**Home Learning for Year 6**

Below is the expected home learning weekly timetable for your child. Please check the year group page for additional resources/website links. If you have any questions please contact the class teacher on ‘Class Dojo’.

**Week commencing: Monday 15th June**

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| **St Ignatius Home Learning Weekly Timetable** | | |
| Allocated time | Resource/Activity | Access |
| **Daily Reading- 30 mins** | New class text: ‘Millions’ by Frank Cottrell Boyce. The relevant pages will be posted on Class Dojo each day as it’s no longer available on ActivLearn.  **Test Base-** | **Class Dojo** The relevant pages of the text will be posted on Class Dojo each day. |
| **Daily Spelling/Phonics** | Click on **Year 3 and 4** and practise **Spelling Rule 16-20.** Can you put them in sentences? | <https://spellingframe.co.uk/>  This website has free access. No password needed- Click on year group. |
| **Daily Times Tables** | This week 12 x tables | See <https://www.timestables.co.uk/>  This website has free access. |
| **Daily Sumdog- 30 mins** | See **assigned** **Challenge** set on Sumdog named- “**Work on equations and metric measures**” | <https://www.sumdog.com/user/sign_in>  Username and password included in home learning pack |
| **Twice Weekly Grammar** | See **the main clause and which is the dependent clause** activities on the websites.  Spag.com- **Relative clauses** | **spag.com** Website:  [www.spag.com](http://www.spag.com)  **Test Base**  [**https://GEBUOYT.exampro.net**](https://gebuoyt.exampro.net/)  **Active Learn** Website:  The school dragon <https://www.activelearnprimary.co.uk/resource/262172> |
| **Maths- Daily** | White Rose- Maths | <https://whiterosemaths.com/homelearning/>  See Lessons 1-5 on Summer Term Week 8 - see next page for more details! |
| **English- Daily** | Work based on our new book ‘Millions’ | See daily lesson below! |
| **Topic** | Did you know that on this week in UK history the Peasants’ Revolt took place!  Create a project of your choosing on this: it could take the form of a poster depicting the events or a storyboard of the events themselves. | <https://www.onthisday.com/articles/poll-tax-triggers-the-peasants-revolt>  Can you draw any parallels to what happened then and what is happening in the world today? |

**Maths Lessons- Monday-Friday**



**Please click on the links below that will take you straight to the activities on White Rose Home Learning. For each lesson there is a**

* **Video**
* **Activity**
* **Answer Sheet**

HOW TO USE THE LESSONS

**Just follow these four easy steps…**

1. Click on the set of lessons for your child’s year group.
2. Watch the video (either on your own or with your child).
3. Find a calm space where your child can work for about 20-30 minutes.
4. Use the video guidance to support your child as they work through a lesson.

JOIN IN THE DAILY MATHS!

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| **Monday - Lesson 1 – Solve two-step equations**  Go to **Summer Term Week 7** -Lesson 1 on the following website: <https://whiterosemaths.com/homelearning/year-6/>  Challenge- See Problems of the Week | See School Website “Support Resources” Week 10  <https://stignatiuscatholicprimary.co.uk/key-information/online-learning/year-6-home-learning> | See School Website “Support Resources” Week 10  <https://stignatiuscatholicprimary.co.uk/key-information/online-learning/year-6-home-learning> |
| **Tuesday - Lesson 2 - Find pairs of values**  Go to **Summer Term Week 7** -Lesson 2 on the following website: <https://whiterosemaths.com/homelearning/year-6/>  Challenge- See Problems of the Week | See School Website “Support Resources” Week 10  <https://stignatiuscatholicprimary.co.uk/key-information/online-learning/year-6-home-learning> | See School Website “Support Resources” Week 10  <https://stignatiuscatholicprimary.co.uk/key-information/online-learning/year-6-home-learning> |
| **Wednesday - Lesson 3 – Convert metric measures**  Go to **Summer Term Week 7** -Lesson 2 on the following website: <https://whiterosemaths.com/homelearning/year-6/>  Challenge- See Problems of the Week | See School Website “Support Resources” Week 10  <https://stignatiuscatholicprimary.co.uk/key-information/online-learning/year-6-home-learning> | See School Website “Support Resources” Week 10  <https://stignatiuscatholicprimary.co.uk/key-information/online-learning/year-6-home-learning> |
| **Thursday - Lesson 4 – Miles and kilometres**  Go to **Summer Term Week 7** -Lesson 2 on the following website: <https://whiterosemaths.com/homelearning/year-6/>  Challenge- See Problems of the Week | See School Website “Support Resources” Week 10  <https://stignatiuscatholicprimary.co.uk/key-information/online-learning/year-6-home-learning> | See School Website “Support Resources” Week 10  <https://stignatiuscatholicprimary.co.uk/key-information/online-learning/year-6-home-learning> |
| Test Base- Maths test | For both questions and answers  [**https://EEWUAEW.exampro.net**](https://eewuaew.exampro.net/)  [**https://IAEABAC.exampro.net**](https://iaeabac.exampro.net/) |  |

