



## MATHS

Throughout the term, we will learn:  
Multiplication and division:

- Fluent recall of the 11- and 12-times tables.
- How to multiply 3 numbers
- Written multiplication and division methods
- Multiplying and dividing 3 digit numbers by 1 digit
- Estimate the answer to a calculation and use inverse operations to check answers

Fractions and decimals:

- Unit and non unit fractions
- Adding and subtracting fractions
- Calculating fractions of a quantity
- Tenths and hundredths as decimals using place value grids.

**Ideas to support your child**

- By Year 4, your child should be confident in having quick recall of all of their times tables up to  $12 \times 12$ . If your child is still having difficulties with their times tables, please help them learn them, as it will have a major impact on their mathematical development. Use Times Tables Rockstars at least weekly.
- Work with your child to make sure they are confident in telling the time accurately to the hour, half hour, quarter hour and 5 minute intervals.
- [www.topmarks.co.uk](http://www.topmarks.co.uk)  
Topmarks is a really useful website with lots of maths games to support your child's learning.
- Athletics activities will also support your child's maths learning.

## RE AND RHE



In RHE lessons, we will be covering a module containing the units Religious Understanding, Personal Relationships and Keeping Safe. We will be exploring what makes a good friendship/relationship and using psalms to assist our self reflection on this. We will also explore how to 'share' and 'chat' safely online and how to keep safe in our bodies.

In R.E, we will be completing the units Jesus The Teacher and Jesus The Saviour. We will read the Parable of the Unforgiving Servant and the Parable of the Sower to recognise the divinity of Jesus as our teacher. We will also learn about the Presentation of Jesus in the Temple, which initiates His role as the Messiah, The Chosen One. Finally, we will be learning about how Jesus called upon his disciples and the Beatitudes, followed by the exploration of the Last Supper.

## SPANISH



In Spanish, we will be learning how to say the numbers 1-30, colours, days of the week, months of the year and when our birthdays are. We will also be learning how to describe animals in Spanish by playing some games and singing songs.

Ms Crome is available after school if you would like to see her for a chat about your child or any concerns you have about year 4, otherwise please contact her via Class Dojo.



## Welcome to Congo Class



**Teacher:**  
**Ms Crome**

**Teaching Assistants:** Mandy and Mrs. B  
Mandy and Mrs B

**Spring Term**

## HOMEWORK

It is really important that you support your child with their homework.

**Reading:** Read at least 5 times a week with your child and ask many questions to develop comprehension. Ensure their Reading Diary is completed by them every time they read. Please sign it once a week. Children should bring their Reading Diaries in on a Friday.

**Maths/English:** This will be given weekly on a Friday and will be due back on Tuesday.

**Spellings and Times Tables:** Given on Friday for a test on the following Friday.

**Homework Folders:** Children are expected to complete their Homework in their orange homework books. Please check these books on a Friday, and help them to complete the tasks.

We will also continue to set online activities which would also be used if your child or a family member needs to self isolate.



## GEOGRAPHY

### What are we learning?

We are learning about the Rhine and Mediterranean this term. This will include learning about key features of rivers, and different cities on the Rhine. We will also be learning about the Suez Canal and how canal locks work.

### The Roman Empire

HISTORY



## HISTORY

Children will learn about the rise of the Roman Republic, starting with how the Roman army expanded the Empire, then going on to learn about some of the Roman leaders, such as Julius Caesar, Augustus, Claudius and Nero. They will also learn from a first hand account of the eruption of Mount Vesuvius and the effect this had on the city of Pompeii.

In Computing, we will learn about programming, using the Scratch programme. We will also have online safety lessons, discussing why and how to be safe online and what information not to give out online. Please ensure you monitor your child when he/she is online so they are using the internet safely.

### Ideas to support your child



- Ask your child lots of questions about what they are learning about the Roman Republic and allow them to visit your local library to choose books related to the topic.
- Take a walk on the river Lee navigation and watch some boats passing through the locks at Tottenham and Stonebridge.



## P.E.

Year 4's P.E. days are **Wednesdays**.

They need to arrive to school already dressed in full PE kit. As we aim to carry out the lessons regardless of the weather conditions, they may also need a jumper and jogging bottoms.

Children will be taking part in indoor athletics sessions and gymnastics. They will also be learning some invasion games team games.



## ENGLISH

### What are we learning?

We are covering the fiction story Adventure at Sandy Cove, a suspense story. The non fiction story we will be covering is a balanced argument- Should children be allowed to play wherever they want? Pupils will have to make effort in learning both stories and the features of each text type by heart in order to succeed in the Hot Task at the end of the unit.

We will learn about:

- Adverbs and verbs
- Finding high-level synonyms for word classes;
- How to use subordinating clauses accurately;
- Opposing and Reinforcing conjunctions;
- Using punctuation accurately, including full stops, commas, capital letters, question marks and more;
- Formal and informal vocabulary;
- Dialogue.

### Ideas to support your child

- Can you ensure their spellings are thoroughly learned each week?
- Can you practice handwriting at home with them?