Curriculum Map – Year 3

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|  | | **Autumn**  Week 1: Focus on Class Name | | | | **Spring** | | | Summer | | |
| **English**  **(Talk for Writing)** | | **Fiction: Little** Red Riding Hood+ The Cobbler and The Dragon  **Non- Fiction**: Local Woodcutter Wins Medal  **Poetry:** The Magic Box by Kit Wright | | | | **Fiction:** Nail Soup  **Non-Fiction:** Should Children Learn to Cook?  **Poetry:** Elephant by Roger McGough | | | **Fiction**: The Manor House + Best Enemies  **Non- Fiction**: Woodland Creatures + How to Train your Naughty Jack Russell  **Poetry:** A Hill by James Carter | | |
| **Math's** | | Follow White Rose Math's Scheme | | | | Follow White Rose Math's Scheme | | | Follow White Rose Math's Scheme | | |
| **Science**  (**Developing Experts)** | | Plants | Rocks | | | Light | Animals Including Humans | | Forces and Magnets | Scientific Enqiry | |
| **History** | | Prehistoric Britain (Autumn 2) | | | | Ancient Egypt (Spring 2) | | | Ancient Greece (Summer 2) | | |
| **Geography** | | Rivers and Mountains (Autumn 1)  Key Facts Week- My Country- | | | | Coastal Processes and Climate (Spring 1)  Key Facts Week! | | | Settlements and Cities (Summer 1) | | |
| **Computing** | | **Programming- We are software developers**  **Scratch or J2code**   * **Online Safety** (Online Safety Week):   + Acceptable Agreements,   + SMART Rules,   + Search Engines,   + Using the Internet, * Fact or Fiction | | | **Programming- We are toy designers**  **Scratch or J2Code** | **Information Technology/Digital Literacy- We are musicians**  **Isle of Tune app**  **Garageband**   * **Online Safety:** * Appropriate Communication * Online Sending and Receiving. * Internet Safety Day Activities | | **Information Technology/Digital Literacy- We are HTML editors**  **www.khanacademy.org/computing/computer-programming/html-css**   * **Online Safety:** Personal Info | **Information Technology/Digital Literacy- We are co-authors**  **Producing a wiki**  **J2Bloggy**   * **Online Safety:** Using email | **Information Technology- We are meteorologists**  **J2 Data- J2 Lesson plans?**   * **Online Safety:** Appropriate   Communication Online - Sending and Receiving. | |
| **Art and Design** | | **(Autumn 1)**  **Technique:** Drawing Skills  **Artist Study: Hokusai** | | | | **(Spring 1)**  **Art Day** – (theme to vary year to year)  **Technique: Artist Study: pre historic art**  **Cave painting**  **Pablo Picasso**  **Self-portrait in the style of Frida Kahlo?** | | | **(Summer 1)**  **Art**  **Techniques: Sculpture**  **Artist Study: Ancient Greek pottery** | | |
| **Design and Technology** | | **(Autumn 2)**  **Context: Prehistoric Britain**  Create a boat to travel over a body of water with Lego passengers  Packaging  Make a box for a Christmas product | | | | **(Spring 2)**  **Context: Ancient Egypt** Create a Shaduf. Moving Monsters  Create a toy for a younger sibling/friend | | | **(Summer 2)**  **Food and Nutrition:**  Making a Greek feast  End of history topic celebration  Make Greek flat bread. | | |
| **RE** (The Way, The Truth, The Life) | | The Christian Family | | Mary, Mother of God | | Sacrament of Reconciliation | Celebrating the Mass | | Eastertide | | The Church is born |
| **RHE/PSHE** | | Created and Loved by God  Religious Understanding  Me, My Body, My Health   * World Mental HealthDay * Anti-bullying week * School Council Elections * Big picture news * Internet Safety Week * Wellbeing Wednesdays * Daily Newsround | | | Created and Loved by God  Emotional Well-Being  Life Cycles   * Big Picture News (Weekly) * Parent Mental Health Day * Childrens Mental Health Week * Daily Newsround e.g., War in Ukraine * Safer Internet Day * International Womans Day * Wellbeing Wednesday | Created to Love Others  Religious Understanding  Personal Relationships | | Created to Love Others  Personal Relationships  Keeping Safe | Created to Live in Community  Created to Live in Community | Created to Live in Community  Religious Understanding  Living in the Wider World | |
| **Music**  **(Charanga)** | |  | | | Christmas carols | Ukulele | | Ukulele | Bringing us together | Let your spirit fly | |
| **PE** | | Fitness  Hocky | | | Fundamentals  Gymnastics | Dance  Ball skills | | Netball  Yoga | Basketball  Athletics | Rounders  OAA | |
| **Spanish** | | Greetings, Phonics, Feelings, Games, Songs | | | | Numbers 1-20, Colors, Days of the Week, Months of the year, Age, Pets, Animals, Games, Songs., Revision | | | Objects in class, School, Food-Fruits, Likes and Dislikes, Weather, Revision, Games, Songs, Revision | | |
| **Memorable Experiences** | **Trips** | Museum of London | | | | Horniman museum | | | British Museum | | |
| **Workshops** | Prehistoric Britain talk – Museum of London | | | | Kate Wilkinson Author talk | | | British Museum Ancient Greek Workshop | | |
| **Class Experiences** | Pedestrian Training | | | |  | | |  | | |
| **Community** |  | | | |  | | |  | | |