

MATHS

Throughout the term, we will learn to:

- Multiply 2,3, 4-digits by 1 digit and 2 digits
- Divide 2, 3, 4-digits by 1 digit Divide with remainder
- Explain what fraction is
- Find equivalent fractions
- Fractions greater than 1
- Converting improper fractions to mixed numbers
- Converting mixed numbers to improper fractions
- Number sequence
- Compare and order fractions
- Add and subtract fractions
- Add mixed numbers
- Fractions of a quantity and fractions of an amount
- Multiply unit fractions
- Multiply non-unit fractions
- Problem solving with fractions
- Decimals up to 2 decimal point
- Order and compare decimals
- Decimals as fractions
- Rounding decimals
- Understand percentages
- Percentages as fractions and decimals
- Equivalents of fraction, decimal, percentage

Ideas to support your child

- By Year 5, your child should be confident in having guick recall of all their times tables. If your child is still having difficulties with their times tables, please help them learn them, as it will have a major impact on their mathematical development.
- Work with your child to make sure they are confident in telling the time accurately to the hour, half hour, quarter hour and 5 minute intervals.
- www.topmarks.co.uk (Topmarks is a really useful website with lots of Maths games to support your child's learning.)
- https://www.math-salamanders.com
- https://www.twinkl.co.uk
- www.bbcbitesize.co.uk
- https://www.k5learning.com

www.theschoolrun.com



In R.E this term, we will learn :

- To understand that Jesus has come for everyone. To understand what it means to be a follower of Jesus. To know that the Beatitudes show us the way to live. To understand why Jesus blessed the merciful. To understand why Jesus blessed the pure of pure in
- heart.
- To understand why Jesus blessed those persecuted for doing the right thing. To understand why Jesus blessed poor in spirit.
- To understand the importance of trying to God's will.

In Science we will learn:

To explore the solar system and its planets To understand the heliocentric model of the solar system To explain the Earth's movement in space To explain the Earth's rotation and night and day To explain the movement of the Moon To design a planet using knowledge gained To explore the solar system and its planets To understand the heliocentric model of the solar system To explain the Earth's movement in space To explain the Earth's rotation and night and day To explain the movement of the Moon To design a planet using knowledge gained

In RHE lessons, we will learn:

Me, My Body, My Health Emotional Well-being Life Cycles Personal Relationships Keeping Safe Religious Understanding Living in the wider world

In PSHE lessons, we will learn about... Being Me in My World Celebrating Difference Our Dreams and Goals Being a Healthy Me Relationships

SPANISH



We will be learning:

- Greetings, Feelings, Phonic, Songs, The article, Singular/Plural.
- Numbers 1-50, Colours, Matematicas, The Calendar, Birthdays, Likes and Dislikes, Family, Opinion, Verbs.
- Description, The city, Likes/Dislikes, There is/ There is not, Opinion, Food and Drinks.

Miss Morgan will be available after school on the playground from 3:15 if you have any enquiries you need to make, otherwise you are able to send a message via Class Dojo.





Welcome to Our Lady of Aparecida Class!



Teaching Assistants: Miss Mulwemi Miss Da Costa

Miss Morgan

Spring Term

HOMEWORK

It is really important that you support your child with their homework

Reading: Read at least 5 times a week with your child, and ask lots of questions to develop comprehension. Ensure their Reading Diary is completed by them every time they read. Please sign it once a week. Children should bring their Reading Diaries in on a Friday.

Maths/English: This will be given weekly on a Friday and will be due back on Tuesday. Children will have separate homework books for both Maths & English. Please check these on Friday, and help them if necessary to complete the tasks assigned. (Please check Dojo also as we will post updates on homework there!)

<u>Spellings and Times Tables</u>: Given on Friday for a test on the following Friday.

We will also continue to set online activities which would also be used if your child or a family mem-ber needs to self isolate. Your child's Sumdog &







GEOGRAPHY

What are we learning?

Migration in Europe and the world. Identify and understand geographical similarities and differences



Appreciate that people move between places (migration) and the reasons for this



HISTORY

What are we learning?



Vikings (Lady of the Mercians)

- To order key events on a timeline.
- To understand where the Vikings came from.
- To understand how and why the Vikings invaded Britain. To understand how some kings in Britain dealt with the
- Viking invaders.
- To learn about the features of a Viking Long ship.
- To understand the importance of Lindisfarne to the Vikings. To learn story of King Alfred and his struggles against the Vikinas.
- To explain how the Danelaw came about.



- To analyse and comment on the methods and approach used by Peter Thorpe in his space themed artwork.
- To use blending techniques to achieve a 3D effect in objects.
- To develop tone, tint and shade by layering colours with pastels.
- To experiment with wet media.
- To use blending pastels to create 3D effect planets.
- To create a piece of artwork in the style of Peter Thorpe.

Ideas to support your child

Why not visit the Science Museum to explore space from rockets to satellites, probes to landers, their gallery showcases some out-of-this world objects.

We are learning about the abstract artist Peter Thorpe, have a go at create your own abstract rocket picture or take a trip to an art gallery to view some of the wonderful creations on display.

Ask your child lots of questions about what they are learning about the Vikings and allow them to visit your local library to choose books related to the topic. The British Museum also has

an interactive exhibition for kids with active imaginations, as prac-

tically every aspect of Viking history and their relics are explored.



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Year 5's P.E. day is on Thursday

They need to arrive to school already dressed in full PE kit. As we aim to carry out the lessons regardless of the weather conditions, they may also need a jumper and jogging bottoms.

<u>P.E Kit:</u>

- White polo shirt or round neck tshirt
- Black shorts



As part of our music learning we will also be learning to play the Ukulele!



ENGLISH

·Whattanneacwerdearsing?

Our Focus text this term will be Belonging & Equality - The Lost thing

We will also look at **Poetry:** Haiku Poetry (traditional Japanese poetic art consisting of 3 lines)

We will study a range of them perform the haikus, which will help children to consider and convey the meaning of the poems. Children will to do plenty of work on looking at the syllables in these poems. (A good activity to support this is for children to clap their hands on each syllable as they read.)

In the process of **writing a haiku**, children will be given a subject to write about and asked to brainstorm this, by writing several different



ideas on a spider diagram. Children will go on to write and perform their own.



Ideas to support your child

- You could find books related to our topics at your local library and read regularly with and to your child. Be sure to ask lots of questions!
- Please log on to Sum Dog/Reading Eggs, Times table rockstars and SPAG.com.
- Support your child to learn their spellings .
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Welcome to: Our Lady of Guadalupe



Teaching

Assistants:

Miss Mulwemi

Miss Da Costa



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