Curriculum Map – Year 5

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|  | | **Autumn**  Week 1: Focus on Class Name | | | | **Spring** | | | | **Summer** | | | |
| **English**  **(Literacy Tree)** | | **The Man who walked between the Towers- Mordicai Bernstein**  **Robot Girl- Malorie Blackman**  **The Odyssey- Gillian Cross**  **The Tempest- William Shakespeare** | | | | **The Lost Thing- Shaun Tan**  **The Lizzie and Belle Mysteries- J. T Williams**  **Beowolf- Michael Morpurgo**  **The Sleeper and the Spindle- Neil Gaiman and Chris Riddell** | | | | **Kaspar- Prince of Cats- Michael Morpurgo**  **Alte Zachen- Ziggy Hanoar**  **The Strange Case of Origami- Yoda Tom**  **Firebird- Saviour Pirotta and Catherine Hyde** | | | |
| **Cross- Curriculum Links:** | | | | **Cross- Curriculum Links:**  **History-Norse Culture** | | | | **Cross-Curriculum Links:**  **RHE-Created to love others** | | | |
| **Maths** | | Follow White Rose Maths Scheme | | | | Follow White Rose Maths Scheme | | | | Follow White Rose Maths Scheme | | | |
| **Science**  (**Developing Experts)** | | Animals including Humans- The Human Life Cycle | Changes of Materials | | | Earth and Space | | Forces | | Properties of Materials | Living things and their habitats | | |
| **History** | | Islamic Civilisations: Baghdad- The Round City  (Autumn 1) | Anglo-Saxon Britain  (Autumn 2) | | | Vikings in Britain- Lady of the Mercians  (Spring 1) | Norse Culture  (Spring 2) | | | Vikings in Britain- Changing Rulers, Changing Worlds  (Summer 1) | | Local history study  (Summer 2) | |
| **Geography** | | Why is California so thirsty?  (Autumn 1)  **Country Focus- Brazil (5M) and Mexico (5H)** | Oceans  (Autumn 2) | | | Migration  (Spring 1) | North and South America  (Spring 2)  **Key Facts Week** | | | The Amazon  (Summer 1) | | Interconnected Amazon  (Summer 2) | |
| **Computing** | | **Systems and searching**  **Online Safety**  **Self-image and identity**  **Online relationships** | | | **Video Production**  **Online Safety**  **Online reputation** | **Selection in physical computing**  **Online Safety**  **Online bullying** | | | **Flat file databases**  **Online Safety**  **Managing online information** | **Introduction to vector graphics**  **Online Safety**  **Health, Well-being and lifestyle** | . **Selection in quizzes**  **Online Safety**  **Privacy and security**  **Copyright and ownership** | | |
| **Art and Design** | | Technique: Painting  Craft/Artist Study: Aboriginal Dot Art/  Clifford Possum Tjapaltjarri | | | | Technique: Drawing  Craft/Artist Study: Peter Thorpe -**Spring 1**  Art Day – (theme to vary year to year) | | | | Techniques: Mixed Media  Craft/Artist Study: Nick Gustafson | | | |
| **Design and Technology** | | **Bags**  Purpose: Designing & making an Anglo Saxon Purse. | | | | **Food for Living: Making biscuits Spring 2**  Purpose: Easter Sunday with family | | | | **Classroom helper**  Purpose: Adapting a robot to create a classroom helper | | | |
| **RE** ( The Way, The Truth, The Life) | | Creation | | God’s Covenants | | Inspirational People | | Reconciliation | | Life in the Risen Jesus | | | Other Faiths |
| **RHE/PSHE** | | UKS2 Module One: Created and Loved by God explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships. | | | | UKS2 Module Two: Created to Love Others explores the individual’s relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe both online and in our daily lives. | | | | UKS2 Module Two: Created to Love Others explores the individual’s relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe both online and in our daily lives. | | | |
| **Music** | | Livin’ on a prayer (classic rock) | | | Classroom Jazz 1 | Uke Suggested Pathway | | | The Fresh Prince of Bel-Air | Dancing in the Street | Reflect, Rewind and Replay | | |
| **PE+** Fitt-in and Daily Mile (Get Set 4 PE) | | Fitness | | | Hockey | Dodgeball | | | Badminton  Swimming | Netball  Swimming | Athletics | | |
| **Spanish** | | Greetings, Feelings, Phonic, Songs, The article, Singular/Plural. Revision, Games | | | | Numbers 1-50, Colours, Matematicas, The Calendar, Birthdays, Likes and Dislikes, Family, Opinion, Verbs, Revision | | | | Description, The city, Likes/Dislikes, There is/There is not, Opinion, Food and Drinks, Likes and Dislikes, Weather, Verbs, Final Revision, Games | | | |
| **Memorable Experiences** | **Trips** |  | | | | Science-Live spaceship earth Primary Show  Cinema visit-Migration  Geography/  Computing (Animation) | | | | Pizza Express | | | |
| **Workshops** | Road safety workshop​ | | | |  | | | |  | | | |
| **Class Experiences** | Bike Ability Training | | | |  | | | |  | | | |
| **Community** |  | | | |  | | | |  | | | |