Home Learning for Year 3

Below is the expected home learning weekly timetable for your child. Please check the year group page for additional resources/website links. If you have any questions please contact the class teacher on 'Class Dojo'.

Week commencing: Monday 1st June

St Ignatius Home Learning Weekly Timetable		
Allocated time	Resource/Activity	Access
Daily Reading- 30 mins	Choose one of the books from the links and enjoy. (You CAN read more than one)	Lulu loves stories https://www.booktrust.org.uk/books-and-rea ding/have-some-fun/storybooks-and-games/l ulu-loves-stories/ The dragon machine https://www.booktrust.org.uk/books-and-rea ding/have-some-fun/storybooks-and-games/ the-dragon-machine/ You can find lots more books on the Harper
		Collins website. Just follow the instructions as access is currently free. <u>https://connect.collins.co.uk/school/Portal.as</u> <u>px</u> Click Teacher Login Enter username: <u>parents@harpercollins.co.uk</u> Password: Parents20!
Daily Spelling/Phonics	Spelling Frame: This week practise rule 15-the sound 'k' spelt as 'ch' eg: chemist	https://spellingframe.co.uk/spelling-rule/18/15 -Words-with-the-k-sound-spelt-ch-(Greek-in-ori gin) This website has free access. No password needed- Click on year group 3 and 4. You can use the Spelling Tiles to find out about the words. You can use the Practice/Test function to learn and test yourself.
Daily Times Tables	Recap your 4 times table this week. See Sumdog and the website if you need a bit of extra help	Learn it with a song: <u>https://www.timestables.co.uk/4-times-table.</u> <u>html</u>
Daily Sumdog- 30 mins	Keep practising on sumdog. There will be challenges set throughout the week.	https://www.sumdog.com/user/sign_in Username and password included in your home learning pack. Please contact your teacher if you have forgotten or misplaced these and we can help you.

Weekly Grammar Maths- Daily	Have a go at writing different points of view for your own newspaper report. White Rose- Maths	http://www.scootle.edu.au/ec/viewing/L935/ index.html See lessons on the school website and the maths plan below.
English- Daily	See the resources on the English page.	See daily lesson below.
Topic	BUGS! Well done with your topic work so far. We have looked at ants and plants, parts of a flower and why bees are vital to the growth of plants. You know how important the leaves are for a plant and you have hopefully had a go at the Now Press Play.	Activity 1 - To compare two plants from different countries Choose one of the plants from List A and one of the plants from List B. List A (plants native to Britain) Lavender Oak tree Cow Parsley Ivy List B (Plants native to Brazil) Cacao Bromeliads Banana Tree Monkey Brush Vine Now find out the answers to the following questions. For each question find the answer for BOTH of your plants as this means you are beginning to compare them 1) What kind of climate (weather system) does each plant need to grow? 2) How do each of the plants differ in appearance? 3) Are either of these plants providing food for anything? If so, what or who? 4) Is this plant poisonous at all? Why? Challenge: draw both of your plants. Activity 2 - Now Press Play We did a little work on the rainforest before half term. The rainforest is home to amazing plants and bugs. Develop your understanding

of the Amazon rainforest with this Now Press Play experience. Log on to the Now Press Play website (the password is nowpressplay) and click:
Year 3-6 Geography Rainforests
Listen to the audio experience (remember to put the North, South, East, West signs up if you can).
Now answer the questions on the quiz: http://nowpressplay.co.uk/wp-content/uploa ds/2020/03/Rainforests-Quiz.pdf

Maths Lessons- Monday-Friday

Please click on the links below that will take you straight to the activities on White Rose Home Learning. For each lesson there is a

Video Activity Answer Sheet

Just follow these four easy steps...

Click on the set of lessons for your child's year group.

Watch the video (either on your own or with your child).

Find a calm space where your child can work for about 20-30 minutes.

Use the video guidance to support your child as they work through a lesson.

