

## Home Learning for Year 3

Below is the expected home learning weekly timetable for your child. Please check the year group page for additional resources/website links. If you have any questions please contact the class teacher on 'Class Dojo'.

**Week commencing: Monday 4th May**

<b>St Ignatius Home Learning Weekly Timetable</b>		
Allocated time	Resource/Activity	Access
<b>Daily Reading- 30 mins</b>	Individual reading books Ottoline and the Yellow Cat chapters 2-4	To read Ottoline and the Yellow Cat, go on to your Active Learn account. You will find chapters 4-5 available for this week.  <a href="https://www.activelearnprimary.co.uk/login?e=-1&amp;c=0">https://www.activelearnprimary.co.uk/login?e=-1&amp;c=0</a>
<b>Daily Spelling/Phonics</b>	Spelling Frame: This week practise rule 11 - adding the suffix 'ous'	<a href="https://spellingframe.co.uk/spelling-rule/16/11-The-suffix-ous-1-of-2">https://spellingframe.co.uk/spelling-rule/16/11-The-suffix-ous-1-of-2</a> This website has free access. No password needed- Click on year group 3 and 4. You can use the Spelling Tiles to find out about the words. You can use the Practice/Test function to learn and test yourself.
<b>Daily Times Tables</b>	Practise your x8 tables this week.	<a href="https://www.timestables.co.uk/">https://www.timestables.co.uk/</a>  <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a>
<b>Daily Sumdog- 30 mins</b>	Keep practising on sumdog. There will be challenges set throughout the week.	<a href="https://www.sumdog.com/user/sign_in">https://www.sumdog.com/user/sign_in</a>  Username and password included in your home learning pack. Please contact your teacher if you have forgotten or misplaced these and we can help you.
<b>Weekly Grammar</b>	Practise exception words that are tricky to spell.	<a href="https://www.activelearnprimary.co.uk/login?e=-1&amp;c=0">https://www.activelearnprimary.co.uk/login?e=-1&amp;c=0</a>  Go to 'My Stuff' and you should find all you need.
<b>Maths- Daily</b>	White Rose- Maths	See Lessons 1-4 Working with money. These lessons should help build on our previous unit of work about money.
<b>English- Daily</b>	See the resources on the English page.	See daily lesson below!

<b>Topic</b>	BUGS! Well done on your work with bugs so far. This week we will take a look at plants. Many plants provide food and habitats for bugs.	<b>Activity 1</b> - watch <a href="https://www.youtube.com/watch?v=bLhTgTwbYMI">https://www.youtube.com/watch?v=bLhTgTwbYMI</a> Can you draw a flowering plant and label the following parts: <b>stem</b> <b>leaf</b> <b>flower</b> <b>roots</b> Now, write a sentence about what each part does, what is its function?  <b>Activity 2</b> - Use your research skills to find out what plants need to survive. These letters should help you (one has been done for you) L A Water N S  If you get stuck, see this video <a href="https://www.youtube.com/watch?v=RXVhiUnTA8">https://www.youtube.com/watch?v=RXVhiUnTA8</a>
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# MATHS

Please click on the links below that will take you straight to the activities on St Ignatius Home Learning. For each lesson there is a

Video

Activity

Answer Sheet

Just follow these four easy steps...

Click on the set of lessons for your child's year group.

Watch the video (either on your own or with your child).

Find a calm space where your child can work for about 20-30 minutes.

Use the video guidance to support your child as they work through a lesson.

Lesson 1 (Monday) –Converting pounds and pence  <a href="#">Video – day 1</a>  <a href="#">Challenge- See Problems of the Week</a>	<a href="https://stignatiuscatholicprimary.co.uk/key-information/online-learning/year-3-home-learning">https://stignatiuscatholicprimary.co.uk/key-information/online-learning/year-3-home-learning</a>  Activity Sheet and Answers- See Year 3 page on website.	
Lesson 2 (Tuesday)- Adding money (without decimal point)  <a href="#">Video – day 2</a>  <a href="#">Challenge- See Problems of the Week</a>	<a href="https://stignatiuscatholicprimary.co.uk/key-information/online-learning/year-3-home-learning">https://stignatiuscatholicprimary.co.uk/key-information/online-learning/year-3-home-learning</a>  Activity Sheet and Answers- See Year 3 page on website.	
Lesson 3 (Wednesday)- Subtracting money (without decimal point)  <a href="#">Video – day 3</a>	<a href="https://stignatiuscatholicprimary.co.uk/key-information/online-learning/year-3-home-learning">https://stignatiuscatholicprimary.co.uk/key-information/online-learning/year-3-home-learning</a>  Activity Sheet and Answers- See Year 3 page on website.	

