Curriculum Map – Year 4

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|  | | **Autumn**  Week 1: Focus on Class Name | | | | **Spring** | | | Summer | | |
| **English**  **(Talk for Writing)** | | **Fiction:** Cinderella + George’s Marvellous Concoction  **Non- Fiction**: A Royal Wedding + Don’t be mean Grandma! | | | | **Fiction:** Adventure at Sandy Cove  **Non-Fiction:** Should Children be allowed to play where they want? | | | **Fiction**: Elf Road + Best Enemies  **Non- Fiction**: Woodland Creatures + How to Train your Naughty Jack Russell | | |
| **Maths** | | Follow White Rose Maths Scheme | | | | Follow White Rose Maths Scheme | | | Follow White Rose Maths Scheme | | |
| **Science**  (HEP) | | States of Matter | Animals including Humans | | | Sound | Living Things and Their  Habitats | | Electricity | Standing on the shoulders of Giants | |
| **History** | | The Roman Republic | | | | Roman Empire | | | Ancient Arabia/Early Islam | | |
| **Geography** | | Volcanoes and Earthquakes  Key Facts Week- My Country- | | | | The Rhine and Mediterranean  Key Facts Week! | | | Tourism | | |
| **Computing** | | **Programming- We are software developers**  **Scratch**   * **Online Safety** (Online Safety Week):   + Acceptable Agreements,   + SMART Rules,   + Search Engines,   + Using the Internet, * Fact or Fiction | | | **Programming- We are toy designers**  **Scratch** | **Information Technology/Digital Literacy- We are musicians**   * **Online Safety:** * Appropriate Communication * Online Sending and Receiving. * Internet Safety Day Activities | | **Information Technology/Digital Literacy- We are HTML editors**  **J2Whiteboard**  **J2Webby**  **J2Bloggy**   * **Online Safety:** Personal Info | **Information Technology/Digital Literacy- We are co-authors**  **J2Whiteboard**  **J2Webby**  **J2Bloggy**   * **Online Safety:** Using email | **Information Technology- We are meteorologists**  **Imovie**  **J2 Whiteboard**  **J2Webby**  **J2Bloggy**   * **Online Safety:** Appropriate   Communication Online - Sending and Receiving. | |
| **Art and Design** | | |  |  |  | | --- | --- | --- | | **Technique: Mosaics**  **Artist Study: Antoni Gaudi** | **Art Day** – (theme to vary year to year)  **Technique: Colour/ Expressionism**  **Artist Study: Alma Thomas** | **Art**  **Techniques: Prints – shape/symmetry** | | | | | |  |  |  | | --- | --- | --- | | **Technique: Expressionism/colour**  **Artist Study: Alma Thomas** | **Art Day** – (theme to vary year to year)  **Technique: Colour/ Expressionism**  **Artist Study: Alma Thomas** | **Art**  **Techniques: Prints – shape/symmetry** | | | | |  |  |  | | --- | --- | --- | | **Technique: Shape/Symmetry/Pattern**  **Print art** | **Art Day** – (theme to vary year to year)  **Technique: Colour/ Expressionism**  **Artist Study: Alma Thomas** | **Art**  **Techniques: Prints – shape/symmetry** | | | |
| **Design and Technology** | | **Food/Nutrition – Make porridge, grow kale.**  Context: The Romans ate porridge, cereals and vegetables (links to Roman unit). | | | | **Mechanisms:**  Making a musical instrument (link to science – sound module) | | |  | | |
| **RE** ( The Way, The Truth, The Life) | | The Bible | | Trust in God | | Jesus, the Teacher | Jesus, The Saviour | | The Early Christians | | The Church |
| **RHE/PSHE** | | **Created and loved by God:**  Religious understanding  Me, my body, my health | | Emotional wellbeing  Life cycles | | **Created to love others:**  Religious understanding  Personal relationships | | Keeping safe | **Created to live in the community:**  Religious understanding | Living in the wider world | |
| **Music** | | Trumpets/Clarinets | | Trumpets/Clarinets | | Trumpets/Clarinets | | Trumpets/Clarinets | Trumpets/Clarinets | Trumpets/Clarinets | |
| **PE** | | Team Games  Basketball | | Football  Hockey | | Indoor Athletics  Invasion Games | | Gymnastics  Team Games  Handball | Hockey  Invasion Games  Ball Skills | Tennis  Volleyball  Badminton | |
| **Spanish** | | Greetings, Phonics, Feelings, Games, Songs | | | | Numbers 1-30, Colours, Days of the Week, Months of the year, Birthdays, Animal Description, Verb to have, Games, Songs, Revision | | | Food-Fruits, Likes and Dislikes, Weather, Objects in class, My pencil case, School, Food-Fruits, Like and Dislikes, Weather, Final Revision | | |
|  | **Trips** |  | | | | The British Museum | | |  | | |
| **Workshops** |  | | | | Lee Newbery author visit? | | |  | | |
| **Class Experiences** |  | | | | Multiplication Tables check meeting | | |  | | |
| **Community** |  | | | |  | | |  | | |