Curriculum Map – Year 2

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|  | | **Autumn**  Week 1: Focus on Class Name | | | | **Spring** | | | Summer | | |
| **English**  **(Lamia)**  **(Talk for Writing)** | | **Fiction:** Jack and the Beanstalk + The Papaya That Spoke  **Non- Fiction**: How to Trick a Giant + Buy a Talking Papaya | | | | **Fiction:**Kassim and the Greedy Dragon  **Non-Fiction:** Dragons | | | **Fiction**: The Magic Brush + Where the Wild Things Are  **Non- Fiction**: Chang’s Diary- What an exciting day! Are the Wild Things actually scary? | | |
| **Maths**  **(Clare)** | | Follow White Rose Maths Scheme | | | | Follow White Rose Maths Scheme | | | Follow White Rose Maths Scheme | | |
| **Science**  **(Clare)**  (**Developing Experts)** | | Animals including Humans- Diet and Health | Animals including Humans- Growth | | | Everyday Materials | Living Things and their Habitats | | Living Things and their Habitats- Habitats Around the World | Plants- Growth and Care | |
| **History**  **(Lamia)** | | Home Grown Hero | | | | Time to Explore | | | Panic on Pudding Lane | | |
| **Geography**  **(Clare)** | | United Kingdom  Key Facts Week- My Country- | | | | Continents and Oceans  Key Facts Week! | | | Brazil/Our School | | |
| **Computing**  **(both)** | | * **Basic Skills:** Word Processing skills * **Online Safety** (Online Safety Week):   + Acceptable Agreements,   + SMART Rules,   + Search Engines,   + Using the Internet, * Fact or Fiction | | | * **Visual Media:** Stop-motion animation (ipads) | * **Multimedia:** Media Presentation (2Publish) * **Online Safety:** * Appropriate Communication * Online Sending and Receiving. * Internet Safety Day Activities | | * **Programming:**Unplugged activities + Probots (series of commands/series of moves) * **Online Safety:** Personal Info | * **Programming:**- Probots- repeated instructions to draw * Using sensors * **Online Safety:** Using email | * **Data:** Data loggers/plotting graphsl * **Online Safety:** Appropriate   Communication Online - Sending and Receiving. | |
| **Art and Design**  **(Clare)** | | **Technique: drawing/painting skills**  **Artist Study: Paul Cezanne** | | | | **Art Day** – (theme to vary year to year)  **Technique: sculpture**  **Artist Study: Salvador Dali-**  **Dragons – link to English** | | | **Art**  **Techniques:**  **Artist Study:** | | |
| **Design and Technology**  **(Lamia)** | | Food technology – link to science healthy eating | | | | Mechanical ocean cam toy | | | Create The Fire of London | | |
| **RE**  **(Lamia)** ( The Way, The Truth, The Life) | | Chosen people | | Mysteries | | The Good News | The Mass | | Eastertide | | The Church is born |
| **RSHE/PSHE**  **(Clare)** | | Created and loved by God | | | | Created to love others | | | Created to live in community | | |
| **Music**  **(Lamia)**  **(Charanga)** | | Hands, feet, heart (South African Music) | | | Nativity Performance | I wanna play in a band (rock) | | Zootime song | Friendship Song (PSHE) | Reflect, Rewind, Replay | |
| **PE** | | Invasion Games  Team Games | | | Dance  Ball Skills  Basketball | Gymnastics  Invasion Games | | Indoor Athletics  Ball Skills | Team Games  Football | Basketball  Hockey  Invasion Games | |
| **Memorable Experiences** | **Trips** | Science museum | | | | Local park - science | | | London Zoo | | |
| **Workshops** |  | | | |  | | |  | | |
| **Class Experiences** |  | | | |  | | |  | | |
| **Community** |  | | | |  | | |  | | |