



Autumn 1: 'This is Me' – myself and my body, my family, my school and my community.



Key objectives we will develop over the next few weeks include teaching children to:

- Understand how to listen and why listening is important.
- Learn new vocabulary.
- See themselves as a valuable individual.
- Build constructive and respectful relationships.
- Talk about their feelings.
- Develop overall body strength, coordination and balance.
- Develop their small motor skills so that they can use a range of tools competently e.g. scissors/pencils.
- Read individual letters by saying the sounds for them.
- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.
- Form lower case letters correctly.
- Spell words by identifying the sounds and then writing the sound with letter/s
- Count objects, actions and sounds.
- Match, sort and compare.
- Talk about members of their immediate family.
- Name and describe people who are familiar to them.
- Draw information from a simple map.
- Explore, use and refine a variety of artistic effects to express their ideas and feelings.

For the first half of this term we will be learning all about ourselves. We will be getting to know each other; what we look like, what we enjoy doing, how we are the same, how we are different and the people in our families. We will read *Elmer* to support our understanding of embracing differences and valuing uniqueness.

We will read *The Colour Monster Starts School* to support our understanding of the different emotions we may be feeling as we begin our St James Journey.

We will be learning about our bodies, what they do and how we can look after them.

We will be learning about our school values; *We are a happy, caring and welcoming school. Every member of our school is a gift from God and we want everyone to do their best. We care for each other, and treat each other as Jesus teaches us.* We will be learning about positive behaviour for learning at teaching times; good looking, good sitting, good listening, brain boxes on!

We will also be learning about our local community and talking about our school in that community; thinking about where our school is, where our homes are and our journey to school.

Question and Discussion Time

What do you look like – hair colour, eye colour?

What were you like when you were a baby/toddler?

How have you grown?

Who is in your family?

Where do you live?

What is your home like?

What is your school like?

Where do you like to visit?

Can you name your five senses?

What things can you do to look after yourself?

Learning Stations &

Things You Could Do At Home

- Mirrors and self-portrait drawing.
- Creating with collage (Elmer).
- Exploring family photos.
- Talking about our families – drawing pictures of our family members.
- Maps and photos of local area – what places do you recognise?
- Develop and reinforce good hygiene practices such as washing hands and brushing teeth.

Key Vocabulary

Different, unique, reminder, instruction, respect, caring, God, Jesus, listen, follow, manners.

Map, journey, town, house, bungalow, flat, townhouse, caravan, barn, Hebburn, community.

My body, heart, muscles, healthy, exercise, senses. Today, yesterday, tomorrow, days of the week.

PE

PE will be on Thursday in Reception. Children should come to school wearing their P.E. kit on this day.

Tapestry

Look out for your child's learning journey on tapestry.

Upload a baby photo and a family photo to your child's journal.