Curriculum Map – Year 6

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Autumn**Week 1: Focus on Class Name | **Spring** | Summer |
| **English****(Talk for Writing)** | **Fiction:** Zelda Claw **Non- Fiction**: Rain Cats  | **Fiction**: Kidnapped **Non-Fiction:** President’s Daughter Rescued | **Fiction**: Fowler’s Yard + SATS**Non- Fiction:** Should robots have the same rights as humans |
| **Maths** |  Follow White Rose Maths Scheme |  Follow White Rose Maths Scheme |  Follow White Rose Maths Scheme |
| **Science**(**Developing Experts)** | Animals including Humans- Blood and Transportation | Animals including Humans- The Heart and Health | Electricity | Evolution and Inheritance | Light | Living Things and their Habitats |
| **History** | Local History Study | Victoricans – Henry VIII | World War II |
| **Geography** | Local Area Map Study | Physical Geography – Extreme Weather (Including the water cycle) | United Kingdom in the World(Major cities, Europe and the Americas) |
| **Computing** | * **Basic Skills:** Word Processing skills
* **Online Safety** (Online Safety Week):
	+ Acceptable Agreements,
	+ SMART Rules,
	+ Search Engines,
	+ Using the Internet,
* Fact or Fiction
 | * **Multimedia:** Blogging/ creating a web page
 | * **Data:** Excel spreadsheets
* **Online Safety:**
* Appropriate Communication Online

- Sending and Receiving.* Internet Safety Day Activities
 | * **Programming:** Scratch – multiplayer game
* **Online Safety:** Personal Info
 | * **Programming:** Scratch – controlling output devices
* **Online Safety:** Using email
 | * **Visual Presentation:** Video film presentation (end of year)
* **Online Safety:** Appropriate

Communication Online - Sending and Receiving. |
| **Art and Design** | **Art – Viewpoints****Art Day** – (theme to vary year to year)**Technique:** Surrealism**Artist Study: Salvador Dali** | **Art – People in Action****Art Day** – (theme to vary year to year)**Technique:** Motion capture**Artist Study: Robert Delaunay** | **Art – Objects and Meanings****Techniques:** Drawing Skills**Artist Study: Paul Cézanne** |
| **D&T** | **Design: Building Bridges** | **Design: Musical Instruments** | **Design: Moving toys** |
| **RE** ( The Way, The Truth, The Life) | The Kingdom of God | Justice |  Exploring the Mass |  Jesus, the Messiah | The Transforming Sprit |  Called to Serve |
| **RSHE/PSHE** | RHE – Calming the stormPSHE - | RHE – Recognizing gifts and talents.PSHE - |  |  | RHE – Differences in bodies.PSHE - | RHE – Investigating human feeling and emotional changes.PSHE - |
| **Music** | Young Voices | Young Voices | Young Voices |  | Year 6 Production | Djembe Course? |
| **PE** | Kick rounder’sCricket | Team GamesInvasion Games | GymnasticsIndoor Athletics | HockeyTennis |  Football  Handball Basketball | AthleticsTag RugbyInvasion Games |
| **Spanish** | Greetings, Feelings, Phonic, Songs, The article, Singular/Plural. Personal Pronouns, Revision, Games | Colours, Numbers 1-100, Matematicas, Days of the Week, Months of the year, Seasons, Likes and Dislikes, Family, Opinion, Verbs, Revision |  Places in the city, Describe a town, Food and Drinks, Weather, Opinion, Preferences, Likes and Dislikes, Verbs, Games, Songs, Holidays, Postcards, Final Revision |
| **Memorable Experiences** | **Trips** | Visiting local area  |  |  |
| **Workshops** |  |  |  |
| **Class Experiences** |  |  |  |
| **Community** |  |  |  |