Lesson 1 (Monday) – Add 3 digit numbers <u>Video</u> – day 1	https://stignatiuscatholicprimary.co.uk /key-information/online-learning/year- 3-home-learning
Challenge- See Problems of the Week	Activity Sheet and Answers- See Year 3 page on website.
Lesson 2 (Tuesday) – Subtract 3 –digit	https://stignatiuscatholicprimary.co.uk
numbers	/key-information/online-learning/year-
	<u>3-home-learning</u>
<u>Video - day 2</u>	
	Activity Sheet and Answers- See Year 3
Challenge- See Problems of the Week	page on website.
Lesson 3 (Wednesday)– Subtract 3-digit	https://stignatiuscatholicprimary.co.uk
number	/key-information/online-learning/year-
	<u>3-home-learning</u>
<u>Video – day 3</u>	
	Activity Sheet and Answers- See Year 3
Challenge- See Problems of the Week	page on website.

Lesson 4 (Thursday) – Estimating <u>Video – day 4</u> Challenge- See Problems of the Week	https://stignatiuscatholicprimary.co.uk /key-information/online-learning/year- 3-home-learning Activity Sheet and Answers- See Year 3 page on website.	
	Optional challenge questions.	

Friday Challenge	See BBC Bitesize Challenge	
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English Lessons- Monday- Friday



Monday	LO: To answer questions about a book	Challenge
	This week we will be doing some comprehension. You will need to look at Ottoline and the Yellow Cat as this is what the questions are based on. Please answer in FULL sentences.	Write a summary sentence of what happens in chapter 1. Use the
	Log onto Active Learn to find the book in 'My Stuff'.	sentence starter
	Reread chapter 1 and answer 1) Name two things that Mr Munroe does not like. 2) Name two things that Ottoline does like	'In ten words' and then only use ten more words.
	 doing. 3) Mr Munroe collects a poster when out on a walk. What kind of poster is it? 4) Describe what Ottoline does when she gets a new pair of shoes. 5) Who does Ottoline find in the laundry room? 	
Tuesday	 LO: To answer questions about a book Reread chapter 2 and answer the questions. Where do you think Mr Munroe is from? Explain why you think this. Ottoline cuts out newspaper articles and sticks them into her notebook. Write down two of the headlines. Find the word 'Subterfuge'. Now find out what it means. Why do you think Mr Munroe wears a raincoat to go outside? Describe what Ottoline and Mr Munroe see through the grubby window. 	Challenge Think of three adjectives to describe the yellow cat. Use your inference skills for this, like a detective (such as Ottoline!)
Wednesday	 LO: To answer questions about a book Reread chapter 3 and answer the questions. 1) Ottoline gets a postcard from her parents. Where do you think the postcard is from and why? 2) How does Ottoline feel when she is looking at her postcard collection? 3) What does Ottoline eat for breakfast? 4) What hairstyle does Ottoline wear on a Tuesday? 5) What does Mr Munroe show Ottoline from the newspaper? 	Challenge Write a summary sentence of what happens in chapter 3. Use the sentence starter 'In ten words' and then only use ten more words.
Thursday	LO: To answer questions about a book Reread chapter 4 and answer the questions.	Challenge

	 At what time did Mr Munroe first come out of his room? Why do you think Mr Munroe slams the door after Ottoline says 'Not now' for the third time? Name some of the things that the people who come to Ottoline's apartment are doing. Make a prediction about where Mr Munroe has gone. Use the sentence starter 'I predict that' (if you remember and already know, that's ok). 	Who is your favourite character so far. Glve at least two reasons for your answer and be as specific as possible.
Friday	 LO: To answer questions about a book Reread chapter 5 and answer the questions. 1) Mr Munroe likes to listen to people's conversations as he climbs the stairs but he doesn't tell Ottoline. Why is this funny? 2) What does the rain remind Mr Munroe of? 3) Do you think this is a sad or a happy memory? Give a reason for your answer using the words in the text if you can. 4) Finish this sentence. Mr Munroe allows Ottoline to brush his hair because 	Challenge Imagine you are Ottoline. Write a few sentences in first person about your life. eg: My name is Ottoline and I live in an apartment called the Pepperpot building.