Curriculum Map – Year 3

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|  | | **Autumn**  Week 1: Focus on Class Name | | | | **Spring** | | | Summer | | |
| **English**  **(Talk for Writing)** | | **Fiction:**Little Red Riding Hood+ The Cobbler and The Dragon  **Non- Fiction**: Local Woodcutter Wins Medal | | | | **Fiction:** Nail Soup  **Non-Fiction:** Should Children Learn to Cook? | | | **Fiction**: The Manor House + Best Enemies  **Non- Fiction**: Woodland Creatures + How to Train your Naughty Jack Russell | | |
| **Maths** | | Follow White Rose Maths Scheme | | | | Follow White Rose Maths Scheme | | | Follow White Rose Maths Scheme | | |
| **Science**  (**Developing Experts)** | | Plants  What are the parts of a plant?  What do plants need to grow?  How does water move around a plant?  Why do plants need flowers?  How do plants make new plants?  What are the stages of a plant life cycle? | Rocks  How can we describe rocks?  How do volcanoes make igneous rock?  Where can we find fossils?  Can rocks be changed?  Can we recycle rocks?  Why is soil important? | | | Light  Light source or light reflector?  Transparent, translucent, or opaque?  When makes a good reflector of light?  What is a shadow?  How can we protect our eyes from the sun?  How do telescopes work? | Animals Including Humans  How do living things get energy  What do we need to eat?  How much is enough food?  What bones are in the human body?  Are human and animal bones the same?  How do animals move? | | Forces and Magnets  How do we make things move?  What are some contact forces?  What are some non-contact forces?  Are all metals magnetic? Can you make a magnet stronger?  Can magnets help us when we are lost? | Bee Project | |
| **History** | | Prehistoric Britain  The Stone Age  The hunters of Doggerland  Hunter-gatherers  What do mean by pre-historic?  Skara Brae  Stonehenge  How was stongehenge built?  The Neolithic Age  Dorothy Garrod’s amazing discovery  Farming  Burying the dead  Building houses to live in  Fire to make pots  The oldest wheel in the world | | | | Ancient Egypt  Cradles of Civilisation  Howard Carter gets a big surprise  How did the ancient Egyptians live?  How did ancient Egypt change over time?  What did the ancient Egyptians believe?  What did ancient Egyptians believe about death?  How did the ancient Egyptians write?  The land of the two rivers  Trade, building, writing  The Epic of Gilgamesh  Cradles of civilisation  Similarities between civilisations  Art in ancient civilisations | | | Ancient Greece  Athens tries something different  The Peloponnesian War  The Parthenon  Greek Literature  The Odyssey  The Greens loves philosophy | | |
| **Geography** | | Rivers and Mountains  Key Facts Week- My Country-  The mighty River Indus  The changing River Indus  How rivers get their water  How a river shapes the land: the young river  How a river shapes the land: the mature river  Britain’s longest river: the River Severn  What is a mountain?  Mountain ranges  Why do people live on mountains?  Living in the Andes  Mountainous regions of the UK  Snowdonia | | | | Coastal Processes and Climate  Key Facts Week!  The continent of Europe  Climate zones  Climate and Oceans  Climate and biomes  The Mediterranean climate  Temperature climate: Britain and the Rhine | | | Settlements and Cities  What is a settlement?  What is a village?  What is a town?  What is a city?  London: the largest city in the UK  Cardiff is a city | | |
| **Computing** | | **Programming- We are software developers**  **Scratch or J2code**   * **Online Safety** (Online Safety Week):   + Acceptable Agreements,   + SMART Rules,   + Search Engines,   + Using the Internet, * Fact or Fiction | | | **Programming- We are toy designers**  **Scratch or J2Code** | **Information Technology/Digital Literacy- We are musicians**  **Isle of Tune app**  **Garageband**   * **Online Safety:** * Appropriate Communication * Online Sending and Receiving. * Internet Safety Day Activities | | **Information Technology/Digital Literay- We are HTML editiors**  **www.khanacademy.org/computing/computer-programming/html-css**   * **Online Safety:** Personal Info | **Information Technology/Digital Literacy- We are co-authors**  **Producing a wiki**  **J2Bloggy**   * **Online Safety:** Using email | **Information Technology- We are meteorologists**  **J2 Data- J2 Lesson plans?**   * **Online Safety:** Appropriate   Communication Online - Sending and Receiving. | |
| **Art and Design** | | **Technique: Artist Study: pre historic art**  **Cave paintings**  **Self-portrait in the style of frida kahlo?** | | | | **Art Day** – (theme to vary year to year)  **Technique:** Drawing Skills  **Artist Study:** ????  hieroglyphics | | | **Art**  **Techniques:**  **Artist Study:** | | |
| **Design and Technology** | | **Context: Prehistoric Britain**  Create a boat to travel over a body of water with Lego passengers | | | | Context: Ancient Egypt Create a Shaduf. | | | Food and Nutrition  Make Greek flat bread. | | |
| **RE** ( The Way, The Truth, The Life) | | The Christian Family | | Mary, Mother of God | | Sacrament of Reconciliation | Celebrating the Mass | | Eastertide | | The Church is born |
| **RHE/PSHE** | | Created and Loved by God  Religious Understanding  Me, My Body, My Health | | | Created and Loved by God  Emotional Well-Being  Life Cycles | Created to Love Others  Religious Understanding  Personal Relationships | | Created to Love Others  Personal Relationships  Keeping Safe | Created to Live in Community  Created to Live in Community | Created to Live in Community  Religious Understanding  Living in the Wider World | |
| **Music**  **(Charanga)** | | Let your spirit fly | | |  | Three Little Birds (Reggae)  Ukulele | | The Dragon Song | Bringing us together | Glockenspiel | |
| **PE** | | Team Games  Basketball | | | Football  Hockey | Indoor Athletics  Invasion Games | | Gymnastics  Team Games  Handball | Hockey  Invasion Games  Ball Skills | Athletics  Team Basketball  Rounders | |
| **Spanish** | | Greetings, Phonics, Feelings, Games, Songs | | | | Numbers 1-20, Colours, Days of the Week, Months of the year, Age, Pets, Animals, Games, Songs., Revision | | | Objects in class, School, Food-Fruits, Likes and Dislikes, Weather, Revision, Games, Songs, Revision | | |
| **Memorable Experiences** | **Trips** |  | | | |  | | |  | | |
| **Workshops** | Pedestrian training | | | |  | | |  | | |
| **Class Experiences** |  | | | | Trip to British museum? | | |  | | |
| **Community** |  | | | |  | | |  | | |