



MATHEMATICS

A lot of maths in Nursery is taught incidentally through playing with the children and introducing language and concepts in the moment in real situations.

Number

We will be learning the numbers 3,4,5 and 6. We will learn to recognise the number digit, recognise the amount when we see it and begin to develop our understanding of number composition. Being able to subitise numbers is very important in early maths develop. You can find out more about subitising here: - [Subitising | numeracy | early years - BBC Bitesize](#)

Shape

Alongside the numbers 3,4 and 5, we will also introduce the children to shapes name: triangle, square, rectangle and pentagon.

Through practical activities we will introduce children to the vocabulary of:

Height & Length

Capacity

Mass

Ideas to support your child

Sing a range of number songs at home.

At school we will be singing a number rhyme a week. These will be shared with you on class dojo.

Count in the park and at home. Help your child become secure saying numbers to 10 in order.

Find ways to experience different amounts. E.g. play with eggs boxes with 6 spaces.

By the end of the term, we aim for pupils to be able to :

- Count to 6 confidently.
- Organise up to 6 objects in different ways.
- Subitise number 1,2,3 and begin to try 4 and 5.
- Recognise number digits 1, 2,3,4,5
- Begin to describe shapes.
- Use maths vocabulary to explore height, length, capacity and mass.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Our sessions will include discussions about: Created and Loved by God



Emotional Well-Being, children will learn about likes, dislikes and self-acceptance. They will learn from Freddy Teddy and his friends how to describe different feelings, both good and bad. Finally through a real world example, children will learn

that actions have consequences; that when we make mistakes we should say sorry and ask for forgiveness.

Ideas to support your child

Talk to your children about how they are feeling- happy, sad, worried, excited, tired, scared, angry.

R.E

Spring 1: The Holy Family

Through this unit children will:

- Know that Mary is the Mother of Jesus.
- Come to appreciate their friendship with Jesus.
- Come to know that Jesus helps us to choose the good.

Spring 2: Good Friends

Through this unit children will:

- Learn to respect each other and to respect adults.
- Learn to form and experience good relationships.
- Learn to say 'sorry' when necessary.
- Hear about what happened at Easter.

If you need to speak to Ms Allan regarding your child and their learning, then please contact her on **Class Dojo** and make an appointment.



Welcome to Our Lady of



Teacher: Ms Allan
Nursery Nurse: Ms Vivien
Ms Maria

Spring Term

READING

Book Change: Wednesday.

Please bring your book bag to school and place it in the book box every **Wednesday**. The children will be supported to choose a book to share at home.

Please read these to your child daily if possible.

We ask that books are returned in good condition and that you teach your child and any siblings to treat them with care.

If your child does not already have a book bag, please purchase one using Parent Pay then collect it from the school office.

Name Recognition

We will be practising recognising our names and hearing the first sound in our names.

Please practise name recognition at home. Please teach your child to use **lowercase** letters e.g. **Sarah** ✓ not SARAH.

PHYSICAL DEVELOPMENT

What are we learning?

Gross Motor Skills

Gross motor skills are abilities that let us do tasks that involve large muscles in our torso, legs and arms. They involve whole body movements. We use gross motor skills for all sorts of physical activities from running to playing in the park. We will be focussing on running, jumping and climbing outside. We want our bodies to be fit and healthy so we will exercise every day to develop our large body muscles. We will practise catching balls and bean bags and controlling hula hoops. We want to learn to walk, run and jump with confidence, avoiding obstacles in our paths and keeping ourselves and others safe,



Fine Motor Skills

Fine motor skills involve small muscles working with the brain and nervous system to control movements in areas such as hands, fingers, lips, tongue and eyes. Developing fine motor skills helps children to do things like eating, writing, manipulating objects and getting dressed.

What are we learning?

- To thread beads onto string, straws and pipe cleaners.
- To press, squeeze, pinch and mould play dough.
- To begin to write letters in our name.

Ideas to support your child

- Youtube 'EYFs Finger Gym' or 'EYFs dough disco' and try the activities at home.
- Go to the park. Play on the climbing frames and the monkey bars to help build the muscles in your arms.
- Have a race around the park. Run as fast as you can.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

This term we will be reflecting upon:

On Safari

- Wild animals and where they live.
- Features of wild / zoo animals. How are they the same / different?
- Animals patterns.
- Animals and their babies
- Comparing size of animals.
- Observing animals.
- Characteristics of animals? Would they make a good pet?



Spring on the Farm

- Names and features of farm animals.
- Animals songs.
- Life on a farm.
- From farm to table. milk, vegetables, eggs.
- Farm jobs and people.

SPEAKING, LISTENING AND ATTENTION



LOLA Listening

We will begin to develop our listening skills by following the 'Helping Young Children to Listen' programme on a weekly basis. We use LOLA the Leopard to play games and learn the skills necessary to be a good listener.



LITERACY

What are we learning?

Talk for Writing -Our focus texts are:

- Dear Zoo by Rod Campbell
- Rosie's Walk by Pat Hutchins

We will learn to re-tell these stories and use them to inspire us to tell our own stories.

Foundations for Phonics:

Rhyme of the Week

The children learn a rhyme each week at nursery and it is displayed on the wall in our book corner. We will also share this on class dojo so you can try it at home.

Phonics

We will all take part in daily Foundation for Phonics sessions and we will begin to learn about the sounds we hear in words. We already hear s a t n i p in words. This term we will be introduced to m d g o c k e and u r h b f l j after half term.

Reading for Pleasure

We will promote reading for pleasure by sharing a class story together every day, encouraging children to enjoy our reading area during independent choice sessions.

Try this at home:

- Sing nursery rhymes and playing rhyming games at home.
- Spin the wheel to select a rhyme to learn:
- [nursery rhyme Generator \(short\) - Random wheel \(wordwall.net\)](http://wordwall.net)
- BBC teach is a great resource with lots of nursery rhymes that we use at nursery.

Nursery Rhymes and Songs - BBC Teach

- Read a bedtime story every night and share your love of



reading.