Curriculum Map – Year 4

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Autumn**Week 1: Focus on Class Name | **Spring** | Summer |
| **English****(Talk for Writing)** | **Fiction:** Cinderella + George’s Marvellous Concoction**Non- Fiction**: A Royal Wedding + Don’t be mean Grandma! | **Fiction:** Adventure at Sandy Cove**Non-Fiction:** Should Children be allowed to play where they want? | **Fiction**: Elf Road + Best Enemies**Non- Fiction**: Woodland Creatures + How to Train your Naughty Jack Russell |
| **Maths** |  Follow White Rose Maths Scheme |  Follow White Rose Maths Scheme |  Follow White Rose Maths Scheme |
| **Science**(HEP) | States of Matter | Animals including Humans | Sound | Living Things and Their Habitats | Electricity | Standing on the shoulders of Giants |
| **History** | The Roman Republic | Roman Empire | Ancient Arabia/Early Islam |
| **Geography** | Volcanoes and EarthquakesKey Facts Week- My Country- | The Rhine and MediterraneanKey Facts Week! | Tourism |
| **Computing** | **Programming- We are software developers****Scratch** * **Online Safety** (Online Safety Week):
	+ Acceptable Agreements,
	+ SMART Rules,
	+ Search Engines,
	+ Using the Internet,
* Fact or Fiction
 | **Programming- We are toy designers****Scratch** | **Information Technology/Digital Literacy- We are musicians*** **Online Safety:**
* Appropriate Communication
* Online Sending and Receiving.
* Internet Safety Day Activities
 | **Information Technology/Digital Literacy- We are HTML editors****J2Whiteboard****J2Webby****J2Bloggy*** **Online Safety:** Personal Info
 | **Information Technology/Digital Literacy- We are co-authors****J2Whiteboard****J2Webby****J2Bloggy*** **Online Safety:** Using email
 |  **Information Technology- We are meteorologists****Imovie****J2 Whiteboard****J2Webby****J2Bloggy*** **Online Safety:** Appropriate

Communication Online - Sending and Receiving. |
| **Art and Design** |

|  |  |  |
| --- | --- | --- |
| **Technique: Mosaics****Artist Study: Antoni Gaudi** | **Art Day** – (theme to vary year to year)**Technique: Colour/ Expressionism****Artist Study: Alma Thomas** | **Art****Techniques: Prints – shape/symmetry** |

 |

|  |  |  |
| --- | --- | --- |
| **Technique: Expressionism/colour****Artist Study: Alma Thomas** | **Art Day** – (theme to vary year to year)**Technique: Colour/ Expressionism****Artist Study: Alma Thomas** | **Art****Techniques: Prints – shape/symmetry** |

 |

|  |  |  |
| --- | --- | --- |
| **Technique: Shape/Symmetry/Pattern** **Print art** | **Art Day** – (theme to vary year to year)**Technique: Colour/ Expressionism****Artist Study: Alma Thomas** | **Art****Techniques: Prints – shape/symmetry** |

 |
| **Design and Technology** | **Food/Nutrition – Make porridge, grow kale.**Context: The Romans ate porridge, cereals and vegetables (links to Roman unit). | **Mechanisms:**Making a musical instrument (link to science – sound module) |  |
| **RE** ( The Way, The Truth, The Life) | The Bible | Trust in God |  Jesus, the Teacher |  Jesus, The Saviour |  The Early Christians |  The Church |
| **RHE/PSHE** | **Created and loved by God:**Religious understandingMe, my body, my health | Emotional wellbeingLife cycles | **Created to love others:**Religious understandingPersonal relationships | Keeping safe | **Created to live in the community:**Religious understanding  | Living in the wider world |
| **Music** | Trumpets/Clarinets | Trumpets/Clarinets | Trumpets/Clarinets |  Trumpets/Clarinets | Trumpets/Clarinets | Trumpets/Clarinets |
| **PE** | Team GamesBasketball | Football Hockey | Indoor AthleticsInvasion Games | GymnasticsTeam GamesHandball | HockeyInvasion GamesBall Skills | TennisVolleyballBadminton |
| **Spanish** | Greetings, Phonics, Feelings, Games, Songs | Numbers 1-30, Colours, Days of the Week, Months of the year, Birthdays, Animal Description, Verb to have, Games, Songs, Revision |  Food-Fruits, Likes and Dislikes, Weather, Objects in class, My pencil case, School, Food-Fruits, Like and Dislikes, Weather, Final Revision |
|  | **Trips** |  | The British Museum |  |
| **Workshops** |  | Lee Newbery author visit? |  |
| **Class Experiences** |  | Multiplication Tables check meeting |  |
| **Community** |  |  |  |