo/O_aI-lJ813M/photo.jpghttp://t3.gstatic.com/images?q=tbn:ANd9GcT9nE3JuFai7_vyc8mUfgPjVN8KClghEYccF5qmrofhXGrO5zhj:img1.wikia.nocookie.net/__cb20100717060808/logopedia/images/a/a9/Mcdonalds-90s-logo.svghttp://www.kiphakes.com/wp-content/uploads/2012/07/tescofeature.jpghttp://wondersofdisney.yolasite.com/resources/logos/disney/disneylogo.gifhttp://upload.wikimedia.org/wikipedia/commons/thumb/2/20/Adidas_Logo.svg/2000px-Adidas_Logo.svg.pngCan you match the slogans to the brand?**  **Every little helps**  **Take a Break**  **Just do it!**  **I’m lovin’ it!**  **Impossible is nothing**  **Where dreams come true** |
| Friday | .Big write:  What will happen??  You can either write it in future tense (I will do...) or you can write it as a story (One day, 10 minions were dropped off outside my house)   1. Think about how you received these minions. 2. What did your family think? 3. Did you become friends or made them do work for you? How did they help you? 4. How did you give them back? 5. How did your life change with them? | **Challenge:**   * **Use 5 common exception words in your big write.** * **Remember to explain how you feel throughout your writing.** |