Curriculum Map – Year 5

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|  | **Autumn**Week 1: Focus on Class Name | **Spring** | Summer |
| **English****(Talk for Writing)** | **Fiction:** Hansel and Gretel + The Canal**Non- Fiction**: Let us Go! + Boys rescued from Canal**Poetry:** The Highwayman by Alfred Noyes |  **Fiction:** Perseus and the Medusa**Non-Fiction:** The Medusa Pleaser Machine**Poetry:** Haiku Poetry | **Fiction**: Beowulf + The Time Slip Scarab**Non- Fiction**: Should Grendle be punished/jailed? + Magical Egypt**Poetry:** Jabberwocky by Lewis Carroll |
| **Maths** |  Follow White Rose Maths Scheme |  Follow White Rose Maths Scheme |  Follow White Rose Maths Scheme |
| **Science**(**Developing Experts)** | Animals including Humans- The Human Life Cycle | Changes of Materials | Earth and Space | Forces | Properties of Materials | State the s of Matter |
| **History** | Anglo-Saxons-**Autumn 1** | Vikings **Spring 1** | The round city of Baghdad **summer 1** |
| **Geography** | **-Autumn 2**Why is California so thirsty? | Mapping Key Facts Week! **Spring 2** | Ocean - **summer 2** |
| **Computing** | **Programming- We are adventure gamers****https://trinket.io/python*** **Online Safety** (Online Safety Week):
	+ Acceptable Agreements,
	+ SMART Rules,
	+ Search Engines,
	+ Using the Internet,
* Fact or Fiction
 | **Programming- We are computational thinks****Unplugged’ resources****Scratch** | **Information Technology/Digital Literacy- We are advertisers*** **Online Safety:**
* Appropriate Communication Online

- Sending and Receiving.* Internet Safety Day Activities
 | **Information Technology/Digital Literacy- We are network engineers****Scratch*** **Online Safety:** Personal Info
 | **Information Technology/Digital Literacy- We are travel writers*** **Online Safety:** Using email
 | **Information Technology- We are publishers*** **Online Safety:** Appropriate

Communication Online - Sending and Receiving. |
| **Art and Design** | Technique: Painting Craft/Artist Study: Aboriginal Dot Art/Clifford Possum Tjapaltjarri | Technique: DrawingCraft/Artist Study: Peter Thorpe -**Spring 1**Art Day – (theme to vary year to year) | Techniques: Mixed MediaCraft/Artist Study: Nick Gustafson  |
| **Design and Technology** | **Bags** Purpose: Making a bag for themselves to reflect learning about Anglo-Saxons  | **Food for Living: Making biscuits Spring 2** Purpose: Easter Sunday with family | **Classroom helper** Purpose: Adapting a robot to create a classroom helper |
| **RE** ( The Way, The Truth, The Life) | Creation | God’s Covenants |  Inspirational People |  Reconciliation | Life in the Risen Jesus |  Other Faiths |
| **RHE/PSHE** | Unit 1: Religious Understanding |  | Unit 1: Religious UnderstandingUnit 2. Personal Relationships | Created and Loved by GodPHSE:World Mental Health DayAnti-bullying weekSchool Council ElectionsBig Picture NewsInternet safety weekWellbeing WednesdayDaily Newsround | RHE Created to love othersPHSE:Big Pictures News (weekly)Parent Mental Heath WeekChildren’s mental Health WeekDaily Newsround, eg. War with UkraineSafer Internet DayNational Career DayInternational Women’s DayWellbeing Wednesday | Created to live in community |
| **Music** | Livin’ on a prayer (classic rock) | Make you feel my love (pop ballad) |  The Fresh Prince of Bel Air (Hip Hop) | Dancing in the street (Motown) | Reflect, rewind, replay |  Blues |
| **PE** | HockeyTennis | Invasion GamesTag Rugby | Indoor AthleticsFootballSwimming | GymnasticsTeam GamesSwimming |  Handball Football Basketball Swimming |  Tennis Volleyball Badminton |
| **Spanish** | Greetings, Feelings, Phonic, Songs, The article, Singular/Plural. Revision, Games | Numbers 1-50, Colours, Matematicas, The Calendar, Birthdays, Likes and Dislikes, Family, Opinion, Verbs, Revision |  Description, The city, Likes/Dislikes, There is/There is not, Opinion, Food and Drinks, Likes and Dislikes, Weather, Verbs, Final Revision, Games |
| **Memorable Experiences** | **Trips** |  | Bruce Castle Museum | Science Museum |
| **Workshops** | Road safety workshop​ |  |  |
| **Class Experiences** |  | Bike Ability Training |  |
| **Community** |  |  |  |