Curriculum Map – Year 4

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|  | | **Autumn**  Week 1: Focus on Class Name | | | | **Spring** | | | Summer | | |
| **English**  **(Literacy Tree)** | | **Tar Beach- Faith Ringgold**  **Jabberwocky- Lewis Carroll**  **Shakleton’s Journey- William Grill**  **The Iron Man- Ted Hughes** | | | | **Winter’s Child- Angela McAllister**  **The Lion and the Unicorn- Shirley Hughes**  **Cinnamon- Neil Gaiman**  **The Baker by the Sea- Paula White** | | | **Until I Met Dudley- Roger McGough and Chris Riddell**  **FArTHER- Grahame Baker Smith**  **The Matchbox Diary- Paul Fleischman**  **Varmints- Helen Ward** | | |
| **Cross- Curriculum Links:**  **Jabberwocky – National Poetry Day - Performace** | | | | **Cross- Curriculum Links:** | | | **Cross- Curriculum Links:**  **Varmints – Habitats and Lifecycles - Science** | | |
| **Maths** | | Follow White Rose Maths Scheme | | | | Follow White Rose Maths Scheme | | | Follow White Rose Maths Scheme | | |
| **Science**  (HEP) | | Animals including humans | | | Living Things and Their  Habitats - conservation | States od Matter | Electricity | | Sound | Living things and their Habitats | |
| **History** | | The Roman Republic  (Autumn 1)  **Country Focus- Bosnia Herzegovnia (Autumn 1)** | | | The Roman Empire  (Autumn 2) | Roman Britain  (Spring 1) | Christianity in Three Empires  (300-600CE)  (Spring 2) | | Islamic Civilisations- Arabia and Early Islam  (Summer 1) | | Islamic Civilisations- The Rise of Islam  (Summer 2) |
| **Geography** | | Rhine and Mediterranean  (Autumn 1) | | | Population  (Autumn 2) | Coastal processes and landforms  (Spring 1) | Tourism  (Spring 2)  **Key Facts Week** | | Earthquakes  (Summer 1) | | Deserts  (Summer 2) |
| **Computing** | | **The internet**  **Online Safety**  **Self-image and identity**  **Online relationship** | | **Audio Production**  **Online Safety**  **Online reputation** | | R**epetition in Shapes**  **Online Safety**  **Online bullying** | | **Data logging**  **Online Safety**  **Managing online information** | **Photo editing**  **Online Safety**  **Health, Well-being and lifestyle** | **Repetition in games**  **Online Safety**  **Privacy and security**  **Copyright and ownership** | |
| **Art and Design** | | Technique: Drawing and mosaic  Craft/Artist Study: Antony Gaudi  Autumn 1 | | | | Technique: Painting  Craft/Artist Study: Alma Thomas  Spring 1  Art Day (theme to vary from year to year) | | | Technique: Pattern and printing  Craft/Artist Study: Islamic tiles  Summer 1 | | |
| **Design and Technology** | | **Food for Living: Pasta salad**  Purpose: Family weekend lunch  Autumn 2 | | | | **Musical instruments**  Purpose: Making instruments to accompany some drama  Spring 2 | | | **Torches**  Purpose: Making a torch as a gift  Summer 2 | | |
| **RE** ( The Way, The Truth, The Life) | | The Bible | Trust in God | | | Jesus, the Teacher | Jesus, The Saviour | | The Early Christians | | The Church |
| **RHE/PSHE** | | **Module 1: Created and Loved by God** LKS2 Module One: Created and Loved by God explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships. | | | | **Module 2: Created to Love Others** Module 2: Created to Love Others explores the individual’s relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe both online and in our daily lives. | | | **Module 3: Created to Live in Community** Module Three: Created to Live in Community explores the individual’s relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good. In Life to the Full Plus, further exploration of careers and money lead to understanding that true happiness comes from knowing God’s love and finding our identity and worth in Him. | | |
| **Music** | | Mamma Mia | Glockenspiel Stage 1 | | | Stop! | | Lean on me | Blackbird | Reflect, Rewind and Replay | |
| **PE + Fitt-in and Daily Mile** (Get Set 4 PE) | | Fitness | Gymnastics | | | Yoga | | Tennis | Rounders | Athletics | |
| **Spanish** | | Greetings, Phonics, Feelings, Games, Songs | | | | Numbers 1-30, Colours, Days of the Week, Months of the year, Birthdays, Animal Description, Verb to have, Games, Songs, Revision | | | Food-Fruits, Likes and Dislikes, Weather, Objects in class, My pencil case, School, Food-Fruits, Like and Dislikes, Weather, Final Revision | | |
| **Memorable Experiences** | **Trips** | St Thomas More – Singing | | | |  | | |  | | |
| **Workshops** | Illustrators workshop | | | | Kate Wilkinson author visit | | |  | | |
| **Class Experiences** | Anti-bullying week  Mutliplication Tables check meeting | | | | Children’s mental health week  Safer internet day | | |  | | |
| **Community** | School council elections  Wellbeing Wednesday (weekly)  Newsround (daily)  Tuesday News day (weekly) | | | | National careers week  International women’s day  Wellbeing Wednesday (weekly)  Newsround (daily)  Tuesday News day (weekly) | | | Wellbeing Wednesday (weekly)  Newsround (daily)  Tuesday News day (weekly) | | |