

Home Learning for Year 3

Below is the expected home learning weekly timetable for your child. Please check the year group page for additional resources/website links. If you have any questions please contact the class teacher on 'Class Dojo'.

Week commencing: Monday 8th June

St Ignatius Home Learning Weekly Timetable		
Allocated time	Resource/Activity	Access
Daily Reading- 30 mins	Choose books from the links and enjoy. (You CAN read more than one)	<p>Choose one of these books to read:</p> <p>A non-fiction book about Kenya</p> <p>https://readon.myon.co.uk/reader/index.html?a=abc_ken_f02</p> <p>A non-fiction book about amazing Olympian, Wilma Rudolph</p> <p>https://readon.myon.co.uk/reader/index.html?a=gb_wilma_s06</p> <p>A book about different inventions. This book is in Spanish.</p> <p>Un libro sobre diferentes inventos. Este libro está en español.</p> <p>https://readon.myon.co.uk/reader/index.html?a=wrsp_thnow_f12</p> <p>You can find lots more books on the Harper Collins website. Just follow the instructions as access is currently free.</p> <p>https://connect.collins.co.uk/school/Portal.aspx</p> <p>Click Teacher Login</p> <p>Enter username: parents@harpercollins.co.uk</p> <p>Password: Parents20!</p>
Daily Spelling/Phonics	Spelling Frame: This week practise rule 16-the sound 'sh' spelt as 'ch' eg: chef	<p>https://spellingframe.co.uk/</p> <p>This website has free access. No password needed- Click on year group 3 and 4. You can use the Spelling Tiles to find out about the words.</p> <p>You can use the Practice/Test function to learn and test yourself.</p>
Daily Times Tables	Choose a timestable you need to work on.	<p>https://www.topmarks.co.uk/maths-games/5-7-years/times-tables</p>

Daily Sumdog- 30 mins	Keep practising on sumdog. There will be challenges set throughout the week.	https://www.sumdog.com/user/sign_in Username and password included in your home learning pack. Please contact your teacher if you have forgotten or misplaced these and we can help you.
Weekly Grammar	Have a go at writing different points of view for your own newspaper report.	http://www.scootle.edu.au/ec/viewing/L935/index.html
Maths- Daily	White Rose- Maths	See lessons on the school website and the maths plan below.
English- Daily	See the resources on the English page.	See daily lesson below.
Topic	BUGS! Well done with your topic work so far. We have looked at ants and plants, parts of a flower and why bees are vital to the growth of plants. You know how important the leaves are for a plant and you have hopefully had a go at comparing plants from two different countries.	<p>Activity 1 LO: To understand the life cycle of a butterfly Read the following webpage https://www.natgeokids.com/uk/discover/animals/insects/butterfly-life-cycle/ Now watch the video https://www.youtube.com/watch?v=kVm5k99PnBk</p> <p>Your task is to make a colourful poster that shows the life cycle of a butterfly, starting with the egg. Imagine you are making your poster for someone who does not know how butterflies are formed. You should use your own words, clear language and careful drawings.</p> <p>Activity 2 LO: To create a symmetrical drawing</p> <p>Butterflies have bilateral symmetry. This means that if you drew a line through the middle of a butterfly's body, each side would be the same.</p> <p>If you have a printer, you can print out the following and have a go at making a symmetrical butterfly: https://www.artforkidshub.com/wp-content/uploads/2012/05/symmetry-butterfly.pdf</p>

		<p>If you do not have a printer, that is ok. You can fold your piece of paper in half and draw ONE side of your butterfly. Use a pencil. Then, fold the paper over and rub the paper. The pencil should make a gentle mark which you can then go over when you open up the paper.</p>
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MATHS MONDAY-FRIDAY

Please click on the links below that will take you straight to the activities on White Rose Home Learning. For each lesson there is a

Video

Activity

Answer Sheet

Just follow these four easy steps...

Click on the set of lessons for your child's year group.

Watch the video (either on your own or with your child).

Find a calm space where your child can work for about 20-30 minutes.

Use the video guidance to support your child as they work through a lesson.


