**Home Learning for Year 6**

Below is the expected home learning weekly timetable for your child. Please check the year group page for additional resources/website links. If you have any questions please contact the class teacher on ‘Class Dojo’.

**Week commencing: Monday 27th April**

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| **St Ignatius Home Learning Weekly Timetable** |
| Allocated time | Resource/Activity | Access |
| **Daily Reading- 30 mins** | **Individual reading books** **AND** read **Perseus and the Medusa** and **Jason and the Golden Fleece** | **Active Learn** (Children have log in details in their homework books.):eBook of [Perseus and the Medusa](https://www.activelearnprimary.co.uk/resource/469968)eBook of [Jason and the Golden Fleece](https://www.activelearnprimary.co.uk/resource/469970) |
| **Daily Spelling/Phonics** | Click on **Year 5 and 6** and practise **Spelling Rule 58 -** Then move to the next rule each day up to rule 62. | <https://spellingframe.co.uk/>This website has free access. No password needed- Click on year group. |
| **Daily Times Tables** | This week 8 x tables | See <https://www.timestables.co.uk/>This website has free access. |
| **Daily Sumdog- 30 mins** | See **assigned** **Challenge** set on Sumdog named- “Identify triangles and measure anglesMeasure and estimate angles” | <https://www.sumdog.com/user/sign_in>Username and password included in home learning pack |
| **Twice Weekly Grammar** | See **assigned** activities on the websites-Spag.com Unit on **Parenthesis & commas (A)**Active Learn- **Spelling and Grammar**:Dashes, Ellipses, brackets. | **spag.com** Website:[www.spag.com](http://www.spag.com) [Parenthesis & commas (A)](https://www.spag.com/Teacher/Overview)**Active Learn** Website:<https://www.activelearnprimary.co.uk/resource/212608> |
| **Maths- Daily** | White Rose- Maths  | <https://whiterosemaths.com/homelearning/>See Lessons 2-5 on Summer Term Week 2 - see next page for more details! |
| **English- Daily** |  | See daily lesson below! |
| **Topic** | SpaceIt’s the 30th anniversary of the launch of the Hubble space telescope. Research some of the amazing images it has captured of the universe. Write about your two favourite images.  | <https://www.flickr.com/photos/nasahubble/albums/72157713228021437/with/49614998857/> |

**Maths Lessons- Monday-Friday**



**Please click on the links below that will take you straight to the activities on White Rose Home Learning. For each lesson there is a**

* **Video**
* **Activity**
* **Answer Sheet**

HOW TO USE THE LESSONS

**Just follow these four easy steps…**

1. Click on the set of lessons for your child’s year group.
2. Watch the video (either on your own or with your child).
3. Find a calm space where your child can work for about 20-30 minutes.
4. Use the video guidance to support your child as they work through a lesson.

JOIN IN THE DAILY MATHS!

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| **Monday - Lesson 2- Angles in regular polygons** <https://whiterosemaths.com/homelearning/year-6/>Challenge- See Problems of the Week | [Day 1 Activity](https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-6/Lesson-2-Y6-Summer-Block-1-WO9-Angles-in-regular-polygons-2020.pdf) | [Answers](https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-6/Lesson-2-Y6-Summer-Block-1-ANS9-Angles-in-regular-polygons-2020.pdf) |
| **Tuesday - Lesson 3 - Problem Solving** <https://whiterosemaths.com/homelearning/year-6/>Challenge- See Problems of the Week | [Day 2 Activity](https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-6/Lesson-3-Problem-Solving.pdf) | [Answers](https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-6/Lesson-3-Answers-Problem-Solving.pdf) |
| **Wednesday - Lesson 4 - Problem Solving**<https://whiterosemaths.com/homelearning/year-6/>Challenge- See Problems of the Week | [Day 3 Activity](https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-6/Lesson-4-Problem-Solving.pdf) | [Answers](https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-6/Lesson-4-Answers-Problem-Solving.pdf) |
| **Thursday - Special Maths Challenge**<https://whiterosemaths.com/homelearning/year-6/>Challenge- See Problems of the Week | [Day 4 Activity](https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/04/Family-Challenge-Friday-24th.pdf) | Answers coming soon!  |
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**English Lessons- Monday- Friday**



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| Monday | Read the eBook of [Perseus and the Medusa](https://www.activelearnprimary.co.uk/resource/469968)Summarise the myth/legend in five sentences. First...then.... next....after...finally. | **Challenge:****Using the Year 5-6 spelling list, choose ten words:**1. Look up definitions
2. Practice spellings
3. Put them into sentences **related to Perseus and the Medusa. Be creative!**

[Year 5 6 Word List](https://cdn.oxfordowl.co.uk/2019/08/29/13/56/09/5a42eb6a-f57f-4dc4-a66e-bd4c5e27e4b7/SpellingWordList_Y5-6.pdf) |
| Tuesday | Read the eBook of [Jason and the Golden Fleece](https://www.activelearnprimary.co.uk/resource/469970)Compare this legend/myth with yesterday’s. What are the similarities in the structure of both these stories? It might be helpful to write a five part summary of this legend as well like you did yesterday.  | Can you explain in your own words what “Show Not Tell” is? Give an example to support your explanation. |
| Wednesday | Yesterday you would have realised that the general structure of most Greek legends is like this:1. ***A hero is sent on a quest by an evil king/character.***
2. ***The quest is to kill an evil monster.***
3. ***The hero travels far and the Gods provide help to the hero in the form of magical objects***
4. ***The hero battles the monster and defeats it.***
5. ***The hero returns and the evil character/king is dethroned.***

Today, you are going to describe your own Greek hero/heroine and a legendary monster. Tell me what qualities they have and why they are heroic. Your monster must be very descriptive – often Greek legendary monsters are combinations of two animals, like the Minatour or Griffin.  | When you have written a powerful description you can draw your monster. Make it scary. |
| Thursday | Begin to write your Greek legend. You can need to follow the structure from yesterday’s lesson. Who is the King who sends your hero/heroine on a quest. What help will the hero/heroine get from the Gods. Look at and use the [typical language features](https://www.activelearnprimary.co.uk/resource/261600) of a Greek legend.  | Have you used the language you would expect from this genre. Quite powerful paragraph openers which get to the action/scene quickly. Very little direct speech... |
| Friday | Finish your Greek legend, take a break, then proof read your work.[Tips for Proof Reading](https://www.youtube.com/watch?v=AsGx4-vUpKs) | Which errors did you correct? Write three. Write a sentence that you up-levelled. |