**Home Learning for Year 6**

Below is the expected home learning weekly timetable for your child. Please check the year group page for additional resources/website links. If you have any questions please contact the class teacher on ‘Class Dojo’.

**Week commencing: Monday 27th April**

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| **St Ignatius Home Learning Weekly Timetable** |
| Allocated time | Resource/Activity | Access |
| **Daily Reading- 30 mins** | **Individual reading books** **AND** read **Salamander Dream****Test Base-** | **Active Learn** (Children have log in details in their homework books.):[eBook of *Salamander Dream*](https://www.activelearnprimary.co.uk/resource/236923)  |
| **Daily Spelling/Phonics** | Click on **Year 5 and 6** and practise **Spelling Rule 58 -** Then move to the next rule each day up to rule 62.Test Base- Complete the questions. | <https://spellingframe.co.uk/>This website has free access. No password needed- Click on year group.Test Base link-[**https://EAAEYOV.exampro.net**](https://eaaeyov.exampro.net/) |
| **Daily Times Tables** | This week 9 x tables | See <https://www.timestables.co.uk/>This website has free access. |
| **Daily Sumdog- 30 mins** | See **assigned** **Challenge** set on Sumdog named- “” | <https://www.sumdog.com/user/sign_in>Username and password included in home learning pack |
| **Twice Weekly Grammar** | See **assigned** activities on the websites.Spag.com- **Grammar year 5 (F)** Active Learn- **Grammar Test** | **spag.com** Website:[www.spag.com](http://www.spag.com) **Active Learn** Website:[Grammar Progress Check: Year 6, Summer Term](https://www.activelearnprimary.co.uk/resource/352918)[Grammar Progress Check Answers: Year 6, Summer Term](https://www.activelearnprimary.co.uk/resource/352936)  |
| **Maths- Daily** | White Rose- Maths Test Base- Read the text titled, “The Earthship” and answer the questions. | <https://whiterosemaths.com/homelearning/>See Lessons 1-5 on Summer Term Week 3 - see next page for more details!Test Base link-[**https://QEWIDEM.exampro.net**](https://qewidem.exampro.net/) |
| **English- Daily** |  | See daily lesson below! |
| **Topic** | The Sistine Chapel-Take a virtual tour of the Sistine Chapel.1. Can you choose a piece of art and try to recreate it? Why did you choose it?
2. Can you write an evaluation about your artwork? Does it look like the real art? What would you change? What do you like?
3. Can you write a biography about Michelangelo and his tasks inside the Sistine Chapel?
 | <http://www.museivaticani.va/content/museivaticani/en/collezioni/musei/cappella-sistina/tour-virtuale.html>  |

**Maths Lessons- Monday-Friday**



**Please click on the links below that will take you straight to the activities on White Rose Home Learning. For each lesson there is a**

* **Video**
* **Activity**
* **Answer Sheet**

HOW TO USE THE LESSONS

**Just follow these four easy steps…**

1. Click on the set of lessons for your child’s year group.
2. Watch the video (either on your own or with your child).
3. Find a calm space where your child can work for about 20-30 minutes.
4. Use the video guidance to support your child as they work through a lesson.

JOIN IN THE DAILY MATHS!

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| **Monday - Lesson 1 – Simplify fractions using knowledge of common factors**Go to **Summer Term Week 3** -Lesson 1 on the following website: <https://whiterosemaths.com/homelearning/year-6/> Challenge- See Problems of the Week | See School Website “Support Resources” Week 5<https://stignatiuscatholicprimary.co.uk/key-information/online-learning/year-6-home-learning> | See School Website “Support Resources” Week 5<https://stignatiuscatholicprimary.co.uk/key-information/online-learning/year-6-home-learning> |
| **Tuesday - Lesson 2 - Compare and order fractions**Go to **Summer Term Week 3** -Lesson 2 on the following website: <https://whiterosemaths.com/homelearning/year-6/> Challenge- See Problems of the Week | See School Website “Support Resources” Week 5<https://stignatiuscatholicprimary.co.uk/key-information/online-learning/year-6-home-learning> | See School Website “Support Resources” Week 5<https://stignatiuscatholicprimary.co.uk/key-information/online-learning/year-6-home-learning> |
| **Wednesday - Lesson 3 – Add and subtract fractions**Go to **Summer Term Week 3** -Lesson 2 on the following website: <https://whiterosemaths.com/homelearning/year-6/> Challenge- See Problems of the Week | See School Website “Support Resources” Week 5<https://stignatiuscatholicprimary.co.uk/key-information/online-learning/year-6-home-learning> | See School Website “Support Resources” Week 5<https://stignatiuscatholicprimary.co.uk/key-information/online-learning/year-6-home-learning> |
| **Thursday - Lesson 4 – Adding and subtracting mixed numbers**Go to **Summer Term Week 3** -Lesson 2 on the following website: <https://whiterosemaths.com/homelearning/year-6/> Challenge- See Problems of the Week | See School Website “Support Resources” Week 5<https://stignatiuscatholicprimary.co.uk/key-information/online-learning/year-6-home-learning> | See School Website “Support Resources” Week 5<https://stignatiuscatholicprimary.co.uk/key-information/online-learning/year-6-home-learning> |
| Test Base- Maths test | For both questions and answers[https://IEROGUS.exampro.net](https://ierogus.exampro.net/) |  |

