Curriculum Map – Year 6

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|  | **Autumn**Week 1: Focus on Class Name | **Spring** |   **Summer** |
| **English****(Talk for Writing)** | **Fiction:** Zelda Claw **Non- Fiction**: Rain Cats **Poetry:** The Frozen Man by Kit Wright and Benjamin Zephaniah | **Fiction**: Kidnapped **Non-Fiction:** President’s Daughter Rescued**Poetry:** If by Rudyard Kipling | **Fiction**: The Gas Mask**Non- Fiction:** Persuasive text- **Poetry:** In my garden  |
| **Maths** |  Follow White Rose Maths Scheme |  Follow White Rose Maths Scheme |  Follow White Rose Maths Scheme |
| **Science**(**Developing Experts)** | Animals including Humans- Blood and Transportation | Electricity | Evolution and Inheritance  | Light | Living Things and their habitats | Animals including Humans- The Heart and Health |
| **History** | Eighteenth and Nineteenth Century London | Tudor London- London migration through time | Travel on the River Lea/Thames |
| **Geography** | Oceans | Physical Geography – Extreme Weather (Including the water cycle) | United Kingdom in the World(Major cities, Europe and the Americas) |
| **Computing** | * **Basic Skills:** Word Processing skills
* **Online Safety** (Online Safety Week):
	+ Acceptable Agreements,
	+ SMART Rules,
	+ Search Engines,
	+ Using the Internet,
* Fact or Fiction
 | * **Multimedia:** Blogging/ creating a web page
 | * **Data:** Excel spreadsheets
* **Online Safety:**
* Appropriate Communication Online

- Sending and Receiving.* Internet Safety Day Activities
 | * **Programming:** Scratch – multiplayer game
* **Online Safety:** Personal Info
 | * **Programming:** Scratch – controlling output devices
* **Online Safety:** Using email
 | * **Visual Presentation:** Video film presentation (end of year)
* **Online Safety:** Appropriate

Communication Online - Sending and Receiving. |
| **Art and Design** | Autumn 1Technique: Drawing and paintingArtist Study: Paul Cezanne | Spring 1Technique: Painting/graffiti/stencilingArtist Study: BanksyArt Day (theme to vary year to year) | Summer 1Techniques: Sculpture/ found objectsArtist Study: Antony Gormley |
| **D&T** | Autumn 2**Building Bridges**Purpose: Class competition – who can build a bridge to hold a tin can? | Spring 2**Steady hand game**Purpose: Designing a game to play with family | Summer 2**Food for Living: Making smoothies**Purpose: Sports Day refreshment |
| **RE** (The Way, The Truth, The Life) | The Kingdom of God | Justice |  Exploring the Mass |  Jesus, the Messiah | The Transforming Sprit |  Called to Serve |
| **RSHE/PSHE** | RHE – Calming the stormPSHE - | RHE – Recognizing gifts and talents.PSHE - |  |  | RHE – Differences in bodies.PSHE - | RHE – Investigating human feeling and emotional changes.PSHE - |
| **Music** | Young Voices | Young Voices | Young Voices |  | Year 6 Production | Djembe Course? |
| **PE** | Kick rounder’sCricket**Swimming** | Team GamesInvasion Games | GymnasticsIndoor Athletics | HockeyTennis |  Football  Handball Basketball | AthleticsTag RugbyInvasion Games**Swimming** |
| **Spanish** | Greetings, Feelings, Phonic, Songs, The article, Singular/Plural. Personal Pronouns, Revision, Games | Colours, Numbers 1-100, Matematicas, Days of the Week, Months of the year, Seasons, Likes and Dislikes, Family, Opinion, Verbs, Revision |  Places in the city, Describe a town, Food and Drinks, Weather, Opinion, Preferences, Likes and Dislikes, Verbs, Games, Songs, Holidays, Postcards, Final Revision |
| **Memorable Experiences** | **Trips** | Visiting local area  | ZSL – Evolution and Inheritance of animals | Chestnuts Park – After SATsTottenham Hotspur Stadium Tour – After SATs |
| **Workshops** |  |  |  |
| **Class Experiences** |  |  |  |
| **Community** |  |  |  |