**Home Learning for Year 6**

Below is the expected home learning weekly timetable for your child. Please check the year group page for additional resources/website links. If you have any questions please contact the class teacher on ‘Class Dojo’.

**Week commencing: Monday 27th April**

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| **St Ignatius Home Learning Weekly Timetable** | | |
| Allocated time | Resource/Activity | Access |
| **Daily Reading- 30 mins** | **Individual reading books** **AND** read **Perseus and the Medusa** and **Jason and the Golden Fleece** | **Active Learn** (Children have log in details in their homework books.):  eBook of [Perseus and the Medusa](https://www.activelearnprimary.co.uk/resource/469968)  eBook of [Jason and the Golden Fleece](https://www.activelearnprimary.co.uk/resource/469970) |
| **Daily Spelling/Phonics** | Click on **Year 5 and 6** and practise **Spelling Rule 58 -** Then move to the next rule each day up to rule 62. | <https://spellingframe.co.uk/>  This website has free access. No password needed- Click on year group. |
| **Daily Times Tables** | This week 8 x tables | See <https://www.timestables.co.uk/>  This website has free access. |
| **Daily Sumdog- 30 mins** | See **assigned** **Challenge** set on Sumdog named- “Identify triangles and measure angles  Measure and estimate angles” | <https://www.sumdog.com/user/sign_in>  Username and password included in home learning pack |
| **Twice Weekly Grammar** | See **assigned** activities on the websites-  Spag.com Unit on **Parenthesis & commas (A)**  Active Learn- **Spelling and Grammar**: Dashes, Ellipses, brackets. | **spag.com** Website:  [www.spag.com](http://www.spag.com)  [Parenthesis & commas (A)](https://www.spag.com/Teacher/Overview)  **Active Learn** Website:  <https://www.activelearnprimary.co.uk/resource/212608> |
| **Maths- Daily** | White Rose- Maths | <https://whiterosemaths.com/homelearning/>  See Lessons 2-5 on Summer Term Week 2 - see next page for more details! |
| **English- Daily** |  | See daily lesson below! |
| **Topic** | Space  It’s the 30th anniversary of the launch of the Hubble space telescope.  Research some of the amazing images it has captured of the universe. Write about your two favourite images. | <https://www.flickr.com/photos/nasahubble/albums/72157713228021437/with/49614998857/> |

**Maths Lessons- Monday-Friday**



**Please click on the links below that will take you straight to the activities on White Rose Home Learning. For each lesson there is a**

* **Video**
* **Activity**
* **Answer Sheet**

HOW TO USE THE LESSONS

**Just follow these four easy steps…**

1. Click on the set of lessons for your child’s year group.
2. Watch the video (either on your own or with your child).
3. Find a calm space where your child can work for about 20-30 minutes.
4. Use the video guidance to support your child as they work through a lesson.

JOIN IN THE DAILY MATHS!

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| **Monday - Lesson 2- Angles in regular polygons**  <https://whiterosemaths.com/homelearning/year-6/>  Challenge- See Problems of the Week | [Day 1 Activity](https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-6/Lesson-2-Y6-Summer-Block-1-WO9-Angles-in-regular-polygons-2020.pdf) | [Answers](https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-6/Lesson-2-Y6-Summer-Block-1-ANS9-Angles-in-regular-polygons-2020.pdf) |
| **Tuesday - Lesson 3 - Problem Solving**  <https://whiterosemaths.com/homelearning/year-6/>  Challenge- See Problems of the Week | [Day 2 Activity](https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-6/Lesson-3-Problem-Solving.pdf) | [Answers](https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-6/Lesson-3-Answers-Problem-Solving.pdf) |
| **Wednesday - Lesson 4 - Problem Solving**  <https://whiterosemaths.com/homelearning/year-6/>  Challenge- See Problems of the Week | [Day 3 Activity](https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-6/Lesson-4-Problem-Solving.pdf) | [Answers](https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-6/Lesson-4-Answers-Problem-Solving.pdf) |
| **Thursday - Special Maths Challenge**  <https://whiterosemaths.com/homelearning/year-6/>  Challenge- See Problems of the Week | [Day 4 Activity](https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/04/Family-Challenge-Friday-24th.pdf) | Answers coming soon! |
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**English Lessons- Monday- Friday**



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| Monday | Read the eBook of [Perseus and the Medusa](https://www.activelearnprimary.co.uk/resource/469968)  Summarise the myth/legend in five sentences. First...then.... next....after...finally. | **Challenge:**  **Using the Year 5-6 spelling list, choose ten words:**   1. Look up definitions 2. Practice spellings 3. Put them into sentences **related to Perseus and the Medusa. Be creative!**   [Year 5 6 Word List](https://cdn.oxfordowl.co.uk/2019/08/29/13/56/09/5a42eb6a-f57f-4dc4-a66e-bd4c5e27e4b7/SpellingWordList_Y5-6.pdf) |
| Tuesday | Read the eBook of [Jason and the Golden Fleece](https://www.activelearnprimary.co.uk/resource/469970)  Compare this legend/myth with yesterday’s. What are the similarities in the structure of both these stories? It might be helpful to write a five part summary of this legend as well like you did yesterday. | Can you explain in your own words what “Show Not Tell” is? Give an example to support your explanation. |
| Wednesday | Yesterday you would have realised that the general structure of most Greek legends is like this:   1. ***A hero is sent on a quest by an evil king/character.*** 2. ***The quest is to kill an evil monster.*** 3. ***The hero travels far and the Gods provide help to the hero in the form of magical objects*** 4. ***The hero battles the monster and defeats it.*** 5. ***The hero returns and the evil character/king is dethroned.***   Today, you are going to describe your own Greek hero/heroine and a legendary monster. Tell me what qualities they have and why they are heroic. Your monster must be very descriptive – often Greek legendary monsters are combinations of two animals, like the Minatour or Griffin. | When you have written a powerful description you can draw your monster. Make it scary. |
| Thursday | Begin to write your Greek legend. You can need to follow the structure from yesterday’s lesson. Who is the King who sends your hero/heroine on a quest. What help will the hero/heroine get from the Gods.  Look at and use the [typical language features](https://www.activelearnprimary.co.uk/resource/261600) of a Greek legend. | Have you used the language you would expect from this genre. Quite powerful paragraph openers which get to the action/scene quickly. Very little direct speech... |
| Friday | Finish your Greek legend, take a break, then proof read your work.  [Tips for Proof Reading](https://www.youtube.com/watch?v=AsGx4-vUpKs) | Which errors did you correct? Write three. Write a sentence that you up-levelled. |