**English Lessons- Monday- Friday**



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| Monday | Today we're focusing on the characterisation in our new text ‘Millions’ by Frank Cottrell Boyce. What does this term **characterisation** mean?  Let's read up to page 10 ('and three times backwards').  Having read the opening pages, what could you say about the following features of 'Millions'? Genre; Characters; Plot; Themes?  What are your first impressions of Damian and Anthony? What evidence can you find to support this? For example you might say for Damian:  *“He is clever. Page 4. He knows all about the saints. This shows he has an excellent memory.”*  Now read the rest of Chapter 1.  Complete the table (which will be posted on ClassDojo) making sure you cite evidence and page numbers for each box of the table. | **Challenge:**  What genre do you think this is? What other books do you know that might be in this genre or are similar to this book. |
| Tuesday | Books/Novels often have a number of **themes**. What exactly are **themes**? (Try and answer this yourself before reading on)  Theme: Life lesson, meaning, moral, or message about life or human nature that is communicated by a literary work. In other words… Theme is what the story teaches readers.  Read Chapter 2. What could be the themes of 'Millions'?  Now read up to p18 ('so I build myself a hermitage.) Look at the quote: *"Compared to a boat with 11,000 companions... our house seemed a bit unsaintly..."*  What can you infer from this quotation? What does this tell us about Damian?  Read the rest of chapter 3.  Task  The main characters don't always agree. What are Damian and Anthony's opinions of their new house? Write them down.  *Damian's thoughts and feelings about Cromarty Close:*  *Anthony’s thoughts and feelings about Cromarty Close:* | **Challenge:**  Write down Damian's thoughts and feelings about the hermitage. |
| Wednesday | Consider how these topics relate to 'Millions': **Saints; Being Good; Money; Money; Possessions; Family.**  Read up to p33 (to the break half way down the page)  Can you add any ideas to the above topics?  Now read to the end of the chapter.  Main task  Answer the given comprehension questions about what you have read. | **Challenge**  Write your own comprehension questions for the chapter. One of each type:  *‘Right there’,*  *‘Think and Search’, ‘Evaluate’ ,*  *‘Vocabulary’* |
| Thursday | We have looked at the characterisation of the main characters.  What can you say about Damian through the clues given by Frank Cottrell Boyce?  *What he says; What he does;*  *How other people respond to him.*  Read Chapter 5 & 6.  Re-read from page 49 (*Even that little prayer...*) What do you think will happen in Chapter 7? Damian may have some choices to make.  What could he do?  Main task  Use the **predictive conditional structure** to predict what Damian and Anthony might do with the money...  *If Damian/Anthony...then he might/will/could .*  Eg If Damian decides to keep the money,  then he might use it to help people. For example, he might give money to the poor or ill. Damian always tries to be good, and this would be a very kind, generous action. | **Challenge**  Summarise the story so far to your mum/dad/siblings. |
| Friday | Read from Chapter 7 onwards stopping to consider the following questions:  *page 52 - In which paragraph does the author show us that Damian was excited?*  *page 53 - Find a sentence which shows that Damian sometimes sees things which are not there.*  *page 54 - Why didn't Anthony want to tell Dad about the money?*  Main task  Answer the given comprehension questions about what you have read. | **Challenge**  What would you do if you had a million pounds? |