

MFL CURRICULUM MAP

	EARLY YEARS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
AUTUMN TERM	<u>Library of Languages</u> The children will listen to stories in French after learning key words from the stories.	<u>Library of Languages</u> The children will listen to stories in French after learning key words from the stories.	<u>Greetings</u> Greeting others, name, age, how are you?	<u>Family</u> Family members, name, age and birthday of self and family, animals, numbers, colours	<u>Myself and others</u> Greetings, name, age and birthday, family members, physical descriptions, family tree, characters.	<u>Weather</u> Greetings, family members, character and physical descriptions, weather phrases, clothes, describing colours.	<u>House</u> Description, rooms, ideal house, items in my bedroom plus prepositions, ideal bedroom
SPRING TERM	<u>Library of Languages</u> The children will listen to stories in French after learning key words from the stories.	<u>Library of Languages</u> The children will listen to stories in French after learning key words from the stories.	<u>Introductions</u> Numbers, Months of the Year, Days of the Week	<u>All about me</u> Physical description (hair, eyes and skin, height, size and build), character descriptions	<u>Food and Drink</u> Fruits and vegetables, other food items, days of the week and numbers.	<u>Health</u> Food and drink vocabulary, healthy and unhealthy food, the unhealthy monster, healthy lifestyle, body parts.	<u>Home town</u> Location, places in the town, full description of location, tourist guide project, my ideal town.
SUMMER TERM	<u>Library of Languages</u> The children will listen to stories in French after learning key words from the stories.	<u>Library of Languages</u> The children will listen to stories in French after learning key words from the stories.	<u>Introductions</u> Date, Birthday, greetings, Name and Age, Numbers (0-31)	<u>Four friends</u> Storytelling, animals and colours, verbs, creating your own stories	<u>Body</u> Parts of the face and body, colours, describing a monster, describing a monster family tree, food	<u>Free Time</u> Sports, places in the town, hobbies, learning about French hobbies, opinions, reasons for opinions	<u>Out and About</u> Sports/hobbies, time, arranging to meet, describing free time, weather, activities, opinions and reasons