**English Lessons- Monday- Friday**



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| Monday | Look at the **COVER** only of [eBook of *Salamander Dream*](https://www.activelearnprimary.co.uk/resource/236923). This is a graphic novel. 3 Bs Before Me: What is a graphic novel? Have you read one before?Read up to page 1. 3 Bs Before Me: What do you think will happen in this story? What could you see in the pictures in this story?Main taskRead pages 2 to 17 of the eBook, looking for inferences and deductions that can be made about Hailey and recording these on ‘Hailey’s character’ worksheet=[F PCM 6.3.1](https://www.activelearnprimary.co.uk/resource/261766)  | **Challenge:**Can you complete ‘Hailey’s character 2’=[F PCM 6.3.10](https://www.activelearnprimary.co.uk/resource/404124), writing words by each image to show their understanding of Hailey. |
| Tuesday | 3 Bs Before Me: Do you know anyone who has had an imaginary friend? Have you ever read a book or seen a film that features a character with an imaginary friend?Look at pages 11-21 of [eBook of *Salamander Dream*](https://www.activelearnprimary.co.uk/resource/236923). 3 Bs Before Me: Who is Salamander? What does the character look like? Why do you think the way the artist illustrates Salamander changes? What is the relationship between Hailey and Salamander?Read the story that Salamander tells to Hailey about swimming with Minnow (pages 22-31). Can you see the movement lines around Minnow to suggest that the character is shaking with fear [page 26]?Can you see the bubble-like panel that reflects the shape of a comic-book thought bubble to illustrate Minnow and Salamander imagining being eaten by the snake-like creature [page 26])?Main TaskAdd dialogue to Salamander’s story about swimming with Minnow, using ‘Salamander’s story: Part 1’ ([F PCM 6.3.2](https://www.activelearnprimary.co.uk/resource/261767)) and ‘Salamander’s story: Part 2’ ([F PCM 6.3.3](https://www.activelearnprimary.co.uk/resource/261768)). | **Challenge:**Can you research and take note of different ways authors use dialogue in graphic novels? E.g. Capital letter to show shouting. |
| Wednesday | Main TaskRead pages 8-21 of the [eBook of *Salamander Dream*](https://www.activelearnprimary.co.uk/resource/236923). Create a series of tableaux of the scenes shown. Transform into a ‘narrator’ and practise a spoken commentary for the tableaux to help an audience to visualise the setting, incorporating details from the text. | Can you explain what a tableaux is? |
| Thursday | Read pages 18-21, where Salamander meets Hailey. Display ‘Creating a graphic novel’ ([F ITP 6.3.1](https://www.activelearnprimary.co.uk/resource/261613)) and read the quotation. Read ‘The Cloud Rider’ ([F ITP 6.3.2](https://www.activelearnprimary.co.uk/resource/261614)). 3 Bs Before Me: *If we were making this into a graphic novel, what details has the author already told us?* W*hat will we need to imagine for ourselves?* Main TaskUse ‘Creating a graphic novel’ ([F PCM 6.3.7](https://www.activelearnprimary.co.uk/resource/261772)) to write notes about the settings and characters for the openings of your graphic novel. You could either use [F ITP 6.3.2](https://www.activelearnprimary.co.uk/resource/261614) as your bases or make up your own ideas. Start writing your scripts, using ‘Writing a graphic novel script’ ([F PCM 6.3.8](https://www.activelearnprimary.co.uk/resource/261773)) if necessary, and adding notes or simple pictures to record how the images will look. | Can you explain what a script is? |
| Friday | Recap the task of writing the script for the opening pages of your own graphic novel.Look at ‘The Cloud Rider’ ([F ITP 6.3.2](https://www.activelearnprimary.co.uk/resource/261614)) again and recap the events of the story.Main TaskComplete your script, referring to your notes from the previous day. Continue the story to show what happens next.  | Can you draw final versions of your graphic novels’ opening pages? |