Curriculum Map – Year 5

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|  | | **Autumn**  Week 1: Focus on Class Name | | | | **Spring** | | | Summer | | |
| **English**  **(Talk for Writing)** | | **Fiction:** Hansel and Gretel + The Canal  **Non- Fiction**: Let us Go! + Boys rescued from Canal  **Poetry:** The Highwayman by Alfred Noyes | | | | **Fiction:** Perseus and the Medusa  **Non-Fiction:** The Medusa Pleaser Machine  **Poetry:** Haiku Poetry | | | **Fiction**: Beowulf + The Time Slip Scarab  **Non- Fiction**: Should Grendle be punished/jailed? + Magical Egypt  **Poetry:** Jabberwocky by Lewis Carroll | | |
| **Maths** | | Follow White Rose Maths Scheme | | | | Follow White Rose Maths Scheme | | | Follow White Rose Maths Scheme | | |
| **Science**  (**Developing Experts)** | | Animals including Humans- The Human Life Cycle | Changes of Materials | | | Earth and Space | Forces | | Properties of Materials | State the s of Matter | |
| **History** | | Anglo-Saxons-**Autumn 1** | | | | Vikings **Spring 1** | | | The round city of Baghdad **summer 1** | | |
| **Geography** | | **-Autumn 2**  Why is California so thirsty? | | | | Mapping Key Facts Week! **Spring 2** | | | Ocean - **summer 2** | | |
| **Computing** | | **Programming- We are adventure gamers**  **https://trinket.io/python**   * **Online Safety** (Online Safety Week):   + Acceptable Agreements,   + SMART Rules,   + Search Engines,   + Using the Internet, * Fact or Fiction | | | **Programming- We are computational thinks**  **Unplugged’ resources**  **Scratch** | **Information Technology/Digital Literacy- We are advertisers**   * **Online Safety:** * Appropriate Communication Online   - Sending and Receiving.   * Internet Safety Day Activities | | **Information Technology/Digital Literacy- We are network engineers**  **Scratch**   * **Online Safety:** Personal Info | **Information Technology/Digital Literacy- We are travel writers**   * **Online Safety:** Using email | **Information Technology- We are publishers**   * **Online Safety:** Appropriate   Communication Online - Sending and Receiving. | |
| **Art and Design** | | Technique: Painting  Craft/Artist Study: Aboriginal Dot Art/  Clifford Possum Tjapaltjarri | | | | Technique: Drawing  Craft/Artist Study: Peter Thorpe -**Spring 1**  Art Day – (theme to vary year to year) | | | Techniques: Mixed Media  Craft/Artist Study: Nick Gustafson | | |
| **Design and Technology** | | **Bags**  Purpose: Making a bag for themselves to reflect learning about Anglo-Saxons | | | | **Food for Living: Making biscuits Spring 2**  Purpose: Easter Sunday with family | | | **Classroom helper**  Purpose: Adapting a robot to create a classroom helper | | |
| **RE** ( The Way, The Truth, The Life) | | Creation | | God’s Covenants | | Inspirational People | Reconciliation | | Life in the Risen Jesus | | Other Faiths |
| **RHE/PSHE** | | Unit 1: Religious Understanding | | |  | Unit 1: Religious Understanding  Unit 2. Personal Relationships | | Created and Loved by God  PHSE:  World Mental Health Day  Anti-bullying week  School Council Elections  Big Picture News  Internet safety week  Wellbeing Wednesday  Daily Newsround | RHE Created to love others  PHSE:  Big Pictures News (weekly)  Parent Mental Heath Week  Children’s mental Health Week  Daily Newsround, eg. War with Ukraine  Safer Internet Day  National Career Day  International Women’s Day  Wellbeing Wednesday | Created to live in community | |
| **Music** | | Livin’ on a prayer (classic rock) | | | Make you feel my love (pop ballad) | The Fresh Prince of Bel Air  (Hip Hop) | | Dancing in the street (Motown) | Reflect, rewind, replay | Blues | |
| **PE** | | Hockey  Tennis | | | Invasion Games  Tag Rugby | Indoor Athletics  Football  Swimming | | Gymnastics  Team Games  Swimming | Handball  Football  Basketball  Swimming | Tennis  Volleyball  Badminton | |
| **Spanish** | | Greetings, Feelings, Phonic, Songs, The article, Singular/Plural. Revision, Games | | | | Numbers 1-50, Colours, Matematicas, The Calendar, Birthdays, Likes and Dislikes, Family, Opinion, Verbs, Revision | | | Description, The city, Likes/Dislikes, There is/There is not, Opinion, Food and Drinks, Likes and Dislikes, Weather, Verbs, Final Revision, Games | | |
| **Memorable Experiences** | **Trips** |  | | | | Bruce Castle Museum | | | Science Museum | | |
| **Workshops** | Road safety workshop​ | | | |  | | |  | | |
| **Class Experiences** |  | | | | Bike Ability Training | | |  | | |
| **Community** |  | | | |  | | |  | | |