Curriculum Map – Year 2

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|  | **Autumn**Week 1: Focus on Class Name | **Spring** | Summer |
| **English****(Lamia)****(Talk for Writing)** | **Fiction:** Jack and the Beanstalk + The Papaya That Spoke**Non- Fiction**: How to Trick a Giant + Buy a Talking Papaya | **Fiction:**Kassim and the Greedy Dragon**Non-Fiction:** Dragons | **Fiction**: The Magic Brush + Where the Wild Things Are**Non- Fiction**: Chang’s Diary- What an exciting day! Are the Wild Things actually scary? |
| **Maths****(Clare)** | Follow White Rose Maths Scheme | Follow White Rose Maths Scheme | Follow White Rose Maths Scheme |
| **Science****(Clare)**(**Developing Experts)** | Animals including Humans- Diet and Health | Animals including Humans- Growth | Everyday Materials | Living Things and their Habitats | Living Things and their Habitats- Habitats Around the World | Plants- Growth and Care |
| **History****(Lamia)** | Home Grown Hero | Time to Explore | Panic on Pudding Lane |
| **Geography****(Clare)** |  United KingdomKey Facts Week- My Country- | Continents and OceansKey Facts Week! | Brazil/Our School |
| **Computing****(both)** | * **Basic Skills:** Word Processing skills
* **Online Safety** (Online Safety Week):
	+ Acceptable Agreements,
	+ SMART Rules,
	+ Search Engines,
	+ Using the Internet,
* Fact or Fiction
 | * **Visual Media:** Stop-motion animation (ipads)
 | * **Multimedia:** Media Presentation (2Publish)
* **Online Safety:**
* Appropriate Communication
* Online Sending and Receiving.
* Internet Safety Day Activities
 | * **Programming:**Unplugged activities + Probots (series of commands/series of moves)
* **Online Safety:** Personal Info
 | * **Programming:**- Probots- repeated instructions to draw
* Using sensors
* **Online Safety:** Using email
 | * **Data:** Data loggers/plotting graphsl
* **Online Safety:** Appropriate

Communication Online - Sending and Receiving. |
| **Art and Design****(Clare)** | **Technique: drawing/painting skills****Artist Study: Paul Cezanne** | **Art Day** – (theme to vary year to year)**Technique: sculpture****Artist Study: Salvador Dali-**  **Dragons – link to English** | **Art****Techniques:** **Artist Study:**  |
| **Design and Technology****(Lamia)** | Food technology – link to science healthy eating | Mechanical ocean cam toy | Create The Fire of London |
| **RE****(Lamia)** ( The Way, The Truth, The Life) | Chosen people | Mysteries | The Good News | The Mass | Eastertide | The Church is born |
| **RSHE/PSHE****(Clare)** | Created and loved by God | Created to love others | Created to live in community |
| **Music****(Lamia)****(Charanga)** | Hands, feet, heart (South African Music) | Nativity Performance | I wanna play in a band (rock) | Zootime song | Friendship Song (PSHE) | Reflect, Rewind, Replay |
| **PE** | Invasion GamesTeam Games | DanceBall SkillsBasketball | GymnasticsInvasion Games | Indoor AthleticsBall Skills | Team GamesFootball | BasketballHockeyInvasion Games |
| **Memorable Experiences** | **Trips** | Science museum | Local park - science | London Zoo |
| **Workshops** |  |  |  |
| **Class Experiences** |  |  |  |
| **Community** |  |  |  |