<p><u>Lesson 1 (Monday) – Measure Length</u></p> <p>Video – day 1</p> <p>Challenge- See Problems of the Week</p>	<p>https://stignatiuscatholicprimary.co.uk/key-information/online-learning/year-3-home-learning</p> <p><u>Activity Sheet and Answers- See Year 3 page on website.</u></p>	
<p><u>Lesson 2 (Tuesday)- Equivalent lengths - m and cm</u></p> <p>Video – day 2</p> <p>Challenge- See Problems of the Week</p>	<p>https://stignatiuscatholicprimary.co.uk/key-information/online-learning/year-3-home-learning</p> <p><u>Activity Sheet and Answers- See Year 3 page on website.</u></p>	

<p><u>Lesson 3 (Wednesday)-</u> <u>Equivalent lengths - mm and cm</u></p> <p><u>Video – day 3</u></p> <p><u>Challenge- See Problems of the Week</u></p>	<p><u>https://stignatiuscatholicprimary.co.uk/key-information/online-learning/year-3-home-learning</u></p> <p><u>Activity Sheet and Answers- See Year 3 page on website.</u></p>	
<p><u>Lesson 4 (Thursday)- Compare lengths</u></p> <p><u>Video – day 4</u></p>	<p><u>https://stignatiuscatholicprimary.co.uk/key-information/online-learning/year-3-home-learning</u></p> <p><u>Activity Sheet and Answers- See Year 3 page on website.</u></p>	

<p><u>Challenge- See Problems of the Week</u></p>		
<p><u>day 5</u></p> <p><u>Friday maths challenge</u></p>	<p><u>Optional challenge questions.</u></p> <p><u>See BBC Bitesize Challenge</u></p>	

English Lessons- Monday- Friday



Monday	<p>LO: To recap our knowledge of vowels</p> <p>The vowels in the English alphabet are a,e,i,o,u Play the following spelling game for 10-15 minutes to remind you of how vowels are needed in every word (sometimes y is used as a vowel, like in 'fly')</p> <p>https://www.arcademics.com/games/coconuts</p>	<p>Challenge</p> <p>Write down all the words you can remember from the game.</p>
Tuesday	<p>LO: To replace the nouns in a poem with other nouns</p> <p>Read the poem below and then print or write it out.</p> <div data-bbox="352 902 1169 1843" style="border: 1px solid black; padding: 10px;"><p style="text-align: center;">sun</p><p>The sun Is a leaping fire Too hot To go near,</p><p>But it will still Lie down In warm yellow squares On the floor</p><p>Like a flat Quilt, where The cat can curl And purr.</p>A black and white illustration of a sun on a quilt. The sun is depicted as a large, textured, circular shape with a face, lying on a quilt. The quilt has a grid pattern. A small tree is visible in the background.<p style="text-align: center;"><small>Text (c) Valerie Worth. Illustration (c) Natalie Babbitt</small></p></div> <p>Underline the nouns in this poem. Now, replace them with any other noun (you can use the N+7 technique we used in class if you remember it, but no worries if not.) Nouns are things, people and places. Write out your new poem with the new nouns. We can't wait to read them.</p>	<p>Challenge</p> <p>Change one of the adjectives to suit the new meaning of your poem.</p>

<p>Wednesday</p>	<p>LO: To write a shape poem based on weather</p> <p>We have had lots of different types of weather recently. Choose one of the following subjects and write a shape poem about it. It is easier to write the poem first and then make it into your shape. Think about how words can represent certain parts of the shape. Try and use some rhyming words.</p> <p>Here is an example-can you spot the rhyming words.</p> <p style="text-align: center;">In a twist</p> <p style="text-align: center;"><i>We felt the rain, wind, and hail, and Then the thunder and lightning came. The winds gathered up and began to spin Like a spinning top, sucking up dust like a vacuum cleaner. The twister went around and around, like a merry-go-round. The gusts of air were picking up dust. It continued to roar loudly, Destroying everything Along the way. Soon it was Gone.</i></p> <p>umbrella sunhat raindrop puddle sunbeam wind</p>	<p>Challenge</p> <p>Use a simile in your poem</p>
<p>Thursday</p>	<p>LO: To complete a poetry treasure hunt</p> <p>Your task today is to find poems about as many of the following subjects as you can. When you find one, write down the name of the poet and the name of the poem.</p>	<p>Challenge</p> <p>Write down any rhyming couplets you find on your treasure hunt</p>

	<p>Make sure to use 'for kids' or KS2 in your search. You may also look in poetry books if you have any.</p> <p>Example: cat - Gus the theatre cat by T.S. Eliot.</p> <p>Find poems for the following subjects. birds cake the seaside school friendship</p>	
Friday	<p>LO: To write a poem</p> <p>Use all that you have explored this week and free-write a poem. Free writing is where you do not plan your work, you let your creativity fly.</p> <p>Don't think about it too much, you have written lots of brilliant poems already this year so just see what happens.</p> <p>Remember a poem is not a story, so you can start new lines where YOU think it is appropriate and use punctuation in the way that you want to for the poem.</p> <p>If you get stuck and are not sure what to write about, take one of the poems you have read or written this week as inspiration.</p> <p>Use the poetic techniques that you think suit your poem (rhyming, alliteration, similes and metaphors)</p> <p>We are excited to read them.</p>	<p>Challenge</p> <p>Share it with your teacher on Class Dojo</p>