<b>Challenge- See Problems of the Week</b>		
<b>Lesson 4 (Thursday)- Multiply and divide by 3</b>  <a href="#">Video – day 4</a>	<a href="https://stignatiuscatholicprimary.co.uk/key-information/online-learning/year-3-home-learning">https://stignatiuscatholicprimary.co.uk/key-information/online-learning/year-3-home-learning</a>  <b>Activity Sheet and Answers- See Year 3 page on website.</b>	

<b>Challenge- See Problems of the Week</b>		
<b>Bank Holiday</b>	<a href="#">Optional challenge questions.</a>  <a href="#">See BBC Bitesize Challenge</a>	

## English Lessons- Monday- Thursday



Monday

### **LO: Identifying common nouns and proper nouns**

Common noun = person, place or thing that doesn't need a capital letter e.g. *man, shop, game, book, river.*

Proper noun = person, place or name of something that starts with a capital letter e.g. *Millie, Oxtou, Europa Swimming Pool, River Dee.*

### Task one


*Underline all of the common nouns and circle all of the proper nouns in each sentence.*

1. Elliot plays games on his computer.
2. Mr Fan runs in the park every Sunday.
3. Caroline lives in an apartment in Caston St.
4. Dr Flood is flying on a plane to Norway.
5. Neena's birthday is in March.
6. Fluffy likes playing catch in Victoria Park.
7. Did you see Joel at the party on Saturday?
8. Gerrard scored a goal for Liverpool on Tuesday night.

Now, write two sentences that each contain a proper noun and a common noun.

### **Challenge**

**Write a sentence that includes two proper nouns but no common nouns.**

<p>Tuesday</p>	<p><b>LO: To answer questions about a poem</b>  Read the poem 'A Kitten' on your Active Learn and then answer the following questions.</p> <p>1) What does this poem make you think about and feel?  _____</p> <p>2) Are there any features of this poem that you might use in a poem of your own?  _____</p> <p>3) Do you think the poet enjoyed writing this poem? Why?</p>	<p><b>Challenge</b>  <b>Make a list of all the rhyming couplets you can find in the poem.</b>  <b>Eg: fur and purr</b></p>
<p>Wednesday</p>	<p><b>LO: To write an acrostic poem</b></p> <p><b>Choose an insect/minibeast from the list and then write an acrostic poem about this insect. You may want to do some research about them to give you ideas about what to write. See the WAGOLL below for help.</b></p> <p><b>ladybird   dragonfly   beetle   caterpillar</b></p> <p><b>bumble bee   worms   woodlouse</b></p> <p><b>WAGOLL</b></p> <p><b>B</b>egins with an egg.</p> <p><b>U</b>nderneath the shell is a caterpillar.</p> <p><b>T</b>eeth to chew through and come out of the shell.</p> <p><b>T</b>rying to eat a lot of plants.</p> <p><b>E</b>ach time it grows, it sheds its skin.</p> <p><b>R</b>eaches a spot on a plant to make a chrysalis.</p> <p><b>F</b>orms wings and antennae.</p> <p><b>L</b>eaves the chrysalis as a butterfly.</p> <p><b>Y</b>oung caterpillar is gone, now it is a butterfly!</p> 	<p><b>Challenge</b>  <b>Add a simile when writing your poem.</b></p>
<p>Thursday</p>	<p><b>LO: To read a poem aloud and add actions</b></p>	

	<p>Read your poem that you wrote yesterday. Think of actions that you can add to the verbs (remember like in Christina Rossetti's, '<u>Mix</u> a pancake, <u>stir</u> a pancake, <u>pop</u> it in the pan).</p> <p>Try to learn your poem by heart (this means without looking at the words) and add your actions.</p> <p><b>When you have practised, film your poem and send it to your teacher on class dojo. We cannot wait to see!</b></p>	
Friday	<p>Today is a bank holiday but if you would like to do an activity, you could try this lovely one from the British Library.</p> <p><a href="https://www.bl.uk/childrens-books/activities/make-a-miniature-book">https://www.bl.uk/childrens-books/activities/make-a-miniature-book</a></p>	