Curriculum Map – Year 6

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|  | | **Autumn**  Week 1: Focus on Class Name | | | | **Spring** | | | **Summer** | | |
| **English**  **(Talk for Writing)** | | **Fiction:** Zelda Claw  **Non- Fiction**: Rain Cats  **Poetry:** The Frozen Man by Kit Wright and Benjamin Zephaniah | | | | **Fiction**: Kidnapped  **Non-Fiction:** President’s Daughter Rescued  **Poetry:** If by Rudyard Kipling | | | **Fiction**: The Gas Mask  **Non- Fiction:** Persuasive text-  **Poetry:** In my garden | | |
| **Maths** | | Follow White Rose Maths Scheme | | | | Follow White Rose Maths Scheme | | | Follow White Rose Maths Scheme | | |
| **Science**  (**Developing Experts)** | | Animals including Humans- Blood and Transportation | Electricity | | | Evolution and Inheritance | Light | | Living Things and their habitats | Animals including Humans- The Heart and Health | |
| **History** | | Eighteenth and Nineteenth Century London | | | | Tudor London- London migration through time | | | Travel on the River Lea/Thames | | |
| **Geography** | | Oceans | | | | Physical Geography – Extreme Weather (Including the water cycle) | | | United Kingdom in the World  (Major cities, Europe and the Americas) | | |
| **Computing** | | * **Basic Skills:** Word Processing skills * **Online Safety** (Online Safety Week):   + Acceptable Agreements,   + SMART Rules,   + Search Engines,   + Using the Internet, * Fact or Fiction | | | * **Multimedia:** Blogging/ creating a web page | * **Data:** Excel spreadsheets * **Online Safety:** * Appropriate Communication Online   - Sending and Receiving.   * Internet Safety Day Activities | | * **Programming:** Scratch – multiplayer game * **Online Safety:** Personal Info | * **Programming:** Scratch – controlling output devices * **Online Safety:** Using email | * **Visual Presentation:** Video film presentation (end of year) * **Online Safety:** Appropriate   Communication Online - Sending and Receiving. | |
| **Art and Design** | | Autumn 1  Technique: Drawing and painting  Artist Study: Paul Cezanne | | | | Spring 1  Technique: Painting/graffiti/stenciling  Artist Study: Banksy  Art Day (theme to vary year to year) | | | Summer 1  Techniques: Sculpture/ found objects  Artist Study: Antony Gormley | | |
| **D&T** | | Autumn 2  **Building Bridges**  Purpose: Class competition – who can build a bridge to hold a tin can? | | | | Spring 2  **Steady hand game**  Purpose: Designing a game to play with family | | | Summer 2  **Food for Living: Making smoothies**  Purpose: Sports Day refreshment | | |
| **RE** (The Way, The Truth, The Life) | | The Kingdom of God | | Justice | | Exploring the Mass | Jesus, the Messiah | | The Transforming Sprit | | Called to Serve |
| **RSHE/PSHE** | | RHE – Calming the storm  PSHE - | | | RHE – Recognizing gifts and talents.  PSHE - |  | |  | RHE – Differences in bodies.  PSHE - | RHE – Investigating human feeling and emotional changes.  PSHE - | |
| **Music** | | Young Voices | | | Young Voices | Young Voices | |  | Year 6 Production | Djembe Course? | |
| **PE** | | Kick rounder’s  Cricket  **Swimming** | | | Team Games  Invasion Games | Gymnastics  Indoor Athletics | | Hockey  Tennis | Football  Handball  Basketball | Athletics  Tag Rugby  Invasion Games  **Swimming** | |
| **Spanish** | | Greetings, Feelings, Phonic, Songs, The article, Singular/Plural. Personal Pronouns, Revision, Games | | | | Colours, Numbers 1-100, Matematicas, Days of the Week, Months of the year, Seasons, Likes and Dislikes, Family, Opinion, Verbs, Revision | | | Places in the city, Describe a town, Food and Drinks, Weather, Opinion, Preferences, Likes and Dislikes, Verbs, Games, Songs, Holidays, Postcards, Final Revision | | |
| **Memorable Experiences** | **Trips** | Visiting local area | | | | ZSL – Evolution and Inheritance of animals | | | Chestnuts Park – After SATs  Tottenham Hotspur Stadium Tour – After SATs | | |
| **Workshops** |  | | | |  | | |  | | |
| **Class Experiences** |  | | | |  | | |  | | |
| **Community** |  | | | |  | | |  | | |